







TENTATIVE AGENDA

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20TH GLOBAL NURSING EDUCATION CONFERENCE

March 21-23, 2018 | New York, USA



MEDIA PARTNERS, COLLABORATORS & EXHIBITORS

GRAND VIEW RESEARCH | SciTechnol | AJF ANDREW JOHN PUBLISHING INC | NEW YORK PRIVATE EQUITY FORUMS | CertCentral

200+ Participation

15+ Interactive Sessions

10+ Keynote Lectures

50+ Plenary Lectures

3+ Workshops

10+ Exhibitors

B2B Meetings

Conference Theme: Current Challenges & Innovations in Nursing Education

Welcome Message



Western Carolina University

Dear Colleagues and Friends,

I am honored that I have been invited to give the keynote presentation at the "20th Global Nursing Education Conference" which will be held during March 21-23, 2018 in New York, USA on Nursing Education. Building on the success of the preceding meetings, the Conference will feature a highly interactive and multidisciplinary Program including initiatives to address the entire nursing line and to look beyond the scientific topics alone.

This conference will offer unique opportunity for Academic leaders, Nursing faculty and Nurses as well as for Experts and Scholars of higher education from all over the world to share novel ideas on crucial issues and trends in the area of nursing. It is an ideal platform to explore diverse nursing topics that will impact their future practice.

The major goal of this conference is to disseminate the recent and advanced knowledge in the area of Nursing and its collaboration. Scientific Presentations will be in the form of plenary sessions, key note sessions, special lectures and posters.

I do hope that you will enjoy the Conference and that your interaction with your colleagues from all over the world will stimulate a creative exchange of ideas and will be personally rewarding. I look forward to welcoming you to New York in March for this important milestone in the further development of our Presentation story and for the opportunity to enjoy collegiality in beautiful New York and its surrounds.

With Best Regards

Sharon Elizabeth Metcalfe, Ed.D., MSN, RN
Associate Professor, School of Nursing
Western Carolina University, USA

Tentative Agenda

TENTATIVE AGENDA

at a glance

WEDNESDAY

March 21, 2018

Registration & Opening Ceremony
8:30-9:30 a.m.
Hilton New York JFK Airport Hotel

Keynote Forum
09:30-11:30 a.m.
followed by Group photo
@Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Speaker Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Speaker Sessions
1:45–4:00 p.m.
Conference Hall

Refreshments Break
4:00–4:15 p.m.

Workshop/Special Sessions
4:15–6:00 p.m.

Panel Discussions

Poster Sessions
6:00–6:30 p.m.

THURSDAY

March 22, 2018

Keynote Forum
09:30-11:30 a.m.
Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Refreshments Break
11:30-11:45 a.m.
Foyer

Workshop
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.
Foyer

Speaker Sessions
1:45–3:30 p.m.
Conference Hall

Young Research Forum
3:30–4:00 p.m.
Conference Hall

Panel Discussions

Refreshments Break
4:00–4:15 p.m.
Foyer

Poster Sessions
4:15–6:00 p.m.

FRIDAY

March 23, 2018

Keynote Forum
09:30-11:30 a.m.
Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Refreshments Break
11:30-11:45 a.m.
Foyer

Symposium/Special Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Speaker Sessions
1:45–4:00 p.m.
Conference Hall

Young Research Forum
3:30–4:00 p.m.
Conference Hall

Panel Discussions

Refreshments Break
4:00–4:15 p.m.

Poster Sessions, Award and Closing Ceremony
4:15–6:00 p.m.

Continuing Education

CONTINUING EDUCATION CREDIT DETAILS

Conference Theme

Global Nursing Education 2018 features nursing professionals from across the world who shares their desire for higher education in the field of nursing. It gathers nursing professionals for three info-packed days that will help them raise and excel in their role. They will have the opportunity to have discussions on the important issues in nursing line today.

SUBMIT YOUR ABSTRACTS TODAY TO THE ATTENTION OF THE SCIENTIFIC COMMITTEE AT:
http://nursingeducation.nursingconference.com/america/abstract-submission.php

Attendees will earn 13 hours credits of Continuing Education. Global Nursing Education 2018 Conference will be providing Continuing Medical Education (CME) Credits and Continuing Nursing Education (CNE) Credits. All CEU certificates will be accessed online. Conference attendees will be sent an email after the conference with instructions on how to process their CEUs online. Attendees will be responsible for completing the process online and printing their certificate.

Application of Continuing Medical Education CME Credits has been filed with Center for Education Development. Past conferences have offered up to 10.0 credit hours.

Continuing Nursing Education (CNE) credits also will be awarded through Center for Education Development. Nurses can earn up to 10-13 hours of Credit hours.

For more details contact:
Lisa Brown | Program Manager | GlobalNursingeducation@nursingconference.com | 7025085200 Ext:8031

Conference Highlights

- Continuing Nursing Education Updates
- Nursing Education
- Innovations in Nursing Education
- International Nursing Education
- Nursing Teaching Strategies
- Advanced Nursing Practice
- Nursing Law
- Healthcare and Management
- Risk Factors in Nursing and Healthcare professionals
- Cardiovascular Nursing
- Cancer Nursing
- Critical care/Emergency Nursing
- Surgical Nursing
- Clinical Nursing
- Travel Nursing
- Transitional Care Nursing
- Veterinary Nursing
- Women Health Nursing

Key Speakers @ GNEC 2018







https://nursingeducation.nursingconference.com/america/

Day 1: Global Nursing Education 2018

Sessions: Nursing Education | Innovations in Nursing Education | Nursing Teaching Strategies | Healthcare Management

Title: Aligning Baccalaureate Clinical Education With The Changing Character Of Healthcare
Joan Dorman, USA

Title: Completing The Mission: Enhancing Veteran Success In Obtaining A Bachelor Of Science
Jene M. Hurlbut, Roseman University of Health Sciences,USA

Title: Building A Robust Nurse Preceptor Program
Diane Gerardi, Rhode Island College School of Nursing, USA

Title: A Valid And Reliable Tool For Assessment Of Patient Education:
Emine Şenyuva, Istanbul University Florence Nightingale Nursing Faculty, Turkey

Title: Nurses And The Law: Are Nurses Legal Wise?
Medesha Mathuray, University of Kwa Zulu Natal (UKZN), South Africa

Title: Evaluating Differences Between Faculty Satisfaction In Online And Face To Face Teaching Settings
Jane G. Anderson , University of North Carolina Wilington, USA

Title: Innovative University- Practice Partnerships To Increase Student Clinical Outcomes In Community Health
Allison Del Bene Davis , University of Maryland, School of Nursing, USA

Title: Millenial Nurse Education: Utilizing Innovative Approaches To Improve Teaching Strategies
Alice Charitable , USA

Title: Utilizing A Discharge Video To Maximize The Effectiveness Of Teaching Provided By The Nurse
Alexis Conroy, Virtua Hospital in Voorhees, USA

Title: Oral Health Education And Training For Nursing Staff In Residential Aged Care Facilities
Ha Hoang, University of Tasmania, Australia

Title: Gaining A Global Perspective
Stacey Rosenberg, Southern New Hampshire University, USA

Title: Engaging Nursing Alumni To Enhance Student Outcomes In International Academic Service Learning Courses
Maureen P. Tippen, University of Michigan-Flint

Title: Transforming Perspective On Older Adults: Conceptualizing The "Silver Tsunami" As A Cultural Paradigm Shift
Katheryn Fernandez, Capital University,USA

Title: A Study Of The Effect Of A Health Literacy Module (Helm) On The Health Literacy Knowledge, Attitudes And Skills Of Pre-Licensure Baccalaureate Nursing Students
Joy G. Borrero, Suffolk County Community College, USA

Title: Impact Of An Electronic Certification Toolkit On Nurses' Intent To Certify
Jane E. Binetti , USA

Title: Implementing Cooperative Learning In The Nursing Staff Development Programme At An Urban Hospital In Jamaica
Hilda M.Ming , Nursing Staff Development, Jamaica

Title: Youtube As A Source Of Clinical Skills Education
Carol Haigh, Manchester Metropolitan University, UK

Title: The Ethics Of Internet Research And The Implications For Student Projects
Carol Haigh, Manchester Metropolitan University, UK

Day 2: Global Nursing Education 2018

Sessions: Nursing Research | Nurse Practitioners Perspectives | Risk Factors of Nursing and Healthcare professionals | Clinical Nursing

Title: Tell Me Your Story: Listening To The Patient Voice At The Heart Of Health Care Storytelling
Eula Miller, Manchester Metropolitan University, UK

Title: Nursing Education Challenges And Solutions In Sub Saharan Africa: An Integrative Review
Ntombifikile Mtshali and Thokozani Bvumbwe, University KwaZulu Natal, South Africa

Title: Think Positive! Examining The Transition To Academia From Clinical Nursing
Laurel Anderson-Miner, USA

Title: Design Of A Learning Environment That Facilitates Nursing Students Preparations When Studying Physiology Within The Frame Flipped Classroom
Hanne Maria Bingen,, VID Specialized University, Norway

Title: Health Promotion In Nursing Practice
Summer Huntley-Dale, Western Carolina University, USA

Title: An Innovative Approach In Nursing Education: Integrating Nursing Theory Through Application Of Story Theory To Enhance Student Learning
Mary Jane Smith , USA

Title: The Lived Experience Of Making A Medication Administeration Error In Nursing Practice
Seema Lall, Long Island University, USA

Title: Collaborative Pediatric International Cultural Learning: Mutual Learning Success
Sharon Elizabeth Metcalfe, Western Carolina University, USA

Title: The Educational Values And Experiences Of Nursing Student In Relation To Care Planning Assessments
Tina Moore, Middlesex University, UK

Title: A Survey Of Nursing Staff'S Perspectives Regarding Reasons For Medication Errors In Ayatollah Kashani Hospital, Shahrekord
Hedayatollah Lalegani, Shahrekord University of Medical Sciences, Iran

Title: The Emotional Labor Model In Pediatric Nursing
Paula Diogo, Nursing School of Lisbon, Portugal

Title: Health Professionals' Perceptions On Factors Affecting The Quality Of Clinical Services At General Outpatient Department Of University Of Abuja Teaching Hospital, Nigeria
Comfort Ekanem, WACN- Council Members, Nigeria

Title: How Do We Really Measure Cultural Competence
Larry Purnell, University of Delaware, USA

Title: Postoperative Cognitive Decline In The Elderly
Alex Bekker, Rutgers New Jersey Medical School, USA

Title: Analysis Of Relationship Betwween Associate Degree Student'S Self-Confidence In Learning And Their Perceived Presence Of 5 Instructional Design Characteristics
Geetha Kada , Montgomery College of Nursing, USA

Title: Comparison Of The Combined Based With The Mannequin Based Simulation Models In Self Efficacy, Performance And Satisfaction Of Nursing Students On Cardiopulmonary Resuscitation
Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran.

Title: Future Technology In Nursing Education
Susan Deane, SUNY Delhi, USA

Title: Creative Simulation By Nursing Students In Community Education
Jon Kelly and Heather Clark, Weber State University, USA

Title: Nurses Risk Takers During A Crisis: The Case Of Liberia And The Ebola Outbreak
Shirley Gbalee Seckey, Liberia

Title: Expanding Nursing Students' Sense Of Professionalism By An International Clinical Experience
Kylene Abraham and Nancy Wilk, St. John Fisher College, USA

Title: The Therapeutic Use Of Animals In Health Care Provision
Jenny Phillips, Middlesex University, UK

Title: Institutional Delivery And Its Associated Factors: A Cross Sectional Community Based Study In Kavre District, Nepal
Sushila Shrestha, Nepal

Title: Building Sustainable Academic Partnerships Globally
Lin Zhan and Shirleatha Lee, University of Memphis, USA

Title: Pre-Registered Student Nurses' Experiences And Perceptions Of Public Involvement In Their Education
Chiedza Kudita, UK

Title: An Innovative Approach In Nursing Education: Integrating Nursing Theory Through Application Of Story Theory To Enhance Student Learning
Mary Jane Smith and Joyce Fitzpatrick, USA

Title: Nurses Continue To Arrive In Hospital Settings Ill-Prepared To Provide Quality Patient Care
Susan Hall, USA

Title: The Effect Of Multivariate Positive Thinking Education Program On Honeybee Hope In Iran, 2017.
Shayesteh Salehi, Iran

Title: Comparison Of The Combined Based With The Mannequin Based Simulation Models In Self Efficacy, Performance And Satisfaction Of Nursing Students On Cardiopulmonary Resuscitation
Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran

Title: Effect Of Nursing Educational Intervention For Patients With Cancer And Family Caregivers To Strengthen Their Home Care Competence ("Cuidar")
Gloria Carrillo, USA

Title: Level Of Readiness For Interdisciplinary Leaning Among Nursing Students In Chile: A Needed Competency

Lisette Irarrázabal, Pontifical Catholic University of Chile,Chile

Title: Appraisal, Coping, Resources And Health Of Women With Breast Cancer: Strategies For Building Evidence-Based Research Into Nursing Education

Kathleen A. Sternas, Seton Hall University,USA

Title: Guidelines For The Institutional Implementation Of Developmental Neuro-Protective Care In The Nicu

Isabelle Milette, Canada

Title: Risky Business And Malpractice Claims Setting A Patient Safety Agenda

Lisa Painter, USA

Title: Characteristics Of Hospital Personnel In Japan Who Are Difficult To Work With

Kasane Kashima, Graduate School of Nursing Chiba University, Chiba, Japan

Title: Exploring The Effect Of Trauma Care Simulation On Undergraduate Critical Care Nursing Students' Attitude At A College Of Nursing, In Jeddah- An Intervention Study

Jennifer de Beer , King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

Title: Physician – Nurse Professional Collaboration

Ümran Uyanik, Turgut Özal University Vocational School of Health Sciences, Turkey

Title: The Impact Of Training On Newborn Care And Neonatal Survival In Sub Saharan Africa

Andy Emmanuel, Griffith University, Australia

Title: Clinical Supervision: Building Competence To Ensure Patient Safety. Nursing Students Views

Kirsten Eika , Norway

Day 3: Global Nursing Education 2018

Sessions: Nursing Education Types | Midwifery | Public Health Nursing | Geriatric Nursing | Nursing Informatics

Title: Ethical Needs Assessment Of Associate Degree Nurses Seeking A Bachelor'S Degree

Annie Huynh, California State University, USA

Title: Food Consumption Patterns And Socio-Economic Determinants Of Obesity In Children In Nigeria

Priscella Chinedu-Eleonu, Imo State University, Nigeria

Title: Challenges Faced By Midwifery Students Regarding Clinical Supervision At Selected Hospitals In Vhembe District, Limpopo Province

JL Mafumo , University of Venda, South Africa

Title: Research On Construction Of Employment Quality Evaluation Index System For Nursing Postgraduates
Yuying Fan, China

Title: Educational Sessions Help To Improve Nurses
Shazia Meraj Ali, Pakistan

Title: Comprehensive Discharge Instructions Can Reduce Ed Revisit
Shazia Meraj Ali, Pakistan

Title: What Can Nursing Educators Teach To Help Retention Of Bedside Nursing?
Delia E Frederick, USA

Title: Diastasis Recti: A Missing Link In Nursing Education
Julie Tupler, USA

Title: Practical Tools For The Successful Management Of Irritable Bowel
Peter Buch, The University of Connecticut School of Medicine, USA

Title: Aspirations Of Nurses To Improve Working Conditions In Rural Public Hospitals Of South Africa
Takalani R Luhalima, University of Venda, South Africa

Title: Effects Of Innovation And Challenges On Learning Outcomes In Nursing Education: A Case Study Of Oyo State College Of Nursing And Midwifery, Eleyele, Ibadan
Owolabi Gbonjubola Oludayo, State College of Nursing and Midwifery, Nigeria

Title: The Implementation Of Teamstepps® Training For Pre-Professional Healthcare Students Across Disciplines At A Small Liberal Arts College In The Midwest
Susan Huehn, USA

Title: Post Graduate Mentoring Programme – Constant Versus Change
Colleen Murphy, New Zealand

Title: Innovative Education For Indigenous Nurses In New Zealand:- Predicting Improved Health Outcomes For Māori
Nicola O'Rourke, New Zealand

Title: Health Care Delivery Has Changed, But Has Clinical Education? A Forward Thinking Concept In Clinical Education
Kathryn Shaffer, USA

Title: Shared Understandings And Narrative Plots Within Delegation Interactions
Margaret Hughes, New Zealand

Title: The Challenges Of Cultural Competency Among Expatriate Nurses Working In Kingdom Of Saudi Arabia
Dalyal N. Alosaimi, King Saud University, Riyadh, Saudi Arabia

Title: Sleepqualityand Related Health Problems Among Shift Working Nurses At A Tertiary Care Hospital In Eastern Nepal: A Cross Sectional Study
DejinaThapa, Nobel medical College Teaching Hospital, Nepal

Title: Assessment Of Nursing Graduates' Critical Thinking Abilities As An Intended Learning Outcome (Ilo) Of The Bsn Program At Ksau-Hs
Amel Abouelfettoh, King Saud Bin Abdul-Aziz University for Health Sciences , Saudi Arabia

Title: The Safety And Efficacy Of Food Allergen Immunotherapy, Oral: Systematic Review And Meta Analysis
Jin A Mo, Healthcare Collaborating Agency, Korea

Title: Preceptorship Models In Clinical Training
Tagwa Omer, Saudi Arabia

Title: The Development Of Nursing Profession In Saudi Arabia With Special Focus In Nursing Education
Wedad Syoty, King Fahd Armed Forces Hospital,Jeddah

Title: Hypertension Health Beliefs Among Lower- Socio Economic Hispanic Individuals
Irma Alvarado, University of Texas Medical Branch, Galveston

Title: Appraisal, Coping, Resources and Health of Women with Breast Cancer: Strategies for Building Evidence-Based Research into Nursing Education
Kathleen A. Sternas, Seton Hall University, USA

Title: International Nursing Education – Nursing in Haiti
Teresa Marshall, Washington State University, USA

Title: Health Care Delivery Has Changed, but Has Clinical Education? A Forward Thinking Concept in Clinical Education
Kathryn Shaffer, Thomas Jefferson University, USA

Title: The Shift to Excellence: A Programme of Change to Support Undergraduate Nursing Students with a Dyslexia
Robert Stanley, Kingston University and St George's, University of London, UK

Closing Ceremony

****Speaker and Poster Opportunities Available****

Glimpses of past conference





















Tourist Attractions

















Venue

New York is a state in the Northeastern United States and is the 27th-most extensive, fourth-most populous and seventh-most densely populated U.S. state. New York is bordered by New Jersey and Pennsylvania to the south and Connecticut, Massachusetts, and Vermont to the east. The state has a maritime border in the Atlantic Ocean with Rhode Island, east of Long Island, as well as an international border with the Canadian provinces of Quebec to the north and Ontario to the west and north. The state of New York, with an estimated 19.8 million residents in 2015, is often referred to as New York State to distinguish it from New York City, the state's most populous city and its economic hub.

Tourism is a vital industry for New York City, which has witnessed a growing combined volume of international and domestic tourists, receiving a sixth consecutive record of nearly 60 million visitors in 2015. Tourism had generated an all-time high US $61.3 billion in overall economic impact for New York City in 2014, pending 2015 statistics. Approximately 12 million visitors to New York City were from outside the United States, with the highest numbers from the United Kingdom, Canada, Brazil, and China. According to the website reuters.com, "New York City tourism climbed record high in 2015 for sixth year.



Venue:
Hilton New York JFK Airport
144-02 135th Ave, Jamaica, NY 11436, USA

Mail us to know more!

For Abstract Submission Guidelines | For Reserving your slot | Proposals | Registration | Posters | Accommodations
No doubt you have lots of queries...
Why not get in touch..!
Drop us your query with details and we will call you right away

For Queries
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