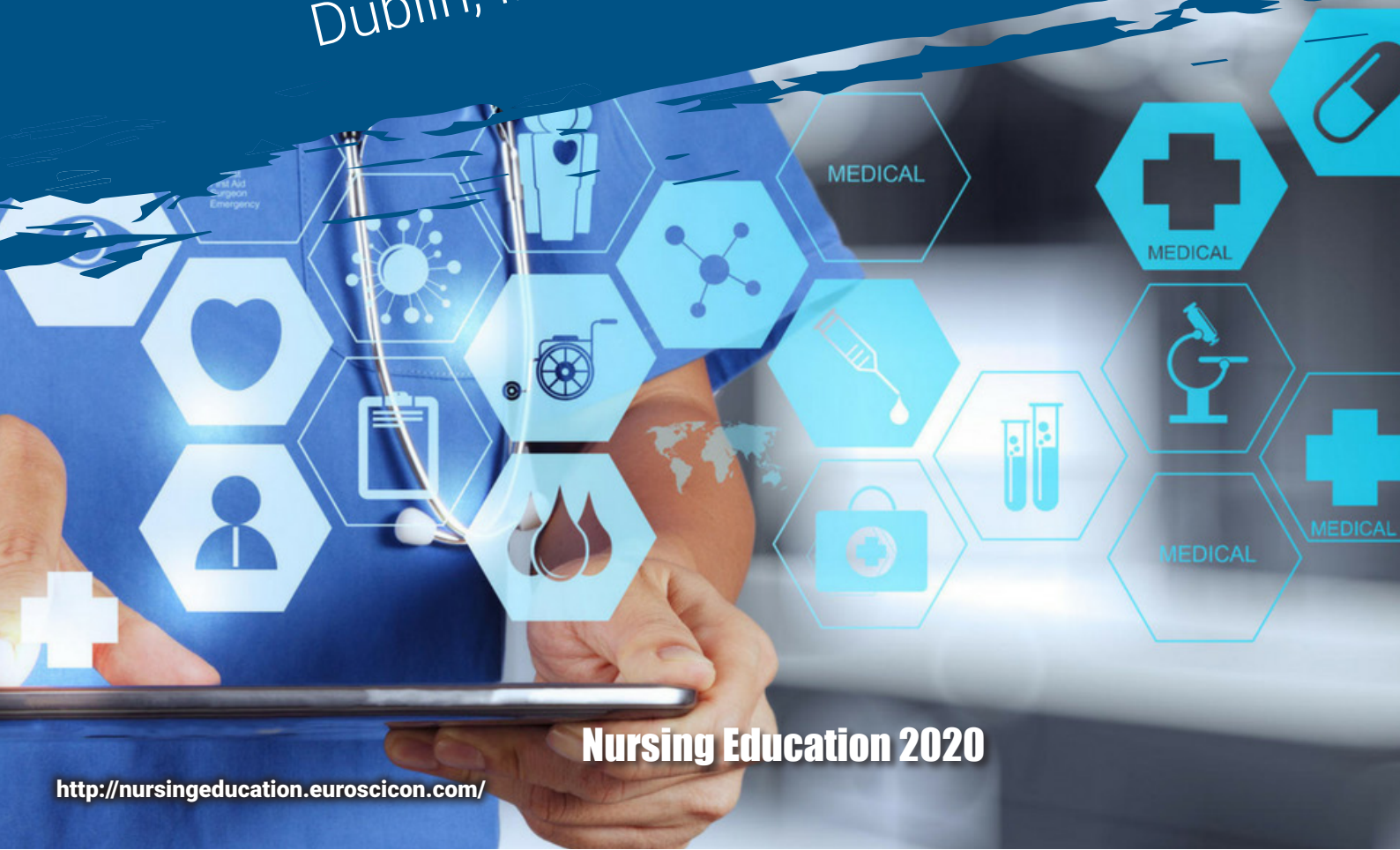
EuroSciCon

Nursing Education

May 25-26

Dublin, Ireland

2020



Day 1, Agenda

General Session

08:00 AM — INTRODUCTION

09:00 AM — PLENARY

10:00 AM — KEYNOTE

Networking & Refreshments Break

	HALL 01	HALL 02	HALL 03
11:00 AM	Talks On: **Nurse Career and Education**	Talks On: **Types of Nursing Education**	Talks On: **Psychiatric and Mental Health Nursing**
	Talks On: **Pediatric Nursing**	Talks On: **Advanced Practice Registered Nurse**	Talks On: **Nursing Research and Evidence Based Practice**
	SESSION DISCUSSION	**SESSION DISCUSSION**	**SESSION DISCUSSION**
02:00 PM	Panel Over: **Midwifery & Women's Health**	Panel Over: **Travel Nurse**	Panel Over: **Professional and Continuing Nursing Education**
	Workshop On: **Teaching Strategies in Nursing Education**	Workshop On: **Critical Care and Emergency Nursing**	Workshop On: **Patient Safety & Health Care**
	Lunch Break @ Restaurant	*Lunch Break @ Restaurant*	*Lunch Break @ Restaurant*
04:00 PM	Talks On: **Legal Nursing**	Talks On: **Telemedicine & E-Health**	Talks On: **Environmental Health Nursing**
	Lectures on: **Future of Nursing Education**	Lectures on: **Obstetrics and Gynecology**	Lectures on: **Clinical Nursing**
06:00 PM	Session On: **Orthopedic care & Ambulatory care nurses**	Session On: **Analgesia/Sedation**	Session On: **Mental health**
	NETWORKING	**NETWORKING**	**NETWORKING**

Day 2, Agenda

General Session

08:00 AM — INTRODUCTION

09:00 AM — PLENARY

10:00 AM — KEYNOTE

Networking & Refreshments Break

	HALL 01	HALL 02	HALL 03
11:00 AM	Talks On: **Clinical Nursing**	Talks On: **Registered Nurse Education**	Talks On: **Public Health**
	Talks On: **Cardiac Nursing**	Talks On: **Pediatric Nursing**	Talks On: **Veterinary Nursing**
	SESSION DISCUSSION	**SESSION DISCUSSION**	**SESSION DISCUSSION**
02:00 PM	Panel Over: **Geriatric Nursing**	Panel Over: **Patient safety education**	Panel Over: **Nurse Practitioner**
	Workshop On: **Nurse midwives**	Workshop On: **Women's Health Care**	Workshop On: **Professional Nursing Practice**
	Lunch Break @ Restaurant	***Lunch Break @ Restaurant***	***Lunch Break @ Restaurant***
04:00 PM	Talks On: **Forensic Evidence**	Talks On: **Nursing ethics**	Talks On: **Volunteer Retired nurse**
	Lectures on: **Nurse educator**	Lectures on: **Nursing informatics**	Lectures on: **Alternative Medicine**
06:00 PM	Session On: **Emergency nurses**	Session On: **Trauma nursing**	Session On: **Disaster Nursing**
	NETWORKING	**NETWORKING**	**NETWORKING**

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Iwaki Meisei University, Japan"

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PLAN A TRIP TO DUBLIN: DESTINATION OF NURSING EDUCATION 2020

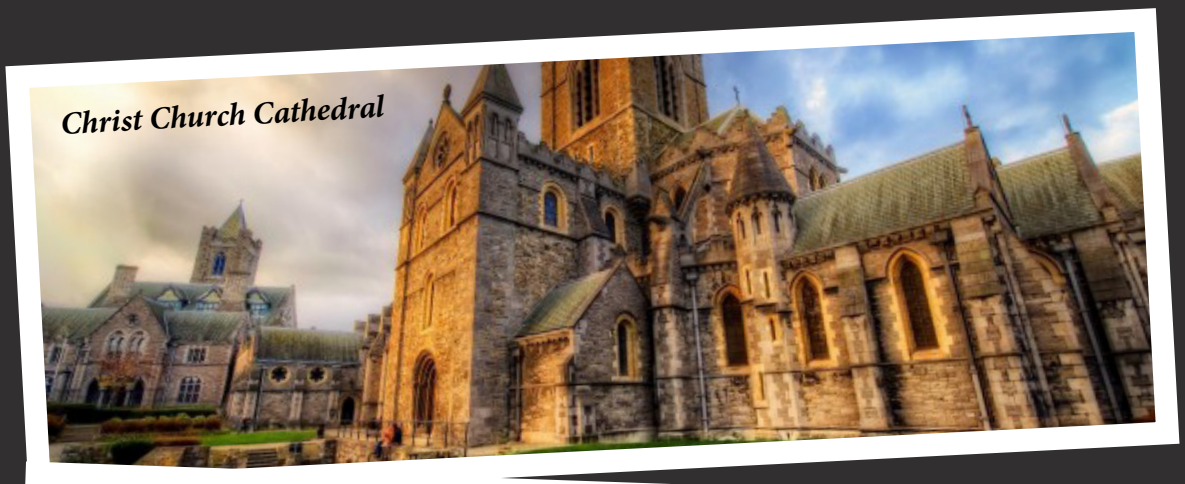
Dublin is the capital and largest city of Ireland situated on a bay on the east coast, at the mouth of the River Liffey, it lies within the province of Leinster. It is bordered on the south by the Dublin Mountains, a part of the Wicklow Mountains range. Dublin is a historical and contemporary centre for education, the arts, administration and industry. Dublin, the city is known for its essence amalgamation of different cultures, people and ethnicity. There is so much to learn from this city. As of 2019 the city was listed by the Globalization and World Cities Research Network (GaWC) as a global city, with a ranking of "Alpha", which places it amongst the top thirty cities in the world. Worldwide known as lonely planet, Dublin is a unique place to learn and work in. The people here are of mixed ethnicity with great enthusiasts in their life. Dublin city is having its own charm and unique characteristics. Being capital of Ireland, it's where the heart of people belongs. Restaurants, bar, markets keep on giving special host events throughout the year along with the distinctive product, services and style. The trip to Dublin is always of a great value with the choices in affordable accommodation, food and drink. If you choose to travel the city via DART Rail no wonder you will have enormous view to coastal towns, beaches, harbours and bracing sea view. People of this place are known for their friendly nature and are ready to help everyone anytime. This place provides the world's best cuisine with all the Irish food.

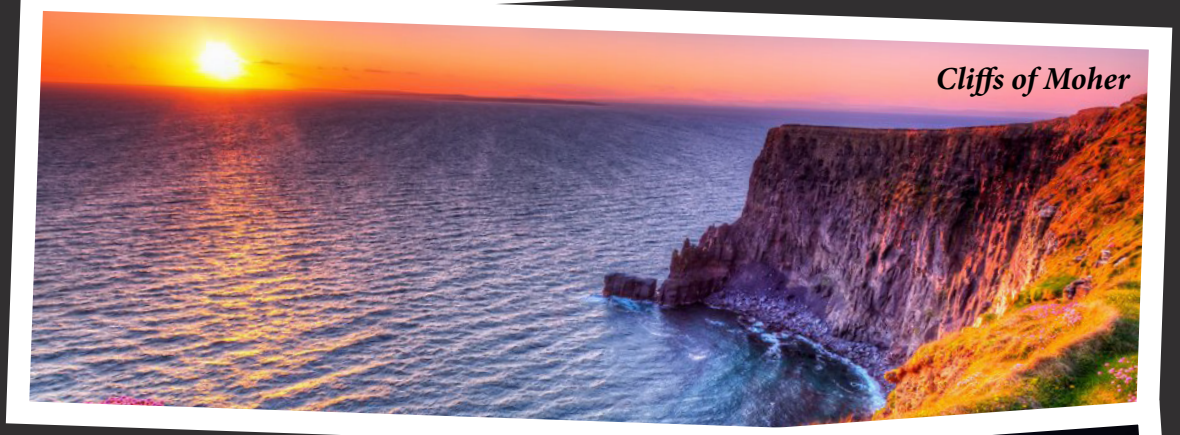
Tourist Attraction:

They say you must be riding high on the Luck of the Irish to find yourself in the historic city of Dublin. The capital of one of the most charming island nation in the Norwegian Sea is where you find every other building a true depiction of modern architectures, colorful alleys, booze bars, and a lot of things to explore. The best part about these places to visit in Dublin is that they encompass years, uncountable stories, and magnificent work from different times. A tourist attraction includes Samuel Beckett Bridge, Convention Centre, Trinity College, O'Connell Bridge, The Custom House, Dublin Castle, Father Mathew Bridge, Henrietta Street, Leinster House, St. Stephens Green, Kilmainham Gaol, The Little Museum of Dublin, Saint Patrick's Cathedral, Christ Church Cathedral, Glasnevin Cemetery Museum, Grafton Street, Croke Park Stadium Tour & GAA Museum.



Dublin, Ireland Attractions



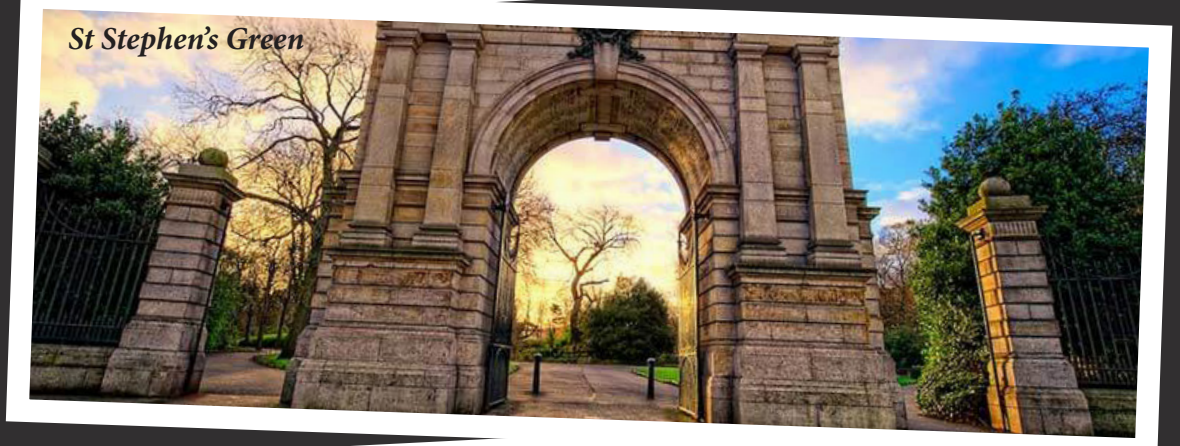






Dublin, Ireland Attractions









NURSING EDUCATION REMINISCE

















GLIMPSES OF NURSING EDUCATION 2019

















http://nursingeducation.euroscicon.com/

DAY-1

April 25, 2019

Meeting Hall: **Wright**

09:00-09:30 Registrations

Opening Ceremony 09:30-10:00

KEYNOTE FORUM

10:00-10:40 **Title: Getting a grip on causal inference in the research setting**
John F. Inciardi, Touro University of California, USA

10:40-11:20 **Title: Data changes everything: An investigation into learning analytics to support student success**
Nicola Brooks, De Montfort University, Leicester, UK

Networking & Refreshments 11:20-11:40 @ Foyer

GROUP PHOTO

Sessions: Nursing in Emergency Medicine | Professional and Continuing Nursing Education | Critical Care and Emergency Nursing | Nurse Career and Education | Patient Safety & Health Care | Teaching Strategies in Nursing Education | Midwifery & Women's health | Types of Nursing Education

Chair: Nicola Brooks, De Montfort University, Leicester, UK

INTRODUCTION

11:40-12:05 **Title: A review of nursing burnout levels in community nurses and hospital nurses using the MBI (Maslach Burnout Inventory)**
Noelia Ruz Vazquez, Basildon and Thurrock Hospitals NHS Foundation Trust, UK

12:05-12:30 **Title: Qualitative evaluation of the book of the nurse resident of family and community care (F & C) , by the teachers of the units of the UDM AF & C of Murcia**
Maria Cristina Solé Agustí, University of Murcia, Spain

12:30-12:55 **Title: A lost human resources, the experience of new graduate nurses in Saudi Arabia**
Awatif Alrasheeday, University of Salford, UK

Lunch Break 12:55-13:55 @ hotel Restaurants

13:55-14:20 **Title: Cancer patients descriptions of flow experiences**
Margereth Björklund, Jönköping University, Sweden

14:20-14:45 **Title: Training in palliative care and its relationship to coping and attitude to death**
Azahara Torres Santos, University of León, Spain

14:45-15:10 **Title: Empowering newly-hired nurses through the medicine program orientation workshop: A quality improvement**
Nick Anthony Millar, McMaster University, Canada

15:10-15:35 **Title: Inhalers technique: trying to find the perfect teaching**
Alejandro Fernández Rufete Millan, University of Valladolid, Spain

Networking & Refreshments 15:35-15:55 @ Foyer

VIDEO PRESENTATION

15:55-16:15 **Title: The nutraceutical effect of vitamin D against immune system's pathologies**
Mónica Rodríguez Portela, Isabel I University, Spain

16:15-16:35 **Title: Nutritional management and drug-nutrient interactions in the patient with COPD**
Mónica Rodríguez Portela, Isabel I University, Spain

Panel Discussion

DAY-2

April 26, 2019
Meeting Hall: **Wright**

KEYNOTE FORUM

10:00-10:40 **Title: A grand unifying theory of everything true in clinical research**
John F. Inciardi, Touro University of California, USA

10:40-11:20 **Title: Thriving at work as a framework for building highly engaged RNs, motivated and committed to quality patient care**
Stephen Jacobs, The University of Auckland, New Zealand

Networking & Refreshments 11:20-11:40 @ Foyer

11:40-12:20 **Title: When they can't tell you why it hurts: The importance of implementing a non-accidental trauma guideline**
LeAnne Young, Memorial Healthcare System, USA

Sessions: Types of Nursing Education | Nursing Research and Evidence Based Practice | Future of Nursing Education | Legal Nursing Professional and Continuing Nursing Education | Teaching Strategies in Nursing Education | Pediatric Trauma

Chair: Stephen Jacobs, The University of Auckland, New Zealand

INTRODUCTION

12:20-12:45 **Title: Nurse life care planning: Beyond the bedside and into the courtroom**
Shelene Giles, FIG Education, USA

12:45-13:10 **Title: Nursing role in the assessment and nutritional support in oncological patients**
Azahara Torres Santos, University of León, Spain

Lunch Break 13:10-14:10 @ hotel Restaurants

14:10-14:35 **Title: A multimodal orientation for clinical nursing instructors**
Maria Pratt, McMaster University, Canada

14:35-15:00 **Title: Literacy review over sedation in patient with non-invasive ventilation therapy**
Maria del Carmen Yuste Bazan, Thurrock Community Team, Spain

Networking & Refreshments 15:00-15:20 @ Foyer

15:20-15:45 **Title: Electronic cigarettes as an aid for smoking cessation: A nursing approach to their benefits, risk and health complications**
Noelia Ruz Vazquez, Basildon and Thurrock Hospitals NHS Foundation Trust, UK

15:45-16:10 **Title: The implementation fidelity of competency based curriculum for pre service nursing and midwifery programme in Tanzania**
Vumilia Bettuel Mmari, University of Dodoma, Tanzania

VIDEO PRESENTATION

16:10-16:30 **Title: Methodology I^2AO^2: Cost-effective program led by nursing for the obese patient**
Fernandez-Ruiz VE, Basildon and Thurrock Hospitals NHS Foundation Trust (United Kingdom) & Murcia University (Spain)

POSTERS @ FOYER 16:30–17:00

Poster Judge: Maria Pratt, McMaster University, Canada

NEAR-01 **Title: Standardized exam scores as predictor for NCLEX-RN pass rates in an entry level MSN program**
Nandini Dasgupta, Samuel Merritt University, USA

NEAR-02 **Title: A self-management education program for adults with asthma in Saudi Arabia**
Hamad Ghalib Dailah, Salford University, UK

NEAR-03 **Title: Cardiovascular research in Mexico. A systematic review**
Maria del Rosario Ramírez Machorro & Rosario Guadalupe Ramírez Machorro, University of the Americas Puebla, Mexico

NEAR-04 **Title: Level of confrontation and adaptation in men and women with cancer**
Rosario Guadalupe Ramírez Machorro, University of the Americas Puebla, Mexico

NEAR-05 **Title: Groups of common interest. A new path on research teaching**
Maria del Rosario Ramírez Machorro, University of the Americas Puebla, Mexico

NEAR-06 **Title: Nurses perception towards determinants of turnover in psychiatric and general hospital, Makkah Province**
Mansour Abdallah Mansour Al manea, Fakeeh college, Kingdom of Saudi Arabia

PANEL DISCUSSION

DAY-3

April 27, 2019

Awards & Closing Ceremony

Networking and Lunch 12:30-13:30 @ Hotel Restaurants

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Agenda Day 1: April 23, 2018

Meeting Hall @ Olimpica 1

08:30-09:00	**Registrations**
09:00-09:30	Opening Ceremony

Keynote Forum

Introduction

09:30-10:00	**Title: Appreciative education to enhance quality outputs through assessment and feedback practices** Isabel Coetzee, University of Pretoria, South Africa
10:00-10:30	**Title: Follow-up of evidence-based nursing training course taught by the ciebe-cr program of the nursing school of the university of Costa Rica** Ligia Patricia Rojas Valenciano,University of Costa Rica, Costa Rica

Networking & Refreshment Break 10:30-10:50 @ Foyer

Group Photo

Sessions: Nursing in Emergency Medicine | Critical Care and Emergency Nursing | Nurse Career and Education | Patient Safety & Health Care |Teaching Strategies in Nursing Education

Session Chair: Branko Gabrovec, National institute of Public Health, Slovenia

Session Co-Chair: Marcella Kelly, National University of Ireland, Galway

Session Introduction

10:50-11:10	**Title: Nursing and medical staff's experiences of simulation education** Mari H Salminen-Tuomaala, Seinäjoki University of Applied Sciences, Finland
11:10-11:30	**Title: Do we know how to learn after graduating? Lifelong learning among community and oncology nurses – A cross sectional study** Tal Granot, Davidoff Cancer Center & Tel Aviv University, Israel
11:30-11:50	**Title: Exploring the views and experiences of teenage parents as service users of universal child and family health care services in the Irish context** Marcella Kelly, National University of Ireland, Galway
11:50-12:10	**Title: Why do we sometimes say NO? Consensus on the acaccommodation of traditional practices in critical care unit** Tanya Heyns, University of Pretoria, South Africa
12:10-12:30	**Title: Caring in nursing homes to promote autonomy and participation** Maria Hedman, University of Gavle, Sweden
12:30-12:50	**Title: The relationship of ethics education and moral sensitivity among undergraduate nursing students** Hala Mohamed Mohamed Bayoumy, King Saud Bin Abdul Aziz University for Health Sciences, Kingdom of Saudi Arabia

Lunch Break 12:50-13:50 @ hotel Restaurants

13:50-14:10	**Title: START or SALT: Which triage system would you choose for yourself and your community?** Paul Rega, University of Toledo, USA

14:10-14:30	**Title: Lions don't eat grass…Addressing communication in critical care to enhance teamwork** Tanya Heyns, University of Pretoria, South Africa
14:30-14:50	**Title: Mother's perception of their term and preterm babies** Selen Özakar Akça, Hitit University Health School, Corum, Turkey
14:50-15:10	**Title: Comparison of the effects of concept mapping and problem-based learning on critical thinking skills of nursing students** Mohammad Gholami, Lorestan University of Medical Sciences, Khorramabad, Iran
15:10-15:30	**Title: Hydrofluoric Acid: The next terrorist weapon? Preparing yourself and your team** Paul Rega, University of Toledo, USA

Networking & Refreshment Break 15:30-15:50 @ Foyer

Video Presentation

15:50-16:10	**Title: The contributions of undergraduate nursing education in developing assertive communication behaviors among Saudi newly-graduated nurses: Qualitative findings** Mansour Mansour, Imam Abdulrahman Bin Faisal University, Kingdom of Saudi Arabia

Posters @ Foyer 16:10-16:30

Poster Judges: Isabel Coetzee and Tanya Heyns, University of Pretoria, South Africa

NER 01	**Title: Competences of clinical communication of nurses in health care** Amadeu Matos Gonçalves, School of Health of the Polytechnic Institute of Viseu, Portugal
NER 02	**Title: Ergonomic approach for musculoskeletal disorders of nurse people in a surgery room** Chih Wei Lu, Department of Industrial System and Engineering Chung Yuan Christian University, Taiwan
NER 03	**Title: International nurse nomenclature for integral approach of metabolic syndrome** Fernandez-Ruiz VE, Murcia Unviversity, Spain

Agenda Day 2: April 24, 2018

Meeting Hall @ Olimpica 1

Keynote Forum

09:30-10:00	**Title: Family centered care in the critical care: Voices of family members** Isabel Coetzee, University of Pretoria, South Africa
10:00-10:30	**Title: A botulism mass casualty incident: Nursing imperatives** Paul Rega, University of Toledo, USA
10:30-11:00	**Title: Making workplace culture in critical care visible: The "Big 7"** Tanya Heyns, University of Pretoria, South Africa

Networking & Refreshment Break 11:00-11:20 @ Foyer

Sessions: Types of Nursing Education | Nursing Research and Evidence Based Practice | Professional and Continuing Nursing Education | Midwifery & Women's health

Session Chair: Paul Rega, University of Toledo, USA

Session Co-Chair: Ligia Patricia Rojas Valenciano, University of Costa Rica, Costa Rica

11:20-11:40	**Title: Proactive approach: Developing and implementing guidelines for treating patients with oral anti-cancer agents (oaca) in the home-care setting: Experience of a comprehensive cancer center** Tal Granot, Davidoff Cancer Center, Israel

11:40-12:00	**Title: Violence against employees in nursing care in Slovenia** Branko Gabrovec, National institute of Public Health, Slovenia
12:00-12:20	**Title: Qualitative Study: Educational value of volunteering with the elderly during nursing school** David Huynh and Wai yin Mak, University of Calgary, Canada
12:20-12:40	**Title: Educating family caregivers of vegetative patients as a very important necessity: A qualitative study** Fateme Goudarzi , Lorestan university of Medical Sciences, Iran

Lunch Break 12:40-13:40 @ hotel Restaurants

Symposium

13:40-15:40	**Title: Progression of nursing education and research in India** Shobha Naidu, Sheetal Barde alias Sheetal Anand Bobade, Kalpana Sawane alias Jasneet Kaur, Sheela Upendra, Symbiosis International University, India

Networking & Refreshment Break 15:40-16:00 @ Foyer

16:00-16:20	**Title: Sleep problems in patients treated at surgical services** Zehra AYDIN , Hitit University Health School, Corum, Turkey
16:20-16:40	**Title: Twelve tips for using participant observation in clinical practice** Isabel Coetzee, University of Pretoria, South Africa
16:40-17:00	**Title: Effects of self-management program on health outcomes/statues in patients with musculoskeletal disorders** Amir Hossein Hossein Pour, Lorestan University of Medical Sciences, Khorramabad, Iran

Awards & Closing Ceremony

Agenda Day 3: April 25, 2018

Networking Lunch 12:30-13:30 @ hotel Restaurants