27th Edition of World Congress on

# Nursing Education & Research

April 23-25, 2018 Rome, Italy

## Tentative Program

**Title: A botulism mass casualty incident: Nursing imperatives**
**Paul Rega,** University of Toledo, USA

**Title: Appreciative education to enhance quality outputs through assessment and feedback practices**
**Isabel Coetzee,** University of Pretoria, South Africa

**Title: Exploring the views and experiences of teenage parents as service users of universal child and family health care services in the Irish context**
**Marcella Kelly,** National University of Ireland

**Title: Nursing and medical staff's experiences of simulation education**
**Mari H Salminen-Tuomaala,** Seinajoki University of Applied Sciences, Finland

**Title: Qualitative study: Educational value of volunteering with the elderly during nursing school**
**David Huynh,** University of Calgary, Canada

**Title: Qualitative study: Educational value of volunteering with the elderly during nursing school**
**Wai yin Mak,** University of Calgary, Canada

**Title: Making workplace culture in critical care visible: The "Big 7"**
**Tanya Heyns,** University of Pretoria, South Africa

**Title: Impact of an educational session about foot reflexology on nursing students' knowledge and attitude: A quasi experimental study**
**Mona Afifi,** King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

**Title: Family centered care in the critical care: Voices of family members**
**Isabel Coetzee,** University of Pretoria, South Africa

**Title: The developmental model of teaching and learning clinical practicum at postpartum ward for nursing students by using VARK learning styles**
**Wanwadee Neamsakul,** Suranaree University of Technology, Thailand

**Title: The contributions of undergraduate nursing education in developing assertive communication behaviors among Saudi newly-graduated nurses: Qualitative findings**
**Mansour Mansour,** Imam Abdulrahman Bin Faisal University, Kingdom of Saudi Arabia

**Title: Competences of clinical communication of nurses in health care**
**Amadeu Matos Gonçalves,** Polytechnic Institute of Viseu, Portugal

## *Keynote Slots Available*

**Special Session**
**"Progression of nursing education and research in India"**

**Lt Col Shobha Naidu,** Symbiosis International (Deemed University), India

**Sheetal Barde,** Symbiosis International (Deemed University), India

**Kalpana Sawane,** Symbiosis International (Deemed University), India

**Sheela Upendra,** Symbiosis International (Deemed University), India

**Title: START or SALT: Which triage system would you choose for yourself and your community?**
**Paul Rega,** University of Toledo, USA

**Title: Lions don't eat grass…**
**Tanya Heyns,** University of Pretoria, South Africa

**Title: The impact of simulation on pediatric nursing students" knowledge, self-efficacy, satisfaction and confidence**
**Hala Saied,** King Saud University for Health Sciences, Saudi Arabia

**Title: Evaluation the research outcome of MSc nursing theses and its application in evidence-based care**
**Maliheh sadeghnezhad,** Mashhad University of Medical Sciences

## *Speaker Slots Available*

**Title: Twelve tips for using participant observation in clinical practice**
**Isabel Coetzee,** University of Pretoria, South Africa

**Title: Hydrofluoric acid: The next terrorist weapon? Preparing yourself and your team**

**Paul Rega,** University of Toledo, USA

**Title: Why do we sometimes say NO?**

**Tanya Heyns,** University of Pretoria, South Africa

**Title: Effect pemberianpeptida polysaccharides (psp)an active compounds (β-d-glucan) of ganoderma lucidum**

**Akhmad Farikh,** Indonesia

**Title: Sodium / glucose cotransport and treatment of diabetes**

**Walaa fikry,** Damietta University, Egypt

**Title: Determination of lifelong learning trends of nurses and nurse candidates using occupational nursing blog**

**Taner Onay,** Turkey

**Title: Comparison the effects of concept mapping and problem-based learning on critical thinking skills of nursing students**

**Mohammad Gholami,** Lorestan University of Medical Sciences

**Title: Ergonomic approach for musculoskeletal disorders of nurse people in a surgery room**

**Chih Wei Lu,** Chung Yuan Christian University, Taiwan

**Title: Educating family caregivers of vegetative patients as a very important necessity: a qualitative study**

**Fateme Goudarzi,** Lorestan University of Medical Sciences

**Title: Knowledge, attitude and practice of life style modification in the management of hypertension**

**Md Zahid Hasan Khan,** Community Medical Institute

**Title: Reflection as tool for the facilitation of critical thinking**

**Barbara Yolinda Uys,** Sefako Makgatho Health Sciences University, South Africa

***Speaker Slots Available***

**Title: Haunted hospital simulation: an innovative way to identify patient room safety issues**

**Nicole Ringo,** Azusa Pacific University, USA

**Title: Mutual benefits in nursing academic-service partnership: A content analysis**
**Maliheh Sadeghnezhad,** Mashhad University of Medical Sciences

**Title: Exploring the teaching self-efficacy of clinical nursing preceptors in south Taiwan**
**Su-Ya Huang,** Taiwan

**Title: Effects of self-management program on health outcomes/statues in patients with musculoskeletal disorders**
**Amir Hossein Hossein Pour,** Lorestan University of Medical Sciences

**Title: Violence against employees in nursing care in Slovenia**
**Branko Gabrovec,** National institute of Public Health, Slovenia

**Title: Re-imagining undergraduate health and social care education; findings of a study from greater Manchester, UK**
**Martin King,** Department of Social Care and Social Work, UK

**Title: Nursing audit as a method for developing nursing care and ensuring patient safety**
**Andre Diandomba,** Health ministry Hospital

**Title: Facilitators' experiences regarding inter-professional education of third year health care science students at Sefako Makgatho University**
**Barbara Yolinda Uys,** Sefako Makgatho Health Sciences University, South Africa

**Title: Follow-up of evidence-based nursing training course taught by the cie-be-cr program of the nursing school of the University of Costa Rica**
**Ligia Patricia Rojas Valenciano,** University of Costa Rica

**Title: The relationship of ethics education and moral sensitivity among undergraduate nursing students**
**Hala Mohamed Mohamed Bayoumy,** Cairo University, Egypt

**Title: Critical care pedagogy of connectedness: IPE (Inter Professional Education) and IPC (Inter Professional Collaborations) within the Critical Care Nursing Education Environment**
**Irene J. Kearns,** University of Johannesburg, South Africa

**Title: Applying flipped classroom in team-based learning approach for college nursing education- an pilot study**

**Mei-Chun Lin,** Cardinal Tien Junior College of Healthcare and Management, Taiwan

**Title: The effect of an evidence-based practice (EBP) module on the EBP beliefs and EBP implementation of undergraduate nursing students**

**Barbara Yolinda Uys,** Sefako Makgatho Health Sciences University, South Africa

**Title: Mothers'perception of their term and preterm babies**

**Selen OZAKAR AKCA,** Hitit University Health School, Turkey

**Title: Sleep problems in patients treated at surgical services**

**Zehra AYDIN,** Hitit University Health School, Turkey

**Last Updated: 12th February 2018**

***Speaker Slots Available***

**Send your Abstracts to** nursingeducation@eurosciconconferences.com

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# Venue & Hospitality

## Holiday Inn Rome Aurelia

## Rome, Italy







