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WNEC 2017

26TH WORLD NURSING EDUCATION CONFERENCE

August 31 - September 2, 2017 // Prague, Czech Republic

# 26th World Nursing Education Conference



## Prague, Czech Republic

August 31 - September 2, 2017

nursingeducation@nursingconference.com

World Nursing Education 2017

# Invitation



Dear Attendees,

World Nursing Education 2017welcomes you to attend **26th World Nursing Education Conference 2017** which is scheduled during **August 31 to September 02, 2017 Prague, Czech Republic**.

Theme of the congress is **"Current Challenges and Innovations in Nursing Education"**. We cordially invite all the participants who are interested in sharing their knowledge and techniques in the arena of Nursing Education.

**World Nursing Education 2017**conference features nursing professionals from across the world who shares their desire for advanced education in nursing field. It assembles nursing professionals for two info-packed days that will help them raise and excel in their role. It provides an opportunity to have discussions on the important issues in nursing today. This meeting offers a pivotal platform to explore outstanding strategies in nursing and healthcare, thereby creating leaders in clinical sector.

**World Nursing Education 2017**anticipates more than 500 participants around the globe with thought provoking Keynote lectures, Oral Presentations and Poster Presentations. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the delegates from Universities and Institutes to interact with the world class Experts. The intending participants can confirm their participation by registering for the conference along with your colleagues.

We look forward to personally welcoming you to **Prague** this August

Sincerely,

**World Nursing Education 2017**

Organizing Committee

# Scientific Program

## Tentetive Agenda

**Program at A Glance**

### Day 1

| | | | |
|---|---|---|---|
| Morning Sessions | Reception/ Registration | 08.00-09.00 | |
| | | Time | General Session |
| | Least of 3 Keynote/Plenary Talks | 09.00-09.15 | Inaugural Address |
| | | 09.15-09.45 | Keynote/Plenary Talk 1 |
| | | 09.45-10.15 | Keynote/Plenary Talk 2 |
| | | 10.15-10.45 | Keynote/Plenary Talk 3 |
| | Panel Discussions/Group Photo | | |
| | **Coffee/Tea Break 10.45-11.00 (Networking)** | | |
| Evening Sessions | 11.00-12.40 | Nursing Education | |
| | | | |
| | **Lunch Break 12.40-13.30** | | |
| | 13.30-15.30 | Innovations in Nursing Education | |
| | | | |
| | **Coffee/Tea Break 15.30-15.45 (Networking)** | | |
| | 15.45-17.25 | International Nursing Education | |

### Day 2

| | Time | Session 1 | Session 2 |
|---|---|---|---|
| Morning Sessions | 09.00-10.40 | Nursing Management & Nurse Practitieners | Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya |
| | **Coffee/Tea Break 10.40-10.55 (Networking)** | | |
| | 10.55-12.35 | Teaching Strategies In Nursing Education | Educating nurse leaders who will drive innovation and practice improvement |
| | **Lunch Break 12.35-13.25** | | |
| Evening Sessions | 13.25-15.05 | Mental Health Nursing & Women Health Nursing & Nursing Informatics & Nursing Law & Midwifery Nursing | A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice |
| | **Coffee/Tea Break 15.05-15.20 (Networking)** | | |
| | 15.20-17.00 | Clinical Nursing & Community Nursing | Not goldilocks and the three bears: Producing quality video for skill and knowledge development |

### Day 3

| | Time | Session 1 | Session 2 |
|---|---|---|---|
| Morning Sessions | 09.00-10.40 | Nursing Education | Reporting deaths to the coroner-what do nurses understand about the process? |
| | **Coffee/Tea Break 10.40-10.55 (Networking)** | | |
| | 10.55-12.35 | Health care | Health promotion/Disease prevention |
| | **Lunch Break 12.35-13.25** | | |
| Evening Sessions | 13.25-15.05 | Pediatric Nursing & Cancer and Tumour Nursing | PARENTERAL IRON THERAPY IN CHILDREN WITH IRON DEFICIENCY ANEMIA |
| | **Awards & Closing Ceremony** | | |

**NOTE: Program Shedule is subject to change with final allotment of the speaker slots**

## Nursing Education

**A new approach to educating nurses with the baccalaureate degree (BSN): Arizona's Concurrent Education Program (CEP)**
Sally Doshier, Northern Arizona University, USA

**Initiatives aimed at retaining ethnically diverse student nurses on undergraduate programmes: an integrative review**
Siobhan Tranter, New Zealand

**Developing Ethical Fitness in nursing students**
Josée Bonneau, McGill University, Canada

**The Nursing Diagnosis Development of Unemployment Disorder: Content Validation With Nursing Experts**
Anna Bocchino, Salus Infirmorum University school of Nursing, Spain

**Experiences of Undergraduate nursing students with disability on clinical placement with their reasonable adjustments in place: A qualitative research study**
Toni Azzopardi, Western Sydney University, Australia

**Promoting Excellence in Undergraduate Nursing Education through Accreditation: Lessons Learned from a new Canadian Collaborative Program**
Christine Barlow, University of Saskatchewan , Canada

**Improving Student Nurse Perception of Support Through Text Messaging from Faculty Advisors**
Lisa G. Storck, DeSales University, USA

**Are (bio)physical knowledge necessary for nurses? (Selected results of written test)**
Zuzana Balazsiova, Comenius University, Bratislava, Slovak Republic

# Scientific Program

**Helping Nursing Students Understand the Power of Health Promotion Across the lifespan**
**Fred Calixtro, Roeman University of Health Sciences, USA**

**Embedding the 'researcher's voice' into a nursing undergraduate evidence-base practice unit.**
**Jacqueline Randle , Australian Catholic University [ACU], Australia**

**Supporting occupational supervision in education of czech nurses**
**Lenka Špirudová, Silesian University in Opava, Czech Republic**

**Reporting deaths to the coroner-what do nurses understand about the process?**
**Amanda Charles, Australia**

**Traditional teaching methods in higher education**
**Karen McCutcheon , Queen's University Belfast, UK**

**Analyses of nurses in the Czech Republic**
**Andrea Pokorná, Masaryk University, Czech Republic**

**Comprehensive Pressure Ulcer Educational Program: implementation and assessment of effectiveness**
**Elham Ali Bukhari,King Abdulaziz University, Saudi Arabia**

**Factors that influence nursing and midwifery students' intentions to study abroad: a qualitative study using the theory of planned behavior**
**Seán Kelleher, University College Cork, Ireland**

**Balancing Academia with Clinical Proficiency in the Training of Nurses at the University Degree Level in Ghana**

**Belinda Adzimah- Yeboah,University of Health Sciences, Ghana**
**Relationship Between Level of Readiness for Self-directed Learning and Learning Styles of CEU Nursing Students**
**Vincent Raphael V. Manarang , Manila,Philippines**
**Cultural Awareness Among Graduating Associate Degree Nursing Students**
**Renee Martin-Thornton, Riverside City College, USA**
**The contribution of the hidden curriculum in university nursing education**
**Aguilar-Cruz, D, National Autonomous University of Mexico**
**The Effects of Evidence-Based Practice in School Nursing Training Program on School Nurses' Knowledge, Attitude, and Behavior**
**Pei-Lin Hsieh, Chang Gung University of Science and Technology, Taiwan**
**The effect of Palliative Care Lesson towards the Students' Attitudes of Death**
**Emel GÜLNAR,Kırıkkale University Health Science, Turkey**

## International Nursing Education & Innovations in Nursing Education

**Internationally-educated nurses and the clinical transition program: Assessing the impact upon patient satisfaction**
**Shari Dingle Costantini , CEO of Avant, USA**
**Concurrent Enrollment: A new pathway to the Baccalaureate Degree in Nursing (BSN)**
**Lonnie Wederski, Norther Arizona University, USA**
**Utilization and Perceived Benefits of Social Networking Sites Among Nursing Students in 10 Countries- A Global Perspective**
**Glennford Valdez, Salalah Nursing Institute, Oman**

# Scientific Program

**Resilience and nursing: a case study in italy**
**Tiziana Lavalle, Parma University, Italy**

**Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)**
**Marie F Gerdtz, The University of Melbourne, Australia**

**Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)**
**Bronwyn Tarrant, The University of Melbourne, Australia**

**Explore nursing students' different learning style making efficiency of learning nursing ethics**
**Hsiao Lu, Lee, Yuhing Junior College of Health Care & Management, Taiwan**

**Effects of audience response system (ars)-based test on the knowledge in nutrition and test-taking preferences of second year nursing students**
**RONJILLE JERON B. NOCON, University of Santo Tomas, Philippines**

**Palliative Care: Educational Intervention for Nurses in Lebanon: An Attempt**
**May Naifeh Khoury, American University of Beirut, Lebanon**

**A New Method In Lecturing For Nurse Educators Pecha-Kucha:**
**A Case-Control Study**
**BAKCEK Özgu, Gulhane School of Nursing, Ankara, Turkey**

**Reflexive portfolio as a strategy for formative evaluation**
**Luciana Portes de Souza Lima, Federal University of Mato Grosso, Brazil**

**Challenges to nursing education in Nigeria and the way forward**

Bawa-Muhammad Taiwo Hassanat, Nigeria.

**To build a master education based on a disciplinary perspective of clinical caring science**

**Arne Rehnsfeldt, Western Norway University of Applied Sciences, Norway**

**Photovoice as a student-centred teaching method for graduate nursing students in Calabar, Nigeria**

**Mildred E. John, University of Calabar, Nigeria**

**Mindfulness and Compassion Training in Nursing**

**Carmel Sheridan, Ireland**

**Quality in practice of oral care**

**Torill Margaret Sæterstrand, Nord University , Norway**

## Nursing Management & Nurse Practitieners

**Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya**

**CALEB AHOYA, Thailand**

**Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer**

**Kamile KIRCA, Kırıkkale University, Turkey**

**How is the nurses' coping process with job stress? : A study with grounded theory approach**

**Rasool Eslami Akbar,Jahrom University, Iran**

**The sense of care**

**Luigina Mortari,University of Verona, Italy**

## Teaching Strategies In Nursing Education

**Educating nurse leaders who will drive innovation and practice improvement**

**Susan Gledhill, Australian Catholic University, Australia**

**Preliminary Guidelines for Successful Clinical Placement in Women's Health Departments**

**Tova Kerschen, Bnei Zion Nursing School, Israel**

**Baccalaureate Nursing Students Create a Holistic and Culturally Competent Innovative Toy or Activity to Teach a "Created" Pediatric Patient Receiving an Intervention for a Chronic Disease**

**Patricia Bishop, Brookline College, USA**

## Mental Health Nursing & Women Health Nursing &Nursing Informatics & Nursing Law & Midwifery Nursing

**A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice**

**Steve Smith, Robert Gordon University, UK**

**Testing the implementation of the Veder contact method, a theatre-based communication method in dementia care**

**Petra Boersma, Inholland University, Amsterdam**

**Midwifery students' perceptions of using wikis in learning critical appraisal skills**

**Annie Lau , Robert Gordon University, UK**

**Loneliness among inpatients diagnosed with schizophrenia: Its correlates and relations with social support and satisfaction with life**

**Shaher H Hamaideh, The Hashemite University, Jordan**

**Female Adolescent's Sexual Assertiveness Type - A Q methodology**

**Kim Hyejin, Yonsei University , Korea**

**The comparison of perceivied learning needs of the mothers with preterm infants before and after discharge**

**Nebahat Bora Güneş, Gazi University , Turkey**

**Investigation of thesis studies related to use of simulation in nursing education in turkey**

**Aylin Güneş , Turkey**

**Nutritional Status of Women of Reproductive Age in a Selected Char of Rangpur District**

**Md Zahid Hasan Khan, MPH Nothern University, Bangladesh**

## Clinical Nursing & Community Nursing

**Not goldilocks and the three bears:Producing quality video for skill and knowledge development**

**Cathy Dickson, Western Sydney University, Australia**

**The importance of nursing counseling to manage preoperative stress**

**Besarta Taganoviq, Albania**

**Mapping the medication system: fragilities and risk management**

**Cris Renata Grou Volpe , University of Brasilia, Brazil**

**Factors analysis of poor healing wound in negative pressure wound therapy**
**YEN-HIS LIN, Taiwan**
**A Study on Knowledge, Attitude and Practice of Blood Donation among Undergraduate Students in the University of Peradeniya**
**G. A. K Sumali, International Institute of Health Sciences, Sri lanka**
**Education in patient with hypertensions is challenged by lack of multidisciplinary collaboration**
**Simona Saibertová, Masaryk University, Czech Republic**
**National strategy of pressure ulcer prevention**
**Andrea Pokorná, Masaryk University, Czech Republic**
**Vitamin D status among students of Guilan University of Medical Sciences**
**Pakseresht Sedigheh, Guilan University of Medical Science**

## Pediatric Nursing & Cancer and Tumour Nursing

**Women, trauma and alcohol dependency: Connections and disconnections in alcohol treatment for women**
**Maria de Lourdes Ferreira, Brazil**

# Scientific Program

**Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer**

**Kamile KIRCA, Karamanoğlu Mehmetbey University, Turkey**

**Parenteral iron therapy in children with iron deficiency anemia**

**ROGANOVIC JELENA, School of Medicine University of Rijeka, Croatia**

**The Quality of Life Trend Change on Newly Diagnosed Lung Cancer Patients**

**Chia- Hui Liao, National Yang- Ming University, Taiwan**

**Wait and entrust, the ethics of listening in a PICU. A qualitative research on lived experience of children and parents**

**Chiara Tosin, University of Verona, Italy**



# Glimpses of Nursing Series Conferences

Prague, Czech Republic
















Conference Website: http://nursingeducation.nursingconference.com

# About Conference

## Purpose

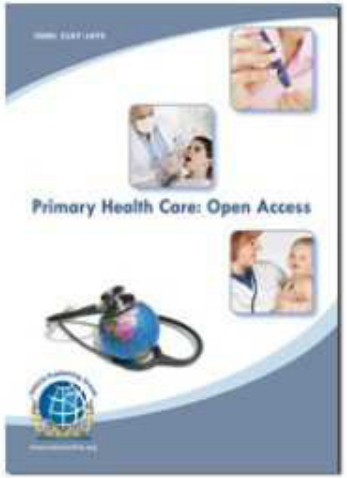
**26th World Nursing Education 2017** Conference is an arena for interdisciplinary exchange among professionals in the field of Nursing.

- **Supporting Journals**
- Journal of Nursing & Care
- Health Care: Current Reviews
- Primary Health Care: Open Access










## Media partners/Sponsors

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# About Prague

Prague is the capital and largest city of the Czech Republic. It is the 15th largest city in the European Union. It is also the historical capital of Bohemia. Situated in the north-west of the country on the Vltava River, the city is home to about 1.26 million people, while its larger urban zone is estimated to have a population of nearly 2 million. The city has a temperate climate, with warm summers and chilly winters.

Prague has been a political, cultural, and economic centre of central Europe with waxing and waning fortunes during its 1,100-year existence. Prague is home to a number of famous cultural attractions, many of which survived the violence and destruction of 20th-century Europe. Main attractions include the Prague Castle, the Charles Bridge, Old Town Square with the Prague astronomical clock, the Jewish Quarter, Petřín hill and Vyšehrad. The city boasts more than ten major museums, along with numerous theatres, galleries, cinemas, and other historical exhibits. An extensive modern public transportation system connects the city. Also, it is home to a wide range of public and private schools, including Charles University in Prague, the oldest university in Central Europe. Prague is classified as an “Alpha-”global city according to GaWC studies, comparable to Vienna, Seoul and Washington, D.C. Prague ranked sixth in the Trip advisor world list of best destinations in 2016. Its rich history makes it a popular tourist destination, and the city receives more than 6.4 million international visitors annually, as of 2014. Prague is the fifth most visited European city after London, Paris, Istanbul and Rome.

We look forward to seeing you in Prague!

# Venue & Accommodation

## Venue of the conference

**Courtyard Marriott Prague**
Location of the venue:
Courtyard Marriott Prague Airport
Aviaticka 1092/8
Prague, 161 00 Czech Republic
Phone: +420 236 077 077

**Contact Person at the hotel:**
Stefanie E. Shephard
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# Registrations

## Academic

Only Registration: **USD 899**

Package A (Registration + 3 nights' Accommodation): **USD 1300**

Package B (Registration + 4 nights' Accommodation): **USD 1449**

## Business

Only Registration: **USD 999**

Package A (Registration + 2 nights' Accommodation): **USD 1400**

Package B (Registration + 3 nights' Accommodation): **USD 1549**

## Student

Student Oral: **USD 599**

Student Poster: **USD 499** (USD 399 + USD 100 for Poster)

E-poster: **USD 99**

**To register online, please visit:**
http://nursingeducation.nursingconference.com/registration.php

## Important Dates

Abstract submission opens: October 25, 2016

Registration opens: November 10, 2016

Early bird registration: April 28,2017

On spot registration: August 31, 2017