27th Edition of World Congress on

Nursing Education & Research

April 23-25, 2018 Rome, Italy

Tentative Program

Title: A botulism mass casualty incident: Nursing imperatives
Paul Rega, University of Toledo, USA

Title: Appreciative education to enhance quality outputs through assessment and feedback practices
Isabel Coetzee, University of Pretoria, South Africa

Title: Exploring the views and experiences of teenage parents as service users of universal child and family health care services in the Irish context
Marcella Kelly, National University of Ireland

Title: Qualitative study: Educational value of volunteering with the elderly during nursing school
David Huynh, University of Calgary, Canada

Title: Qualitative study: Educational value of volunteering with the elderly during nursing school
Wai yin Mak, University of Calgary, Canada

Title: Making workplace culture in critical care visible: The "Big 7"
Tanya Heyns, University of Pretoria, South Africa

Title: Impact of an educational session about foot reflexology on nursing students' knowledge and attitude: A quasi experimental study
Mona Afifi, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

Title: Family centered care in the critical care: Voices of family members
Isabel Coetzee, University of Pretoria, South Africa

Title: The developmental model of teaching and learning clinical practicum at postpartum ward for nursing students by using VARK learning styles
Wanwadee Neamsakul, Suranaree University of Technology, Thailand

Title: The contributions of undergraduate nursing education in developing assertive communication behaviors among Saudi newly-graduated nurses: Qualitative findings

Mansour Mansour, Imam Abdulrahman Bin Faisal University, Saudi Arabia

Title: Competences of clinical communication of nurses in health care

Amadeu Matos Gonçalves, Polytechnic Institute of Viseu, Portugal

Keynote Slots Available

Special Session

"Progression of nursing education and research in India"

Lt Col Shobha Naidu, Symbiosis International (Deemed University, India

Sheetal Barde, Symbiosis International (Deemed University, India

Kalpana Sawane, Symbiosis International (Deemed University, India

Sheela Upendra, Symbiosis International (Deemed University, India

Title: START or SALT: Which triage system would you choose for yourself and your community?

Paul Rega, University of Toledo, USA

Title: Lions don't eat grass…

Tanya Heyns, University of Pretoria, South Africa

Title: The impact of simulation on pediatric nursing students" knowledge, self-efficacy, satisfaction and confidence

Hala Saied, King Saud University for Health Sciences, Saudi Arabia

Title: Evaluation the research outcome of MSc nursing theses and its application in evidence-based care

Maliheh sadeghnezhad

Speaker Slots Available

Title: Twelve tips for using participant observation in clinical practice

Isabel Coetzee, University of Pretoria, South Africa

Title: Hydrofluoric acid: The next terrorist weapon? Preparing yourself and your team

Paul Rega, University of Toledo, USA

Title: Why do we sometimes say NO?

Tanya Heyns, University of Pretoria, South Africa

Title: Effect pemberianpeptida polysaccharides (psp)an active compounds (β-d-glucan) of ganoderma lucidum
Akhmad Farikh, Indonesia

Title: Sodium / glucose cotransport and treatment of diabetes
Walaa fikry, Damietta University, Egypt

Title: Determination of lifelong learning trends of nurses and nurse candidates using occupational nursing blog
Taner Onay, Turkey

Title: Comparison the effects of concept mapping and problem-based learning on critical thinking skills of nursing students
Mohammad Gholami, Lorestan University of Medical Sciences

Title: Ergonomic approach for musculoskeletal disorders of nurse people in a surgery room
Chih Wei Lu, Chung Yuan Christian University, Taiwan

Title: Educating family caregivers of vegetative patients as a very important necessity: a qualitative study
Fateme Goudarzi, Lorestan University of Medical Sciences

Title: Knowledge, attitude and practice of life style modification in the management of hypertension
Md Zahid Hasan Khan, Community Medical Institute

Speaker Slots Available

Title: Haunted hospital simulation: an innovative way to identify patient room safety issues
Nicole Ringo, Azusa Pacific University, USA

Title: Mutual benefits in nursing academic-service partnership: A content analysis
Maliheh Sadeghnezhad

Title: Exploring the teaching self-efficacy of clinical nursing preceptors in south Taiwan
Su-Ya Huang, Taiwan

Title: Effects of self-management program on health outcomes/statues in patients with musculoskeletal disorders
Amir Hossein Hossein Pour, Lorestan University of Medical Sciences

Title: Violence against employees in nursing care in Slovenia
Branko Gabrovec, National institute of Public Health, Slovenia

Title: Women's human dignity through the lens of maternity nurse
Tiran Jamil Piro, Hawler Medical University

Title: Nursing audit as a method for developing nursing care and ensuring patient safety
Andre Diandomba, Health ministry Hospital

Title: Critical thinking enhancement in nursing students
Awais Jamil

Title: Follow-up of evidence-based nursing training course taught by the cie-be-cr program of the nursing school of the University of Costa Rica
Ligia Patricia Rojas Valenciano, University of Costa Rica

Title: The relationship of ethics education and moral sensitivity among undergraduate nursing students
Hala Mohamed Mohamed Bayoumy, Cairo University, Egypt

Title: Critical care pedagogy of connectedness: IPE (Inter Professional Education) and IPC (Inter Professional Collaborations) within the Critical Care Nursing Education Environment
Irene J. Kearns, University of Johannesburg, South Africa

Title: Applying flipped classroom in team-based learning approach for college nursing education- an pilot study
Mei-Chun Lin, Cardinal Tien Junior College of Healthcare and Management, Taiwan

Last Updated: 22nd January 2018

Speaker Slots Available

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Venue & Hospitality

Holiday Inn Rome Aurelia
Rome, Italy







