Title: Comparison and Correlation of public and private school teachers' attitude towards use of social media for professional development and school improvement self-efficacy

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I. Abstract Body (up to 250 words)

Previous studies have shown that there are attitudinal differences between public and private school teachers. These differences may be addressed by professional development programs. With the onset of social media and technology, teachers may be able to access the these professional development programs without difficulty. Thus, the study looks into the correlation Correlation of public and private school teachers' attitude towards use of social media for professional development and school improvement self-efficacy. Using a shortened small-scale survey instrument of UK teachers' professional use (and non-use) of and attitudes to social media, developed by Owen, Fox, and Bird (2015), and Self-Efficacy test for teachers by Bandura (2006), 33 private school teachers, and 21 public school teachers were surveyed through stratified random sampling. The results of the t-test indicate that private school teachers have a higher self-efficacy (M=107.55, SD= 22.76), as opposed to public school teachers (M= 107.55, SD= 13.63), $t(43)=2.188$, $p=0.0341$, where $p<0.05$. No significant difference was seen in the attitude of teachers toward use of social media. No correlation was found between the two variables as well. The results of the study further strengthens the need to close the gap between the differences in efficacy of public and private school teachers through professional development programs.

II. Reference:

Bandura, A. (1997). Self-efficacy: The exercise of control. New York, NY, US: W H Freeman/ Times Books/ Henry Holt & Co.

Owen, N., A. Fox & T. Bird. (2016) The development of a small-scale survey instrument of UK teachers to study professional use (and non-use) of and attitudes to social media. International Journal of Research & Method in Education, 39(2), 170-193, DOI: 10.1080/1743727X.2015.1041491

III. Biography

Erika Hanne Yap finished her bachelor degree in education major in Special Education and Communicative Arts English from the University of the Philippines Diliman with magna cum laude award. She has been working in Jubilee Christian Academy for 3 years, and is now the preschool coordinator. She is currently pursuing her Master's degree in Educational leadership from De La Salle University.



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