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3rd World Congress on

# Nursing Education & Research

May 16-17, 2018

Montreal, Canada

| 200+ | 15+ | 10+ | 50+ | 3+ | 10+ | B2B |
|---|---|---|---|---|---|---|
| Participation | Interactive Sessions | Keynote Lectures | Plenary Lectures | Workshops | Exhibitors | Meetings |

*https://nursingeducation.nursingmeetings.com/*

# *Invitation…*

**Dear Friends!!**

The 3rd World Congress on Nursing Education & Research annual meeting offers unparalleled educational, networking and business development opportunities. This two-day meeting is so highly regarded that more than 250+ attendees travel from 90 countries to attend and participate – making it the largest Nursing Education & Research event in nursing in the world. We're excited to invite you to be part of it.

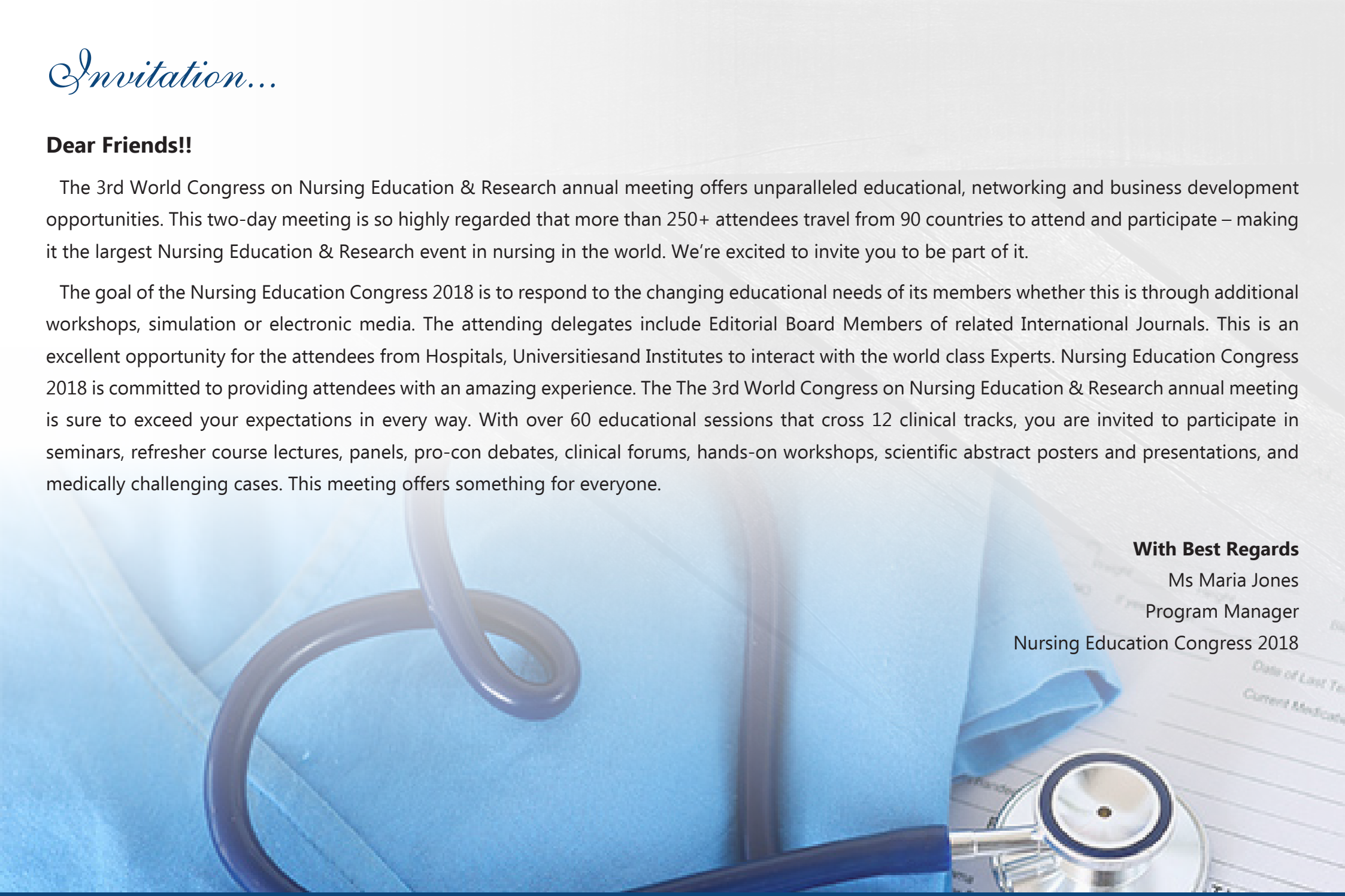
The goal of the Nursing Education Congress 2018 is to respond to the changing educational needs of its members whether this is through additional workshops, simulation or electronic media. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the attendees from Hospitals, Universitiesand Institutes to interact with the world class Experts. Nursing Education Congress 2018 is committed to providing attendees with an amazing experience. The The 3rd World Congress on Nursing Education & Research annual meeting is sure to exceed your expectations in every way. With over 60 educational sessions that cross 12 clinical tracks, you are invited to participate in seminars, refresher course lectures, panels, pro-con debates, clinical forums, hands-on workshops, scientific abstract posters and presentations, and medically challenging cases. This meeting offers something for everyone.

**With Best Regards**

Ms Maria Jones

Program Manager

Nursing Education Congress 2018



# Tentative Agenda

## May 16, 2018 Wednesday

| Time | Session |
|---|---|
| 08:30-09:30 | Registrations |
| 09:30-11:30 | Keynote Forum |
| Group Photo | |
| 11:30-11:45 | Network & Refreshments Break* |
| 11:45-13:00 | Track: Nursing Education \| Track: Innovations In Nursing Education\| Track: Teaching Strategies in Nursing Education\| Track: International Nursing Education \| Track Continuing Nursing Education |
| 13:00-13:45 | Lunch Break** |
| 13:45-16:00 | Track: Teaching Strategies in Nursing Education \|Track: New Technology In Nursing Education \| Track: Nursing Programs and Courses \| Track: Women Health and Midwifery Nursing |
| 16:00-16:15 | Network & Refreshments Break* |
| 16:15-18:00 | Track: Types of Nursing \| Track: Cancer and Oncology Nursing \| Track: Types of Nursing Education \| Track :Healthcare and Management \| Track: Critical Care And EmergencyNursing |
| Day Concludes | |

## May 17, 2018 Thursday

| Time | Session |
|---|---|
| 09:30-10:30 | Keynote Forum |
| 10:30-11:30 | Track: Advanced Nursing Practice \| Track: Travel Nurse \|Track: Nursing Credentials and Certifications \| Track: Evidence-based Teaching and Learning \| Track: Nursing Management \| Track Nurse Practitioner Perspectives |
| 11:30-11:45 | Network & Refreshments Break* |
| 11:45-13:00 | Track: Risk Factors in Nursing and Healthcare professionals \| Track: Nursing Informatics \| Track: Professional Development & Leadership \| Track: Learning in Practice-Clinical education \| Track: Research, Scholarship and Evaluation |
| 13:00-13:45 | Lunch Break** |
| 13:45-16:00 | Track: Cardiovascular Nursing \|Track: Cancer and Tumour Nursing \| Track: Clinical Nursing \| Track: Mental Health Nursing \| Track: Pediatric Nursing |
| 16:00-16:15 | Network & Refreshments Break* |
| 16:15-18:00 | Poster Presentations |
| Award Ceremony | |
| Conference Concludes | |

# Confirmed Speakers

## Day 1: Nursing Education Congress 2018

Sessions: Nursing Education | Innovations In Nursing Education| Teaching Strategies in Nursing Education|International Nursing Education | Continuing Nursing Education |Teaching Strategies in Nursing Education |New Technology In Nursing Education | Nursing Programs and Courses |Women Health and Midwifery Nursing | Types of Nursing |Cancer and Oncology Nursing |Types of Nursing Education | Healthcare and Management |Critical Care And EmergencyNursing

Title: The impact of the Health Guardian for Longevity Program in bridging the gap to tailored-center health care for residents of Se Village, West Africa.

Freida Pemberton, Nursing Molloy College, USA

Title: Interprofessional education for collaboration for baccalaureate nursing students and health

Joseann DeWitt, American Sentinel University, USA

Title: Collaboration among Registered Nurses and Registered practical nurses in acute Care

Jane Moore, Brock University, Canada

Title: The impact of mainstream education in nursing program: A systematic review

Frederic Douville, University Laval, Canada

Title: The quality of student nurses' education, Instructor, the environment, and students' stress: What is the relationship? – Reflection of one student's lived anxieties and the interventions used for success

Reezena H Malaska, Chamberlain College of Nursing, Canada

Title: Evolving case study applied in a large lecture classroom: A pilot study

Barbara Plovie, University of Washington, USA

Title: Virtual simulation: incorporating innovation in the skills lab classroom

Patricia A Obulaney, Memorial Hermann Medical Group, USA

Title: Preliminary psychometrics of critical thinking self-Assessment scale

Girija G. Nair, University of Saskatchewan, Canada

Title: Active learning: Integrating clinical into didactic instructions

Cordelia Obizoba, Bowie State University Department of Nursing, USA

Title: Active learning: Integrating clinical into didactic instructions

Denise Jarboe,  Bowie State University Department of Nursing, USA

Title: Sharing the Work: Utilizing OneNote software to facilitate communication and interdepartmental collaboration in an undergraduate nursing program

Amanda Cole, Cox College, USA

Title: Outcomes Matter...across the continuum of care

Sharon M Weinstein, University of Illinois Chicago College of Nursing, USA

Title: Cultivating critical thinking in Nurse Practitioner students

Susan Burke, Drexel University, USA

Title: A Multi-Disciplinary Collaboration: Best Practice Bundle Compliance in the Reduction of Central Line Associated Bloodstream Infections (CLABSIs) and Catheter Associated Urinary Tract Infections (CAUTIs)

Jacqueline Whitaker, Florida Hospital Tampa, USA

Title: Death Certification Errors and the effect on mortality statistics

Lauri McGivern, Vermont Department of Health, USA

Title: Serious gaming for emergency Nurses: An economical bridge between the classroom and a Functional Exercise

Paul Rega, University of Toledo, USA

Title: Action research: Learning about safe staffing levels across 69 mental health wards in a U.K. NHS Trust

Julie Attfield , Nottinghamshire Healthcare NHS Foundation Trust, UK

Title: Discrimination among migrant nurses in their daily work routine

Lina Heier, University Bonn, Germany

Title: Nurses' knowledge, behavior and compliance concerning infection prevention in nursing homes: A cross-sectional mixed-methods study of organizational influences

Judith Hammerschmidt, University Hospital Bonn, Germany

Title: The effective reflective practitioner – The cornerstone of the emotionally intelligent and resilient practitioner

Nicola Clarke, Birmingham City University, UK

Title: Advanced nursing education: Critical factors that influence diploma and associate degree nurses to advance

Rose Lavine McGhie-Anderson, Miami Regional University, USA

Title: Novice registered nurses' lived experience providing End-Of-Life Care: A phenomenological study

Ruby Z Chu, University of Phoenix, USA

Title: Using academic reflection for examination in simulated environment

Elenita Forsberg, Halmstad University, Sweden

Title: Professional values and career choice of turkish and United States nursing Students

Joyce simones, St. Cloud State University, USA

Title: Faclititate Learning through an International Virtual Collaboration Practice: A Case Study

Monne Wihlborg, Lund University, Sweden

Title: Nutritional status of women of reproductive age in a selected char of rangpur District

Md. Zahid Hasan Khan, Community Medical Institute, Bangladesh

Title: Impacts of training programme on nurses' wound care competencies after one year of implementation

Phan Thi Dung, Viet Duc University Hospital, Viet Nam

Title: Assessment of new graduate nurses based on Vietnam's Nursing Competency Standards - A cooperation program between Japan and Viet Nam

Phan Thi Dung, Viet Duc University Hospital, Viet Nam

## Day 2: Nursing Practice Congress 2018

Sessions: Risk Factors in Nursing and Healthcare professionals | Nursing Informatics |Professional Development & Leadership |Learning in Practice-Clinical education |Research, Scholarship and Evaluation |Cardiovascular Nursing |Cancer and Tumour Nursing | Clinical Nursing |Mental Health Nursing |Pediatric Nursing

Title: A new strategy In Nursing Education: From hybrid simulation to clinical practice

Fusun Terzioglu, Istinye University, Turkey

Title: Challenges faced by caregivers caring of children on Antiretroviral Therapy at Mutale Municipality selected health care facilities, Vhembe District, Limpopo Province

Takalani Luhalima, University of Venda, South Africa

Title: Professional nurses' views regarding the care of HIV and AIDS patients in hospitals in Vhembe district, Limpopo province, South Africa.

BumaniSolomon, University of Venda, South Africa

Title: Challenges faced by caregivers of children on antiretroviral therapy at Mutale Municipality selected healthcare facilities, Vhembe District, Limpopo Province

Rachel Tsakani Lebese, University of Venda, South Africa

Title: Factors associated with disease activity in ankylosing spondylitis in Southwest China: A cross-sectional study.

Hui Yang, Sichuan University, China

Title: Development of Learning Organization Evaluation Tool for Undergr-aduates in China

Ru Xue, Department of Science and Technology of Chengde Medical University, China

Title: A Study on the Construction of Humanistic care curriculum of Nursing undergraduate College

Ying Zhang, Department of Science and Technology of Chengde Medical University, China

Title: Tai Chi Exercise for the Quality of Life in Perimenopausal Women: A Systematic Review

Ying Wang, Department of Science and Technology of Chengde Medical University, China

Title: Meaning-centered group psychotherapy for patients with lung cancer: a randomized controlled trial

Yanmeng Yang, Sichuan University, China

Title: Efficacy of meaning-centered group psychotherapy for lung cancer patients:a randomized controlled trialTitle:

Yue Feng, Sichuan University, China

Title: Progress of intervention on postoperative enteral nutrition intolerance through jejunum

Xu Yujie, Sichuan University, China

Title: Constructing Evaluation framework of clinical Nursing Teachers

Chujin Qiu, West China Medical School Of Sichuan University, China

Title: Predictors of Organizational Commitment among University Nursing Faculties of Kathmandu Valley

Rekha Timalsina, Patan Academy of Health Sciences, Nepal

Title: Assessment of the utilization of antenatal services by pregnant women in isolo general hospital, Lagos state, Nigeria

FATIMAH SHITTU, Lagos University Teaching Hospital, Nigeria

Title: Upright position for the birth outcome in puerpera: A systematic review

Ying Wang, Department of Science and Technology of Chengde Medical University, China

Title: Clinical mentoring, motivation, and empowerment of Baccalaureate nursing students in a Nigerian University: a mixed method study

Mildred E. John, President of the Association of University Nursing programmes, Nigeria

Title: Status and Correlation of ability of rapid identification of stroke among Nursing Staff

Pingqiao Yuan, Sichuan University, China

Title: Habits followed among adolescents and their families toward treatment for delayed menstrual cycle at puberty

Howieda Fouly, King Saud University for Health Sciences, Saudi Arebia

Title: Active Listening: A Tool to Improve Continuing Nursing Education among

Mary Mgbekem, University of Calabar, Nigeria

Title: Lived clinical experiences of undergraduate nursing students in three accredited universities southeast Nigeria

Ijeoma Okoronkwo, University of Nigeria, Nigeria

Title: Discharge planning from Emergency Department following limb injury. The Saudi Arabia context

Mohammed Hamdan Alshammari, University of Hail, Saudi Arabia

Title: Nurses handover and its implication on nursing care in the university of calabar teaching hospital, Calabar, Nigeria

Alberta David Nsemo, University of Calabar, Nigeria

Title: Influence of ante natal education on birth preparedness and complication readiness among women of childbearing age in the rural communities of cross river state, Nigeria.

Alberta David Nsemo, University of Calabar, Nigeria

Title: Effectiveness of family centered care in developing independency & improving satisfaction level of parents in the care of their sick children aged 6-12 years

Simranjit Kaur, Baba Farid University of Health Sciences, India

Title: Status of Vitamin D and physical activity among Nursing Students

Sedigheh pakseresht , Guilan university of medical sciences, Iran

Title: Lived experiences of mothers caring for children with Autism Spectrum Disorders: caring model testing

Nazanin Shamaeiyan Razavi, Heydariyeh University of Medical Science, Iran

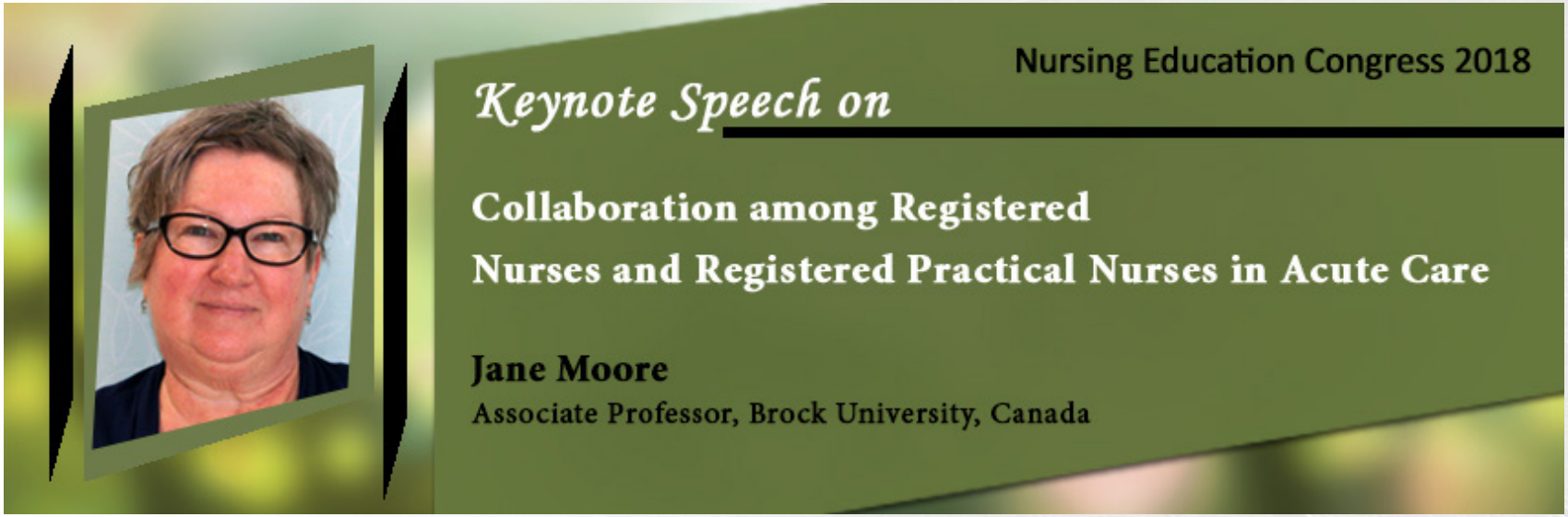
Title: Comparision of serum prolactin level in persons with and without endometrial cancer

sanam sinaei, Kargan medical center, Iran

Closing Ceremony

***Speaker and Poster Opportunities Available***

# Keynote Presentation on Nursing Education Congress 2018





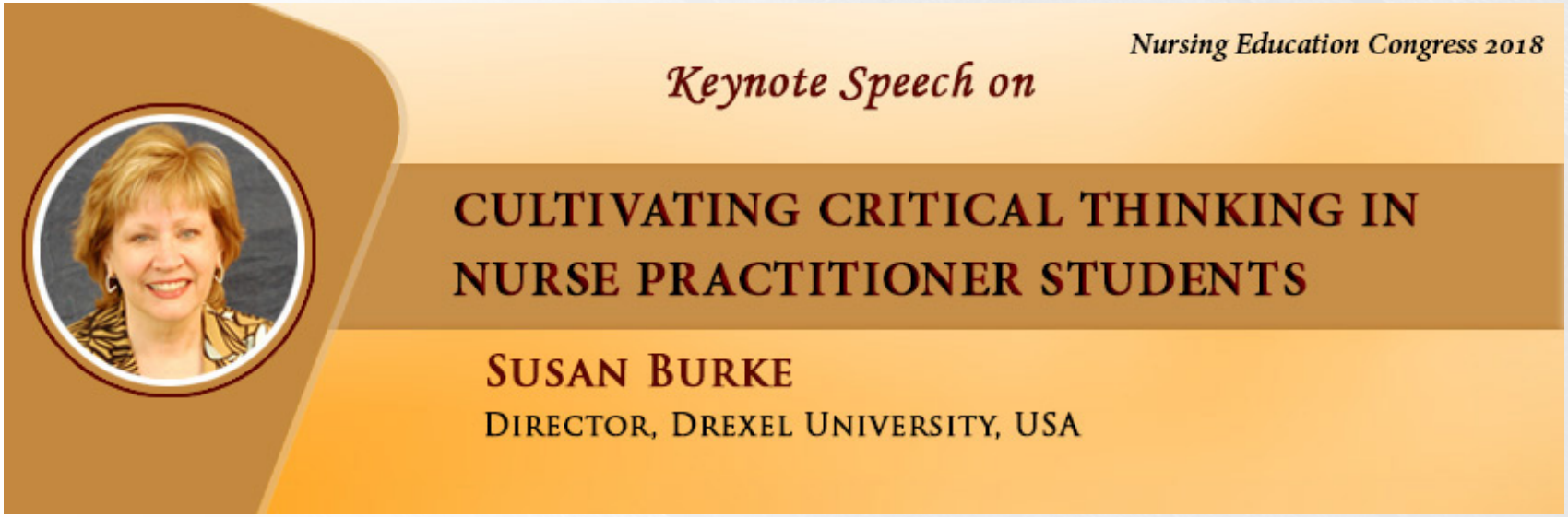

# Keynote Presentation on Nursing Education Congress 2018






# Keynote Presentation on Nursing Education Congress 2018



# Speakers on Nursing Education Congress



Althea Mighten
USA



Audrey E. Nelson
USA



Chad D. Rasmussen
USA



Freida Pemberton
Canada



Heather Mac Donald
Canada



Jane Moore
Canada



Joyce simones
USA



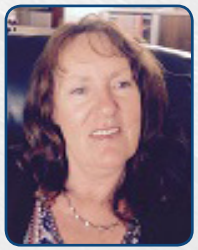
Laura Rooney
USA



Maria-Teresa Parisotto
USA



Mary P. Bourke
USA



Nancy McNarma
Australia



Patricia Obulaney
USA



Rose Lavine McGhie-Anderson
USA



Sandra Filice
Canada

# Glimpses of past conference















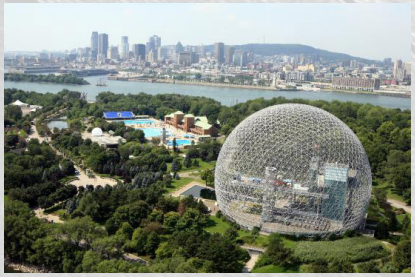





# Tourist Attractions











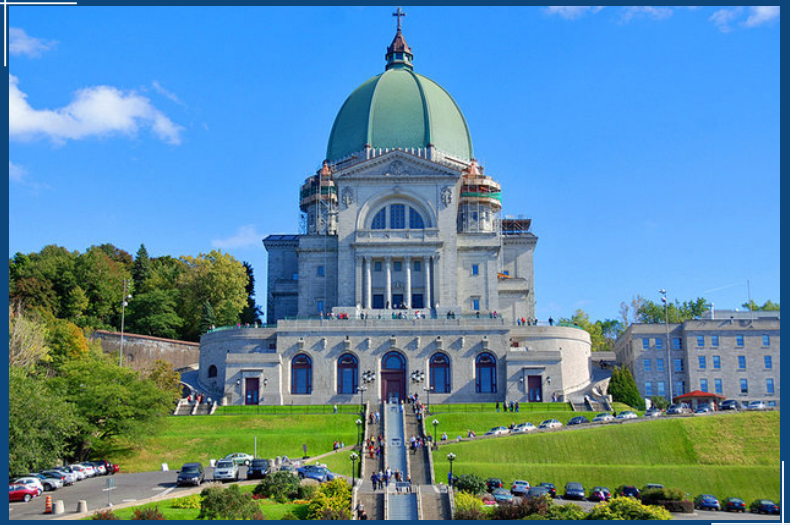







# Venue

Montreal is the most crowded region in the region of Quebec and the second-most crowded in Canada. Initially called Ville-Marie, or "City of Mary," it is accepted to be named after Mount Royal, however there is some civil argument about this. The city has an unmistakable four-season mainland atmosphere, with warm-to-hot summers and frosty, cold winters. In 2016, Montreal had a populace of 1,704,694. Montreal's metropolitan zone had a populace of 4,098,927 and a populace of 1,958,257 in the urban agglomeration, with the majority of the districts on the Island of Montreal included. Legitimately a French-talking city, 60.5% of Montrealers communicate in French at home, 21.2% communicate in English and 19.8% talk not one or the other. Montreal is a standout amongst the most bilingual urban communities in Quebec and Canada, with 56% of the populace ready to talk both authority dialects. Montreal is the second-biggest basically French-talking city on the planet after Paris.



**Venue:**

Holiday Inn EXPRESS &Suites Montreal Airport,
10888 Chemin de la Côte-de-Liesse, Lachine,
QC H8T 1A6, Canada

**Mail us to know more!**

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