







TENTATIVE AGENDA

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20TH GLOBAL NURSING EDUCATION CONFERENCE

March 21-23, 2018 | New York, USA



200+ Participation

15+ Interactive Sessions

10+ Keynote Lectures

50+ Plenary Lectures

3+ Workshops

10+ Exhibitors

B2B Meetings

Conference Theme: Current Challenges & Innovations in Nursing Education

Welcome Message



Western Carolina University

Dear Colleagues and Friends,

I am honored that I have been invited to give the keynote presentation at the "20th Global Nursing Education Conference" which will be held during March 21-23, 2018 in New York, USA on Nursing Education. Building on the success of the preceding meetings, the Conference will feature a highly interactive and multidisciplinary Program including initiatives to address the entire nursing line and to look beyond the scientific topics alone.

This conference will offer unique opportunity for Academic leaders, Nursing faculty and Nurses as well as for Experts and Scholars of higher education from all over the world to share novel ideas on crucial issues and trends in the area of nursing. It is an ideal platform to explore diverse nursing topics that will impact their future practice.

The major goal of this conference is to disseminate the recent and advanced knowledge in the area of Nursing and its collaboration. Scientific Presentations will be in the form of plenary sessions, key note sessions, special lectures and posters.

I do hope that you will enjoy the Conference and that your interaction with your colleagues from all over the world will stimulate a creative exchange of ideas and will be personally rewarding. I look forward to welcoming you to New York in March for this important milestone in the further development of our Presentation story and for the opportunity to enjoy collegiality in beautiful New York and its surrounds.

With Best Regards

Sharon Elizabeth Metcalfe, Ed.D., MSN, RN
Associate Professor, School of Nursing
Western Carolina University, USA

Tentative Agenda

TENTATIVE AGENDA

at a glance

WEDNESDAY

March 21, 2018

Registration & Opening Ceremony
8:30-9:30 a.m.
Hilton New York JFK Airport Hotel

Keynote Forum
09:30-11:30 a.m.
followed by Group photo
Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Conference Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Conference Sessions
1:45–4:00 p.m.
Conference Hall

Refreshments Break
4:00–4:15 p.m.

Conference Sessions
4:15–6:00 p.m.

THURSDAY

March 22, 2018

Keynote Forum
09:30-11:30 a.m.
Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Refreshments Break
11:30-11:45 a.m.
Foyer

Conference Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.
Foyer

Conference Sessions
1:45–4:00 p.m.
Conference Hall

Refreshments Break
4:00–4:15 p.m.
Foyer

Poster Sessions
4:15–6:00 p.m.

FRIDAY

March 23, 2018

Keynote Forum
09:30-11:30 a.m.
Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Refreshments Break
11:30-11:45 a.m.
Foyer

Conference Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Conference Sessions
1:45–4:00 p.m.
Conference Hall

Refreshments Break
4:00–4:15 p.m.

Poster Sessions& Closing Ceremony
4:15–6:00 p.m.

TENTATIVE AGENDA *at a glance*

Continuing Education

CONFERENCE THEME:

Global Nursing Education 2018 features nursing professionals from across the world who shares their desire for higher education in the field of nursing. It gathers nursing professionals for three info-packed days that will help them raise and excel in their role. They will have the opportunity to have discussions on the important issues in nursing line today.

SUBMIT YOUR ABSTRACTS TODAY TO THE ATTENTION OF THE SCIENTIFIC COMMITTEE AT:
http://nursingeducation.nursingconference.com/america/abstract-submission.php

Continuing Education Credits Details

Attendees will earn 13 hours credits of Continuing Education. Global Nursing Education 2018 Conference will be providing Continuing Medical Education (CME) Credits and Continuing Nursing Education (CNE) Credits. All CEU certificates will be accessed online. Conference attendees will be sent an email after the conference with instructions on how to process their CEUs online. Attendees will be responsible for completing the process online and printing their certificate.

Application of Continuing Medical Education CME Credits has been filed with Center for Education Development. Past conferences have offered up to 10.0 credit hours.

Continuing Nursing Education (CNE) credits also will be awarded through Center for Education Development. Nurses can earn up to 10-13 hours of Credit hours.

For more details contact:
Lisa Brown | Program Manager | Globalnursingeducation@nursingconference.com | 7025085200 Ext:8031

Presentations

Day 1: Global Nursing Education 2018

Sessions: Nursing Education | Innovations in Nursing Education | Nursing Teaching Strategies | Healthcare Management

Aligning Baccalaureate Clinical Education With The Changing Character Of Healthcare

Joan Dorman, USA

Completing The Mission: Enhancing Veteran Success In Obtaining A Bachelor Of Science

Jene M. Hurlbut, Roseman University of Health Sciences,USA

Building A Robust Nurse Preceptor Program

Diane Gerardi, Rhode Island College School of Nursing, USA

A Valid And Reliable Tool For Assessment Of Patient Education:

Emine Şenyuva, Istanbul University Florence Nightingale Nursing Faculty, Turkey

Nurses And The Law: Are Nurses Legal Wise?

Medesha Mathuray, University of Kwa Zulu Natal (UKZN), South Africa

Evaluating Differences Between Faculty Satisfaction In Online And Face To Face Teaching Settings

Jane G. Anderson , University of North Carolina Wilington, USA

Innovative University- Practice Partnerships To Increase Student Clinical Outcomes In Community Health

Allison Del Bene Davis , University of Maryland, School of Nursing, USA

Millenial Nurse Education: Utilizing Innovative Approaches To Improve Teaching Strategies

Alice Charitable , USA

Utilizing A Discharge Video To Maximize The Effectiveness Of Teaching Provided By The Nurse

Alexis Conroy, Virtua Hospital in Voorhees, USA

Oral Health Education And Training For Nursing Staff In Residential Aged Care Facilities

Ha Hoang, University of Tasmania, Australia

Gaining A Global Perspective

Stacey Rosenberg, Southern New Hampshire University, USA

Engaging Nursing Alumni To Enhance Student Outcomes In International Academic Service Learning Courses

Maureen P. Tippen, University of Michigan-Flint

Transforming Perspective On Older Adults: Conceptualizing The "Silver Tsunami" As A Cultural Paradigm Shift

Katheryn Fernandez, Capital University,USA

A Study Of The Effect Of A Health Literacy Module (Helm) On The Health Literacy Knowledge, Attitudes And Skills Of Pre-Licensure Baccalaureate Nursing Students

Joy G. Borrero, Suffolk County Community College, USA

Impact Of An Electronic Certification Toolkit On Nurses' Intent To Certify

Jane E. Binetti , USA

Implementing Cooperative Learning In The Nursing Staff Development Programme At An Urban Hospital In Jamaica

Hilda M.Ming , Nursing Staff Development, Jamaica

Youtube As A Source Of Clinical Skills Education

Carol Haigh, Manchester Metropolitan University, UK

The Ethics Of Internet Research And The Implications For Student Projects

Carol Haigh, Manchester Metropolitan University, UK

Day 2: Global Nursing Education 2018

Sessions: Nursing Research | Nurse Practitioners Perspectives | Risk Factors of Nursing and Healthcare professionals | Clinical Nursing

Tell Me Your Story: Listening To The Patient Voice At The Heart Of Health Care Storytelling

Eula Miller, Manchester Metropolitan University, UK

Nursing Education Challenges And Solutions In Sub Saharan Africa: An Integrative Review

Ntombifikile Mtshali and Thokozani Bvumbwe, University KwaZulu Natal, South Africa

Think Positive! Examining The Transition To Academia From Clinical Nursing.

Laurel Anderson-Miner, USA

Design Of A Learning Environment That Facilitates Nursing Students Preparations When Studying Physiology Within The Frame Flipped Classroom

Hanne Maria Bingen,, VID Specialized University, Norway

Health Promotion In Nursing Practice

Summer Huntley-Dale, Western Carolina University, USA

An Innovative Approach In Nursing Education: Integrating Nursing Theory Through Application Of Story Theory To Enhance Student Learning

Mary Jane Smith , USA

The Lived Experience Of Making A Medication Administeration Error In Nursing Practice

Seema Lall, Long Island University, USA

Collaborative Pediatric International Cultural Learning: Mutual Learning Success

Sharon Elizabeth Metcalfe, Western Carolina University, USA

The Educational Values And Experiences Of Nursing Student In Relation To Care Planning Assessments

Tina Moore, Middlesex University, UK

A Survey Of Nursing Staff'S Perspectives Regarding Reasons For Medication Errors In Ayatollah Kashani Hospital, Shahrekord

Hedayatollah Lalegani, Shahrekord University of Medical Sciences, Iran

The Emotional Labor Model In Pediatric Nursing

Paula Diogo, Nursing School of Lisbon, Portugal

Health Professionals' Perceptions On Factors Affecting The Quality Of Clinical Services At General Outpatient Department Of University Of Abuja Teaching Hospital, Nigeria

Comfort Ekanem, WACN- Council Members, Nigeria

How Do We Really Measure Cultural Competence

Larry Purnell, University of Delaware, USA

Postoperative Cognitive Decline In The Elderly

Alex Bekker, Rutgers New Jersey Medical School, USA

Analysis Of Relationship Betwween Associate Degree Student'S Self-Confidence In Learning And Their Perceived Presence Of 5 Instructional Design Characteristics

Geetha Kada , Montgomery College of Nursing, USA

Comparison Of The Combined Based With The Mannequin Based Simulation Models In Self Efficacy, Performance And Satisfaction Of Nursing Students On Cardiopulmonary Resuscitation

Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran.

Future Technology In Nursing Education

Susan Deane, SUNY Delhi, USA

Creative Simulation By Nursing Students In Community Education

Jon Kelly and Heather Clark, Weber State University, USA

Nurses Risk Takers During A Crisis: The Case Of Liberia And The Ebola Outbreak

Shirley Gbalee Seckey , Liberia

Expanding Nursing Students' Sense Of Professionalism By An International Clinical Experience

Kylene Abraham and Nancy Wilk, St. John Fisher College, USA

The Therapeutic Use Of Animals In Health Care Provision

Jenny Phillips, Middlesex University, UK

Institutional Delivery And Its Associated Factors: A Cross Sectional Community Based Study In Kavre District, Nepal

Sushila Shrestha, Nepal

Building Sustainable Academic Partnerships Globally

Lin Zhan and Shirleatha Lee, University of Memphis, USA

Pre-Registered Student Nurses' Experiences And Perceptions Of Public Involvement In Their Education

Chiedza Kudita, UK

An Innovative Approach In Nursing Education: Integrating Nursing Theory Through Application Of Story Theory To Enhance Student Learning

Mary Jane Smith and Joyce Fitzpatrick, USA

Nurses Continue To Arrive In Hospital Settings Ill-Prepared To Provide Quality Patient Care

Susan Hall, USA

The Effect Of Multivariate Positive Thinking Education Program On Honeybee Hope In Iran, 2017.

Shayesteh Salehi, Iran

Comparison Of The Combined Based With The Mannequin Based Simulation Models In Self Efficacy, Performance And Satisfaction Of Nursing Students On Cardiopulmonary Resuscitation

Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran

Effect Of Nursing Educational Intervention For Patients With Cancer And Family Caregivers To Strengthen Their Home Care Competence ("Cuidar")

Gloria Carrillo, USA

Level Of Readiness For Interdisciplinary Leaning Among Nursing Students In Chile: A Needed Competency

Lisette Irarrázabal, Pontifical Catholic University of Chile,Chile

Appraisal, Coping, Resources And Health Of Women With Breast Cancer: Strategies For Building Evidence-Based Research Into Nursing Education

Kathleen A. Sternas, Seton Hall University,USA

Guidelines For The Institutional Implementation Of Developmental Neuro-Protective Care In The Nicu

Isabelle Milette, Canada

Risky Business And Malpractice Claims Setting A Patient Safety Agenda

Lisa Painter, USA

Characteristics Of Hospital Personnel In Japan Who Are Difficult To Work With

Kasane Kashima, Graduate School of Nursing Chiba University, Chiba, Japan

Exploring The Effect Of Trauma Care Simulation On Undergraduate Critical Care Nursing Students' Attitude At A College Of Nursing, In Jeddah- An Intervention Study

Jennifer de Beer , King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

Physician – Nurse Professional Collaboration

Ümran Uyanik, Turgut Özal University Vocational School of Health Sciences, Turkey

The Impact Of Training On Newborn Care And Neonatal Survival In Sub Saharan Africa

Andy Emmanuel, Griffith University, Australia

Clinical Supervision: Building Competence To Ensure Patient Safety. Nursing Students Views

Kirsten Eika , Norway

Day 3: Global Nursing Education 2018

Sessions: Nursing Education Types | Midwifery | Public Health Nursing | Geriatric Nursing | Nursing Informatics

Ethical Needs Assessment Of Associate Degree Nurses Seeking A Bachelor'S Degree

Annie Huynh, California State University, USA

Food Consumption Patterns And Socio-Economic Determinants Of Obesity In Children In Nigeria

Priscella Chinedu-Eleonu, Imo State University, Nigeria

Challenges Faced By Midwifery Students Regarding Clinical Supervision At Selected Hospitals In Vhembe District, Limpopo Province

JL Mafumo , University of Venda, South Africa

Research On Construction Of Employment Quality Evaluation Index System For Nursing Postgraduates

Yuying Fan, China

Educational Sessions Help To Improve Nurses

Shazia Meraj Ali, Pakistan

Comprehensive Discharge Instructions Can Reduce Ed Revisit

Shazia Meraj Ali, Pakistan

What Can Nursing Educators Teach To Help Retention Of Bedside Nursing?

Delia E Frederick, USA

Diastasis Recti: A Missing Link In Nursing Education

Julie Tupler, USA

Practical Tools For The Successful Management Of Irritable Bowel

Peter Buch, The University of Connecticut School of Medicine, USA

Aspirations Of Nurses To Improve Working Conditions In Rural Public Hospitals Of South Africa

Takalani R Luhalima, University of Venda, South Africa

Effects Of Innovation And Challenges On Learning Outcomes In Nursing Education: A Case Study Of Oyo State College Of Nursing And Midwifery, Eleyele, Ibadan

Owolabi Gbonjubola Oludayo, State College of Nursing and Midwifery, Nigeria

The Implementation Of Teamstepps® Training For Pre-Professional Healthcare Students Across Disciplines At A Small Liberal Arts College In The Midwest

Susan Huehn, USA

Post Graduate Mentoring Programme – Constant Versus Change

Colleen Murphy, New Zealand

Innovative Education For Indigenous Nurses In New Zealand:- Predicting Improved Health Outcomes For Māori

Nicola O'Rourke, New Zealand

Health Care Delivery Has Changed, But Has Clinical Education? A Forward Thinking Concept In Clinical Education

Kathryn Shaffer, USA

Shared Understandings And Narrative Plots Within Delegation Interactions

Margaret Hughes, New Zealand

The Challenges Of Cultural Competency Among Expatriate Nurses Working In Kingdom Of Saudi Arabia

Dalyal N. Alosaimi, King Saud University, Riyadh, Saudi Arabia

Sleepqualityand Related Health Problems Among Shift Working Nurses At A Tertiary Care Hospital In Eastern Nepal: A Cross Sectional Study

DejinaThapa, Nobel medical College Teaching Hospital, Nepal

International Patient Safety Goals And Its Implementation: A Step Towards Patient Safety

Hina Ali Chagani , Pakistan

Assessment Of Nursing Graduates' Critical Thinking Abilities As An Intended Learning Outcome (Ilo) Of The Bsn Program At Ksau-Hs

Amel Abouelfettoh, King Saud Bin Abdul-Aziz University for Health Sciences , Saudi Arabia

The Safety And Efficacy Of Food Allergen Immunotherapy, Oral: Systematic Review And Meta Analysis

Jin A Mo, Healthcare Collaborating Agency, Korea

Preceptorship Models In Clinical Training

Tagwa Omer, Saudi Arabia

The Development Of Nursing Profession In Saudi Arabia With Special Focus In Nursing Education

Wedad Syoty, King Fahd Armed Forces Hospital,Jeddah

Hypertension Health Beliefs Among Lower- Socio Economic Hispanic Individuals

Irma Alvarado, University of Texas Medical Branch, Galveston

Appraisal, Coping, Resources and Health of Women with Breast Cancer: Strategies for Building Evidence-Based Research into Nursing Education

Kathleen A. Sternas, Seton Hall University, USA

International Nursing Education – Nursing in Haiti

Teresa Marshall, Washington State University, USA

Health Care Delivery Has Changed, but Has Clinical Education? A Forward Thinking Concept in Clinical Education

Kathryn Shaffer, Thomas Jefferson University, USA

The Shift to Excellence: A Programme of Change to Support Undergraduate Nursing Students with a Dyslexia

Robert Stanley, Kingston University and St George's, University of London, UK

Closing Ceremony

Speaker and Poster Opportunities Available

Presentation dates and timings are subject to change

Key Speakers at Global Nursing Education 2018





Glimpses of past conference





















Tourist Attractions

















Venue

New York is a state in the Northeastern United States and is the 27th-most extensive, fourth-most populous and seventh-most densely populated U.S. state. New York is bordered by New Jersey and Pennsylvania to the south and Connecticut, Massachusetts, and Vermont to the east. The state has a maritime border in the Atlantic Ocean with Rhode Island, east of Long Island, as well as an international border with the Canadian provinces of Quebec to the north and Ontario to the west and north. The state of New York, with an estimated 19.8 million residents in 2015, is often referred to as New York State to distinguish it from New York City, the state's most populous city and its economic hub.

Tourism is a vital industry for New York City, which has witnessed a growing combined volume of international and domestic tourists, receiving a sixth consecutive record of nearly 60 million visitors in 2015. Tourism had generated an all-time high US $61.3 billion in overall economic impact for New York City in 2014, pending 2015 statistics. Approximately 12 million visitors to New York City were from outside the United States, with the highest numbers from the United Kingdom, Canada, Brazil, and China. According to the website reuters.com, "New York City tourism climbed record high in 2015 for sixth year.



Venue:
Hilton New York JFK Airport
144-02 135th Ave, Jamaica, NY 11436, USA

Mail us to know more!

For Abstract Submission Guidelines | For Reserving your slot | Proposals | Registration | Posters | Accommodations
No doubt you have lots of queries...
Why not get in touch..!
Drop us your query with details and we will call you right away

For Queries
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