Summary

The effect of Palliative Care Lesson towards the Students' Attitudes of Death

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Introduction

Nurses have significant roles in the services given to the patients and families in palliative care. To build up a qualitifed nursing care for the palliative care patients, the lessons about palliative care should be integrated into the core of nursing education.

Aim

This research was conducted to explore the effects of palliative care lessons towards students' attitudes of death.

Method

The scope of this descriptive study was consist of 50, 4th grade bachelory nursing students. Due to the availability of the whole scope, all the students were included into the sample. The datas were collected via demografic characteristics questionnaire and Death Attitude profile-Revised/DAP-R. Death Attitıde profile-Revised (DAP-R) was developed by Wong T.P. and collegues (1994). The turkish version of the form was studied by Çevik (2010). The survey instrument used in this study was DAP-R.

Results

The 88% of the students were female, 66% were willing to provide care to the patients who are about to die, 34% met a death case and 90% aggreed with the idea of the patients who was about to die should be informed about their prognose. The mean score of the DAP-R was 4,29±0,47. The subdimensions were as in following: fear of death was 3,92±0,94, death

avoidance was 3,29±1,02, neutral acceptance was 5,44±0,66, approach acceptance was 4,86±0,71 and escape acceptance was 3,55±1,13.

The relationship between the experience of the students about meeting death or to serve to the patients about to die and the mean score of the death avoidance which is one of the subdimension were found statistically significant. ($p<0.05$).

Conclusion

The analysis confirmed that Palliative care lecture effects the students' attitude towrads death. According to these results, to integrated palliative care lessons to the core of nursing education should be offered.

Key words : nursing students, education, palliative care, death, attitude

Recent Publications

1.Allchin, L. (2006) Caring for the dying: nursing students' perspectives, Journal of Hospice and Palliative Nursing, 8(2): 112-117.

2.Ay, F. Gençtürk, N. (2013). Midwifery student's opinions related to deth, terminal period and palliative care: focus group study. F.N. Hemş. Derg. 21 (3):164-171.

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Biography

Emel Gülnar has expertise in fundamentals of nursing. Her field of study is parenteral drug management,urinary incontinence, palliative care. She participated in various symposiums, courses and congresses inrelated fields. She worked as a clinical nurse in a hospital for 6 years and works as a research assistant inan educational institution for 3 years. She is also PhD student and writing thesis.