

Title: Developing a model for the lexical analysis of key works of children's literature

Name:Harriet Vane
University of Northeastern Australia

It has often been observed that children enjoy literature. The role of reading in the development of reading ability is an important area of research. However, the role of vocabulary in reading development has long been neglected. This paper reports an investigation into the number of words found in key works of children's literature and attempts to correlate that figure with years elapsed since publication of the work. Pedagogical implications will be discussed.

Biography

Harriet Vane is Associate Professor of Gender and Applied Studies at the University of Northeastern Australia. She earned her PhD in 2006 from the St. Bartholomew's University. Her areas of expertise include the role of reading proficience and vocabulary learning in overcoming education- and skill-based gender inequalities. She is a member of the editorial board of the *International Journal of Studies in the Arts and Social Sciences* (IJSASS).

Presenting author details
Full name: Harriet Vane
Contact number: + 61 7 49503973

Twitter account:
Linked In account:
Session name/ number:
Category: (Oral presentation/ Poster presentation)