Title: ENGLISH LANGUAGE COMPETENCE OF SECONDARY SCHOOL HEADS SELECT IN THE SCHOOLS DIVISION OF QUEZON CITY

Abstract

The study aimed to find out the English Language Competence of the Selected Secondary School Heads in Quezon City. The study utilized a quantitative research design. The respondents of the study were consisted of 30 selected school heads from Quezon City. Validated survey questionnaire consisting of four major indicators namely Reading and Thinking Skills, Writing Skills, Oral Communication and Lexical Aspects of the English Language were used to gather needed data in the study.

Results revealed that the respondents of the study have excellent language competence obtaining a mean 4.72. It was further revealed that there was a significant difference and relationship between the language competence and the profile of the respondents which means their educational attainment, trainings and seminars attended affect the development of their language competence.