conferenceseries.com

GNEC 2017

19TH GLOBAL NURSING EDUCATION CONFERENCE

April 27-28, 2017 // Las Vegas, USA

# 19th Global Nursing Education Conference



## Las Vegas, USA

April 27-28, 2017

globalnursingeducation@nursingconference.com

# Invitation



Dear Attendees,

Global Nursing Education 2017 welcomes you to attend **19th Global Nursing Education Conference 2017** which is scheduled during **April 27-28, 2017 Las Vegas, USA**.

Theme of the congress is **"Current Challenges and Innovations in Nursing Education"**. We cordially invite all the participants who are interested in sharing their knowledge and techniques in the arena of Nursing Education.

**Global Nursing Education 2017** conference features nursing professionals from across the world who shares their desire for advanced education in nursing field. It assembles nursing professionals for two info-packed days that will help them raise and excel in their role. It provides an opportunity to have discussions on the important issues in nursing today. This meeting offers a pivotal platform to explore outstanding strategies in nursing and healthcare, thereby creating leaders in clinical sector.

**Global Nursing Education 2017** anticipates more than 500 participants around the globe with thought provoking Keynote lectures, Oral Presentations and Poster Presentations. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the delegates from Universities and Institutes to interact with the world class Experts. The intending participants can confirm their participation by registering for the conference along with your colleagues.

We look forward to personally welcoming you to **Las Vegas** this April

Sincerely,

**Global Nursing Education 2017**

Organizing Committee

# Tentative Program

## April 27, 2017 Thursday

| Time | Session |
|---|---|
| 08:30-09:30 | Registrations |
| 09:30-11:30 | Keynote Forum |
| | *Group Photo* |
| 11:30-11:45 | Network & Refreshments Break* |
| 11:45-13:00 | Track 01: Nursing Education \| Track 04: Nursing Teaching Strategies \| Track 03: Innovations in Nursing Education |
| 13:00-13:45 | Lunch Break** |
| 13:45-16:00 | Track 02: Nurse Practitioner Perspectives \| Track 24: Nursing Courses Updates |
| 16:00-16:15 | Network & Refreshments Break* |
| 16:15-18:00 | Track 05: Nursing Types\| Track 07: Types of Nursing Education |
| | *Day Concludes* |

## April28th, 2017 Friday

| Time | Session |
|---|---|
| 09:30-10:30 | Keynote Forum |
| 10:30-11:30 | Track 06: Nurse Practitioner \| Track 08: Nursing Certifications and Examinations |
| 11:30-11:45 | Network & Refreshments Break* |
| 11:45-13:00 | Track 09: Nursing Management \| Track 11: Nursing Informatics |
| 13:00-13:45 | Lunch Break** |
| 13:45-16:00 | Track 12: Surgical Nursing \| Track 13: Dental Nursing \| Track 14: Cardiovascular Nursing \| Track 16: Cancer Nursing |
| 16:00-16:15 | Network & Refreshments Break* |
| 16:15-18:00 | Poster Presentations |
| | *Conference Concludes* |
| | ****Award Ceremony**** |

# Tentative Program

## Sessions will be on: Nursing Education ‖ Nursing Teaching Strategies

Methods Used to Facilitate Nursing Students' Critical Thinking
Audrey E. Nelson, UNMC College of Nursing, USA

Guide to Teaching in the Concept Based Environment
Mary P. Bourke, Indiana University Kokomo, USA

Leadership Structures to empower professional development
Althea Mighten, NYU Langone Hospital for Joint Diseases, USA

## Workshop

Perfectionism among nursing students
Jon Kelly and Heather Clark, Weber State University, USA

## Nursing innovations | Collaborative Nursing

An Education Intervention to Overcome Barriers to Evidence-Based Practice
Renae L. Dougal, Idaho State University, USA

Nursing Implications of Facilitators and Barriers to Health Promoting Behaviors of Rural Canadians
Brenda Query, Red Deer College, Canada

Let's Move It: Progressive mobility in the cardiac intensive and acute care environment
Darla K. Topley, University of Virginia Health System, USA

Simulated Mock Safety Team Assessment Response (S.T.A.R.) Code
Tanya Parker, NYU Langone Hospital for Joint Diseases, USA

Evaluating Cultural Competence in Undergraduate Nursing Students
Francine Jensen and Nyree-Dawn Nichols, Utah Valley University, USA

Return to Practice Nursing Programme – attracting nurses back to the profession
Irene Kennedy, Glasgow Caledonian University, UK

Improving satisfaction among established patients in a Midwestern pain clinic
Kathy A. Baulea, Indiana University Ball Memorial Hospital, USA

Nursing Process and Critical Thinking Linked to Disaster Preparedness
Julie Bulson, Spectrum Health Grand Rapids, USA

Nurse Manager and student nurse perceptions Of the Use of Personal Smartphones or Tablets and the adjunct applications, as an educational tool in clinical settings.
George McNally, Northtec Whangarei, New Zealand

Weightism: Understanding The Lived Experiences Of Overweight Filipino Adolescents
Clarisse Jamiel Geronimo,University of Santo Tomas, Philippines
Simulation-based Learning in Clinical Nursing Professional Development
Whitney Nevins, Holy Spirit – A Geisinger Affiliate, USA
The Cheyenne River Sioux Tribe and Quality Health Care: Between Two Worlds
Susan K. Brown, Sacred Heart University, USA
Educating Nurses Behind Steel Bars: Re-imagining the Future of Clinical Learning for BSN and Nurse Practitioner Students
Mary T Bouchaud, Thomas Jefferson University College of Nursing, USA
Writing for Publication
Margaret Harris, The University of Newcastle, Australia

## International Nursing Education

The Relationship between Nurse Leader Emotional Intelligence and Executive Leadership Performance
Kristina Zimmermann, Honor Health John C. Lincoln Medical Center, USA
Educating and Evaluating Military Graduate Nursing Students' and Military Medical Students' Attitudes and Knowledge of LGBT Healthcare
Eric Pauli, Old Dominion University, USA
Seminar for Emerging Nurse Leaders
Kimberly F. Volpe, NYU Langone's Hospital for Joint Diseases, USA
Exploring potential roles of register nurse (RN) in American Red Cross during a disaster management cycle.
Klaudia J. Cwiekala-Lewis, American Red Cross, USA
Self-Perceived Impact of Work Life on Nurses Caring for People Living with HIV/AIDS: A Study in Thulamela Municipality
H.A.Akinsola, University of Venda, South Africa
Animation in nursing education
Brandon H. Parkyn, Translate Nursing LLC, USA
Reigniting the Spirit for Perioperative Nursing Through an Academic and Clinical Focused Immersion Program
Edward Creasy, NYU Langone's Hospital for Joint Diseases, USA
Preparing Nurses for an Interconnected World: Current Practices & Future Possibilities for Nurses.
Jonas Nguh, Walden University, USA
Overcome Compassion Fatigue and Burnout
Linda Sage, Lindasagementoring, Saudi Arabia

## Nursing innovations | Collaborative Nursing

Classroom Conversations and the Use of Dialectical Dialogue to Facilitate Critical Thinking
Agnes Makhene, University of Johannesburg, South Africa
Use of simulation debriefing for the development of interprofessional competencies in medical and distance learning nurse practitioner students
Sherry Donaworth, University of Cincinnati, USA

Academic Success Program In Nursing: Increasing Diversity in the Nursing Workforce
Angie Brindowski, Carroll University, USA
Short, Sweet, Teach and Repeat: A Competency-Based Skills Fair
Ana Bandin, Nicklaus Children's Hospital, USA
Let's Improve Medication Communication using Teach-Back and Key Information
Sofia DeLaCamara, Nicklaus Children's Hospital, USA
Dancing with Nursing Students: A New Way of Teaching and Learning
Fred Calixtro ,Roseman University of Health Sciences, USA
Socio-demographic determinants of body mass indices among school children in Ebonyi State, Nigeria.
H.A.Akinsola, University of Venda, South Africa
Critical thinking in nursing education: Concept Analysis
Mansooreh Tajvidi,Islamic Azad University, Iran
A Descriptive study to assess the Knowledge and Attitude of nurses towards Kangaroo Mother Care working in Neonatal Intensive Care Unit
Simranjit Kaur,University College of Nursing-BFUHS, India
Standardized patient simulation model focused on communication: Senior undergraduate nursing student satisfaction
Fernanda Santos Nogueira de Goes, University of Sao Paulo, Brazil
Application of Photography in Nursing EducationBrandon
Douglas Kemerer, Lancashire Hall Nursing and Rehab Center, USA
Monitoring the nursing education programs in selected private Higher Education Institutions (HEIs) in Metro Manila: Basis for a proposed prototype monitoring plan
Penalba Clarita, College of Nursing UERMMMCI, Philippines
Mindfulness and Compassion Training in Nursing
Carmel Sheridan, Nurse Mindfully Organization, Ireland
Quality and Safety in nursing education
Randi Flexner, Rutgers School of Nursing, USA
Strength-based Student-led Presentations in Clinical Reflection Seminars: An Exemplary Clinical Group
Ping Zou, Nipissing University, Canada
Non Saudi Nurses' and Saudi Nursing Students' Attitudes Toward Nursing Informatics in Health Care
Badria Mahrous Abd El-Hammed Mohammed, Menoufia University, Egypt
The development of model/s of public involvement to inform pre-registration nursing programmes at all levels of the curriculum
Chiedza Kudita , University of West London, UK
Evaluation of Educational Efficiency Based on Orem's Self-Care Theory Given to Parents of Children with Gastrostomy
Derya Suluhan , Gulhane Research and Training Hospital, Turkey
Efficacy of the Compliance Program for Basal Insulin Usage Standardization in Outpatients with Diabetes
Xiaoxia Chang, Sichuan University, China
Community health nurses' role, work contents, and nurses' learning needs assessment in Southwest China
Lin Tao, Sichuan University, China

# About Conference



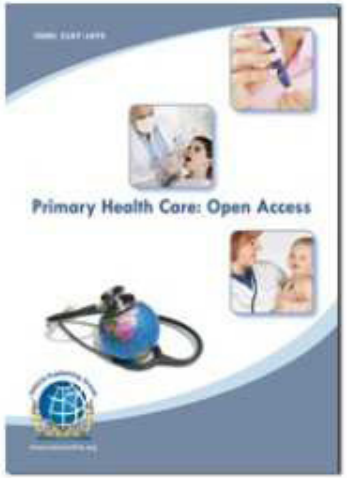
## Supporting Journals

- Journal of Nursing & Care
- Health Care: Current Reviews
- Primary Health Care: Open Access










## Media partners/Sponsors

allied academies

AJF ANDREW JOHN PUBLISHING INC.

NEW YORK PRIVATE EQUITY FORUMS

# About Las Vegas

**Las Vegas** is the 29th-most famous tourism welcoming city in the United States. It is one of the well-known American West city to have been established in the twentieth century, it has been developed from a modest, desert-bound railroad administration focus at the start of the twentieth century to the nation's quickest developing megalopolis at century's end, with a populace of 2,027,828 roughly. It is Nevada's monetary focus and biggest city. Las Vegas is a position of million-light signs and lavish design, of promptly obvious riches. Fantastic Canyon or Yellow stone national park is one of the main get-away destinations. Las Vegas' noteworthy centre lies at a site once possessed by swamps, freshwater springs, and verdant knolls. The old downtown at the focal point of the city running exactly 4 miles (6 km) toward the southwest, where the city's most gaudy and sumptuous lodgings, gambling clubs, and eateries were constructed. Today, the city is a universal centre for account, trade, industry, innovation, information transfers, and transportation. The city experiences itself as "The Entertainment Capital of the World", and is acclaimed for its mega casino–hotels and related stimulation. This city is one of the main three driving destinations in the United States for traditions, business, and gatherings. Likewise, the city's metropolitan territory has more AAA Five Diamond lodgings than whatever other city on the planet, and is a worldwide pioneer in the friendliness business.

# Venue & Accommodation

## Venue & Accommodation

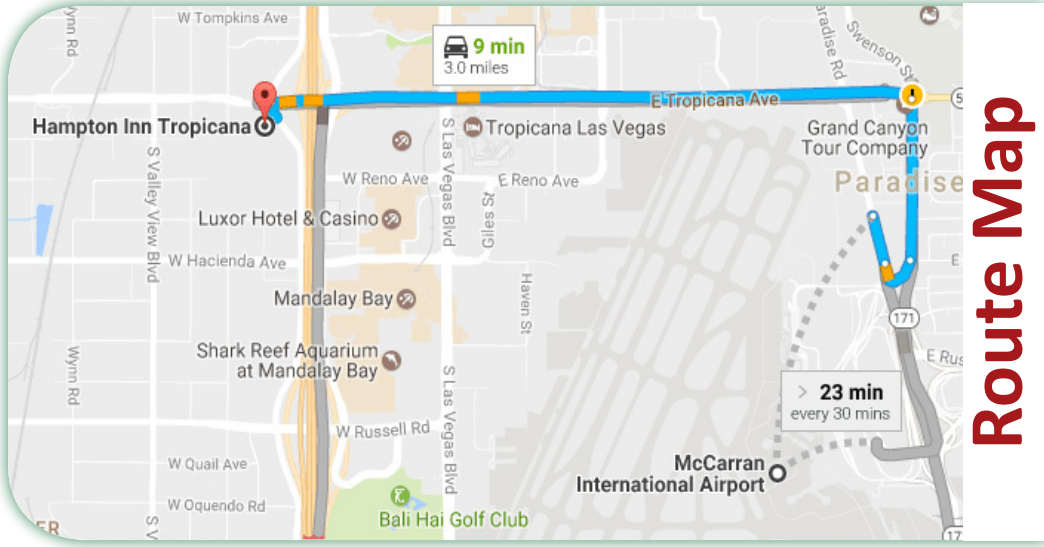
**Hampton Inn Tropicana and Event Center**
4975 Dean Martin Drive, Las Vegas
NV 89118, USA
**TEL:**702-948-8136
**FAX:**702-948-8188

**Contact Person at the hotel:**
Stefanie E. Shephard
**Email:** stefanie.shephard2@hilton.com



## Contact us

**Lisa Brown**
Program Manager
Global Nursing Education-2017
Conferenceseries.com
One Commerce Center-1201,Orange St.
#600,Wilmington| DE 19899, USA
Tel: +1-650-268-9744
**E:** globalnursingeducation@nursingconference.com




Route Map