

Title: A PHENOMENOLOGICAL STUDY ON THE LIVED EXPERIENCES OF KOREAN STUDENTS LEARNING AN ENGLISH CONTEXT BASED-INSTRUCTION

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Lived experiences of nursing students learning an English Context Based-Instruction (CBI) provide greater insight to develop an effective classroom teaching strategy in Nursing education. The main objective of this study was to investigate the Freshmen Korean nursing student's experiences in the classroom as they learn the Nursing subjects taught in English language. Interview as a method of research was used to explore the views, experiences, beliefs and motivations of individual participants. The researcher extracted the different facets from the 9 students from Woosong University, Department of Nursing who were selected randomply based on their grades. To analyze the data, the method used to code and categorize the interview data were adapted from approaches to qualitative data analysis. Five themes emerged from the interview. The Nursing students stories showed that learning an English Context Based-Instruction (CBI) maybe attained by having the following traits, "readiness to learn", "hardwork", "devotion to study amidst difficulty", "determination to pass the subject", and "staying focused". Hence, the significance of this study is both educational and cross-cultural in nature. In conclusion, Nursing students learning an English Context Based-Instruction (CBI) is affected by their readiness to learn and the level of their English comprehension. They experienced some degree of difficulty in understanding the subjects taught in English that leads to anxiety. Furthermore, this study extended the data in the field of second language research in South Korea, as it has implications that directly encroach upon Nursing students' preparation and readiness for globalization in the Nursing field.

Keywords: Phenomenological study, Lived experience, Korean nursing students (Freshmen), Context based-instruction (CBI).

Biography

Professor Maria Monica Doroteo-Espinosa has completed her Doctor of Education major in Educational Administration at the age of 40 years old from the University of Manila (Pamanatsan ng Lungsod ng Maynila). She is an Assistant Professor at Woosong University, College of Health and Welfare, Department of Nursing. WSU is a specialized university, located in Daejeon, South Korea providing a specialized curriculum based on practical foreign-language and high-tech IT education for every major field of study. She is actively involved in Research and has presented in the following countries: USA, China, Thailand and Philippines. She won the Best Paper Award in the International Conference on Management Science and Management Innovation (MSMI) held in Changsha, China in 2014. She is the author of the book Just Ordinary People from Trials to Triumphs, published by Xlibris publication, Australia. She is currently part of the board of Referees of the Trinitian Researcher, Trinity University of Asia, Philippines.

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