SPECIAL EDUCATION IN SAUDI ARABIA

ACCORDING TO VISION 2030

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Abstract

This review briefly discusses the background and current scenario of the Saudi education system and its provisions for special education programs. The objective of this paper, however, is to evaluate the reforms provided in the Vision 2030 program regarding special education. As Saudi Arabia aims at improving its policies in relation to education, changes in special education that will occur are of utmost importance and should be prioritized accordingly.

Keywords: Saudi Arabia, Education, Vision 2030, Special Education