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WNEC 2017

26TH WORLD NURSING EDUCATION CONFERENCE

August 31 - September 2, 2017 // Prague, Czech Republic

26th World Nursing Education Conference



Prague, Czech Republic

August 31 - September 2, 2017

nursingeducation@nursingconference.com

World Nursing Education 2017

Invitation

Dear Attendees,

World Nursing Education 2017welcomes you to attend **26th World Nursing Education Conference 2017** which is scheduled during **August 31 to September 02, 2017 Prague, Czech Republic**.

Theme of the congress is **"Current Challenges and Innovations in Nursing Education"**. We cordially invite all the participants who are interested in sharing their knowledge and techniques in the arena of Nursing Education.

World Nursing Education 2017conference features nursing professionals from across the world who shares their desire for advanced education in nursing field. It assembles nursing professionals for two info-packed days that will help them raise and excel in their role. It provides an opportunity to have discussions on the important issues in nursing today. This meeting offers a pivotal platform to explore outstanding strategies in nursing and healthcare, thereby creating leaders in clinical sector.

World Nursing Education 2017anticipates more than 500 participants around the globe with thought provoking Keynote lectures, Oral Presentations and Poster Presentations. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the delegates from Universities and Institutes to interact with the world class Experts. The intending participants can confirm their participation by registering for the conference along with your colleagues.

We look forward to personally welcoming you to **Prague** this August

Sincerely,

World Nursing Education 2017

Organizing Committee

Scientific Program

Tentative Agenda

Program at A Glance

Day 1

Morning Sessions	Reception/ Registration	08.00-09.00	
		Time	General Session
	Least of 3 Keynote/Plenary Talks	09.00-09.15	Inaugural Address
		09.15-09.45	Keynote/Plenary Talk 1
		09.45-10.15	Keynote/Plenary Talk 2
		10.15-10.45	Keynote/Plenary Talk 3
	Panel Discussions/Group Photo		
	Coffee/Tea Break 10.45-11.00 (Networking)		
	11.00-12.40		Nursing Education
Evening Sessions			
	Lunch Break 12.40-13.30		
	13.30-15.30		Innovations in Nursing Education
	Coffee/Tea Break 15.30-15.45 (Networking)		
	15.45-17.25		International Nursing Education

Day 2

	Time	Session 1	Session 2
Morning Sessions	09.00-10.40	Nursing Management & Nurse Practitieners	Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya
	Coffee/Tea Break 10.40-10.55 (Networking)		
	10.55-12.35	Teaching Strategies In Nursing Education	Educating nurse leaders who will drive innovation and practice improvement
	Lunch Break 12.35-13.25		
Evening Sessions	13.25-15.05	Mental Health Nursing & Women Health Nursing & Nursing Informatics & Nursing Law & Midwifery Nursing	A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice
	Coffee/Tea Break 15.05-15.20 (Networking)		
	15.20-17.00	Clinical Nursing & Community Nursing	Not goldilocks and the three bears: Producing quality video for skill and knowledge development

Day 3

	Time	Session 1	Session 2
Morning Sessions	09.00-10.40	Nursing Education	Reporting deaths to the coroner-what do nurses understand about the process?
	Coffee/Tea Break 10.40-10.55 (Networking)		
	10.55-12.35	Health care	Health promotion/Disease prevention
	Lunch Break 12.35-13.25		
Evening Sessions	13.25-15.05	Pediatric Nursing & Cancer and Tumour Nursing	PARENTERAL IRON THERAPY IN CHILDREN WITH IRON DEFICIENCY ANEMIA
	Awards & Closing Ceremony		

NOTE: Program Shedule is subject to change with final allotment of the speaker slots

Featured Speaker Presentations

Nursing Education

A new approach to educating nurses with the baccalaureate degree (BSN): Arizona's Concurrent Education Program (CEP)
Sally Doshier, Northern Arizona University, USA
Initiatives aimed at retaining ethnically diverse student nurses on undergraduate programmes: an integrative review
Siobhan Tranter, New Zealand
Developing Ethical Fitness in nursing students
Josée Bonneau, McGill University, Canada

The Nursing Diagnosis Development of Unemployment Disorder: Content Validation With Nursing Experts

Anna Bocchino, Salus Infirmorum University school of Nursing, Spain
Experiences of Undergraduate nursing students with disability on clinical placement with their reasonable adjustments in place: A qualitative research study
Toni Azzopardi, Western Sydney University, Australia
Promoting Excellence in Undergraduate Nursing Education through Accreditation: Lessons Learned from a new Canadian Collaborative Program
Christine Barlow, University of Saskatchewan , Canada
Improving Student Nurse Perception of Support Through Text Messaging from Faculty Advisors
Lisa G. Storck, DeSales University, USA
Are (bio)physical knowledge necessary for nurses? (Selected results of written test)
Zuzana Balazsiova, Comenius University, Bratislava, Slovak Republic
Helping Nursing Students Understand the Power of Health Promotion Across the lifespan
Fred Calixtro, Roeman University of Health Sciences, USA
Embedding the 'researcher's voice' into a nursing undergraduate evidence-base practice unit.
Jacqueline Randle , Australian Catholic University [ACU], Australia
Supporting occupational supervision in education of czech nurses
Lenka Špirudová, Silesian University in Opava, Czech Republic
Reporting deaths to the coroner-what do nurses understand about the process?
Amanda Charles, Australia

Featured Speaker Presentations

Traditional teaching methods in higher education
Karen McCutcheon , Queen's University Belfast, UK
Analyses of nurses in the Czech Republic
Andrea Pokorná, Masaryk University, Czech Republic

Comprehensive Pressure Ulcer Educational Program: implementation and assessment of effectiveness

Elham Ali Bukhari,King Abdulaziz University, Saudi Arabia
Factors that influence nursing and midwifery students' intentions to study abroad: a qualitative study using the theory of planned behavior
Seán Kelleher, University College Cork, Ireland

Balancing Academia with Clinical Proficiency in the Training of Nurses at the University Degree Level in Ghana

Belinda Adzimah- Yeboah,University of Health Sciences, Ghana
Relationship Between Level of Readiness for Self-directed Learning and Learning Styles of CEU Nursing Students
Vincent Raphael V. Manarang , Manila,Philippines
Cultural Awareness Among Graduating Associate Degree Nursing Students
Renee Martin-Thornton, RiversideCity College, USA
The contribution of the hidden curriculum in university nursing education
Aguilar-Cruz, D, National Autonomous University of Mexico
The Effects of Evidence-Based Practice in School Nursing Training Program on School Nurses' Knowledge, Attitude, and Behavior
Pei-Lin Hsieh, Chang Gung University of Science and Technology, Taiwan
The effect of Palliative Care Lesson towards the Students' Attitudes of Death
Emel GÜLNAR, Kırıkkale University Health Science, Turkey
A Qualitative Case Study Research Study to explore child nursing students' perception of feedback
Beth Wilson , UK
Virtuous Practice in Nursing
Jinu Varghese, University of Birmingham, UK

3 speaker slots available

Featured Speaker Presentations

International Nursing Education & Innovations in Nursing Education

Internationally-educated nurses and the clinical transition program: Assessing the impact upon patient satisfaction
Shari Dingle Costantini , CEO of Avant, USA

Concurrent Enrollment: A new pathway to the Baccalaureate Degree in Nursing (BSN)
Lonnie Wederski, Norther Arizona University, USA

Utilization and Perceived Benefits of Social Networking Sites Among Nursing Students in 10 Countries- A Global Perspective
Glennford Valdez, Salalah Nursing Institute, Oman

Resilience and nursing: a case study in italy
Tiziana Lavalle, Parma University, Italy

Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)
Marie F Gerdtz, The University of Melbourne, Australia

Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)
Bronwyn Tarrant, The University of Melbourne, Australia

Explore nursing students' different learning style making efficiency of learning nursing ethics
Hsiao Lu, Lee, Yuhing Junior College of Health Care &Management, Taiwan

Effects of audience response system (ars)-based test on the knowledge in nutrition and test-taking preferences of second year nursing students
RONJILLE JERON B. NOCON, University of Santo Tomas, Philippines

Palliative Care: Educational Intervention for Nurses in Lebanon: An Attempt
May Naifeh Khoury, American University of Beirut, Lebanon

A New Method In Lecturing For Nurse Educators Pecha-Kucha: A Case-Control Study
BAKCEK Özgu, Gulhane School of Nursing, Ankara, Turkey

Reflexive portfolio as a strategy for formative evaluation
Luciana Portes de Souza Lima, Federal University of MatoGrosso, Brazil

Challenges to nursing education in Nigeria and the way forward
Bawa-Muhammad Taiwo Hassanat, Nigeria.

Featured Speaker Presentations

To build a master education based on a disciplinary perspective of clinical caring science

Arne Rehnsfeldt, Western Norway University of Applied Sciences, Norway

Photovoice as a student-centred teaching method for graduate nursing students in Calabar, Nigeria

Mildred E. John, University of Calabar, Nigeria

Mindfulness and Compassion Training in Nursing

Carmel Sheridan, Ireland

Quality in practice of oral care

Torill Margaret Sæterstrand, Nord University , Norway

An innovative approach to report the impact of a combined handover process on inpatient wards in the United Kingdom- A quasi experimental study

Fiona Hamer , St Helier NHS Trust, UK

5 speaker slots available

Nursing Management & Nurse Practitieners

Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya

CALEB AHOYA, Thailand

Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer

Kamile KIRCA, Kırıkkale University, Turkey

How is the nurses' coping process with job stress? : A study with grounded theory approach

Rasool Eslami Akbar,Jahrom University, Iran

The sense of care

Luigina Mortari,University of Verona, Italy

5 speaker slots available

Featured Speaker Presentations

Teaching Strategies In Nursing Education

Educating nurse leaders who will drive innovation and practice improvement
Susan Gledhill, Australian Catholic University, Australia
Preliminary Guidelines for Successful Clinical Placement in Women's Health Departments
Tova Kerschen, Bnei Zion Nursing School, Israel
Baccalaureate Nursing Students Create a Holistic and Culturally Competent Innovative Toy or Activity to Teach a "Created" Pediatric Patient Receiving an Intervention for a Chronic Disease
Patricia Bishop, Brookline College, USA

5 speaker slots available

Mental Health Nursing & Women Health Nursing &Nursing Informatics & Nursing Law & Midwifery Nursing

A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice

Steve Smith, Robert Gordon University, UK
Testing the implementation of the Veder contact method, a theatre-based communication method in dementia care
Petra Boersma, Inholland University, Amsterdam
Midwifery students' perceptions of using wikis in learning critical appraisal skills
Annie Lau , Robert Gordon University, UK
The Effects of Group Reminiscence Therapy on Agitated Symptoms and Quality of Life with dementia
Wei Cheng, Hui-Yu Lin, Taiwan
Loneliness among inpatients diagnosed with schizophrenia: Its correlates and relations with social support and satisfaction with life
Shaher H Hamaideh, The Hashemite University, Jordan
Female Adolescent's Sexual Assertiveness Type - A Q methodology
Kim Hyejin, Yonsei University , Korea

Featured Speaker Presentations

The comparison of perceivied learning needs of the mothers with preterm infants before and after discharge

Nebahat Bora Güneş, Gazi University , Turkey

Investigation of thesis studies related to use of simulation in nursing education in turkey

Aylin Güneş , Turkey

Nutritional Status of Women of Reproductive Age in a Selected Char of Rangpur District

Md Zahid Hasan Khan, MPH Nothern University, Bangladesh

3 speaker slots available

Clinical Nursing & Community Nursing

Not goldilocks and the three bears:Producing quality video for skill and knowledge development

Cathy Dickson, Western Sydney University, Australia

The importance of nursing counseling to manage preoperative stress

Besarta Taganoviq, Albania

Mapping the medication system: fragilities and risk management

Cris Renata Grou Volpe , University of Brasilia, Brazil

Factors analysis of poor healing wound in negative pressure wound therapy

YEN-HIS LIN, Taiwan

A Study on Knowledge, Attitude and Practice of Blood Donation among Undergraduate Students in the University of Peradeniya

G. A. K Sumali, International Institute of Health Sciences, Sri lanka

Education in patient with hypertensions is challenged by lack of multidisciplinary collaboration

Simona Saibertová, Masaryk University, Czech Republic

National strategy of pressure ulcer prevention

Andrea Pokorná, Masaryk University, Czech Republic

Vitamin D status among students of Guilan University of Medical Sciences

Pakseresht Sedigheh, Guilan University of Medical Science

4 speaker slots available

Featured Speaker Presentations

Pediatric Nursing & Cancer and Tumour Nursing

Women, trauma and alcohol dependency: Connections and disconnections in alcohol treatment for women

Maria de Lourdes Ferreira, Brazil

Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer

Kamile KIRCA, Karamanoğlu Mehmetbey University, Turkey

Parenteral iron therapy in children with iron deficiency anemia

ROGANOVIC JELENA, School of Medicine University of Rijeka, Croatia

The Quality of Life Trend Change on Newly Diagnosed Lung Cancer Patients

Chia- Hui Liao, National Yang- Ming University, Taiwan

4 speaker slots available

NOTE: **Visit 300+ Speaker presentations from US, Europe & Assia @**
http://nursingeducation.nursingconference.com



Glimpses of Nursing Series Conferences

Prague, Czech Republic








About Conference

Purpose

26th World Nursing Education 2017 Conference is an arena for interdisciplinary exchange among professionals in the field of Nursing.

- **Supporting Journals**
- Journal of Nursing & Care
- Health Care: Current Reviews
- Primary Health Care: Open Access







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About Prague

Prague is the capital and largest city of the Czech Republic. It is the 15th largest city in the European Union. It is also the historical capital of Bohemia. Situated in the north-west of the country on the Vltava River, the city is home to about 1.26 million people, while its larger urban zone is estimated to have a population of nearly 2 million. The city has a temperate climate, with warm summers and chilly winters.

Prague has been a political, cultural, and economic centre of central Europe with waxing and waning fortunes during its 1,100-year existence. Prague is home to a number of famous cultural attractions, many of which survived the violence and destruction of 20th-century Europe. Main attractions include the Prague Castle, the Charles Bridge, Old Town Square with the Prague astronomical clock, the Jewish Quarter, Petřín hill and Vyšehrad. The city boasts more than ten major museums, along with numerous theatres, galleries, cinemas, and other historical exhibits. An extensive modern public transportation system connects the city. Also, it is home to a wide range of public and private schools, including Charles University in Prague, the oldest university in Central Europe. Prague is classified as an “Alpha-”global city according to GaWC studies, comparable to Vienna, Seoul and Washington, D.C. Prague ranked sixth in the Trip advisor world list of best destinations in 2016. Its rich history makes it a popular tourist destination, and the city receives more than 6.4 million international visitors annually, as of 2014. Prague is the fifth most visited European city after London, Paris, Istanbul and Rome.

We look forward to seeing you in Prague!

Venue & Accommodation

Venue of the conference

Courtyard Marriott Prague
Location of the venue:
Courtyard Marriott Prague Airport
Aviaticka 1092/8
Prague, 161 00 Czech Republic
Phone: +420 236 077 077

Contact Person at the hotel:
Stefanie E. Shephard
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Registrations

Academic

Only Registration: **USD 899**

Package A (Registration + 3 nights' Accommodation): **USD 1400**

Package B (Registration + 4 nights' Accommodation): **USD 1549**

Business

Only Registration: **USD 999**

Package A (Registration + 2 nights' Accommodation): **USD 1500**

Package B (Registration + 3 nights' Accommodation): **USD 1649**

Student

Student Oral: **USD 599**

Student Poster: **USD 499** (USD 399 + USD 100 for Poster)

E-poster: **USD 99**

To register online, please visit:
http://nursingeducation.nursingconference.com/registration.php

Important Dates

Abstract submission opens: October 25, 2016

Registration opens: November 10, 2016

Early bird registration: April 28,2017

On spot registration: August 31, 2017