Tamara (Washington) Brown, Ph.D. (N. Ed) , MSN (N. Ed), BSN, RN-BC

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Objective: My objective is to apply my knowledge to both theoretical and clinical nursing practice in a hospital, and academic setting with an ultimate goal of becoming a full-time nursing faculty and nursing education administrator. I am a highly motivated, passionate, honest, caring, hard worker and a quick learner continuously working at goals. I have the drive to advance every skill I possess and must attain to enhance my career. My short-term goal is to become a full-time nursing education administrator, maintain practice at the bedside, and pursue/maintain annual publications, presentations and several American Nurse Credentialing Center (ANCC), American Association of Critical-Care Nurses (AACN), and National League of Nursing (NLN) certifications. My long-term goal is to complete a student success strategies manual textbook by the year 2023.

Highlights of Qualifications:

-22 percent increase in NCLEX Pass Rate in one quarter as Dean of Nursing
-Creation and implementation of virtual student Success Manual/Curriculum and student with improved retention and exam scores of up to 30 point increases after review of recommended modules
-Consultation of learning strategy effectiveness with students/faculty 25 to 30 point increase in Exam Scores and improved retention and progression rates
-Expert in Nursing Student Success Strategies, working with Deans and faculty to improve student outcomes regarding rates of retention, progression, and graduation.
-Wide experience in teaching theory and clinical nurse programs in private/public and online/hybrid/traditional or in-person settings.
-Expert in the development, revision, and evaluation of nursing program exams.
- Expert at curriculum and assessments to course/program outcomes and NCLEX test plan.
-Conducting item analysis to determine rigor and reliability of exam questions.
-Nursing educator in online settings since 2012, and in clinical and classroom settings since 2011.
-Bedside nursing 2009-present; adult medical-surgical, psychiatric, geriatric, pediatric, nephrology, orthopedic, trauma, progressive critical care in outpatient/inpatient/telehealth settings.

Education

- Bachelor's of Science Degree in Nursing

The College of New Jersey, Ewing, NJ (8/2005-6/2009)

Completed with a GPA of 3.75.

NJ License # 26NR14349900 (Issued 7/2009-Expiry 5/31/2023)
PA License #RN688610 (Issued 9/2016- Expiry 10/2023)
NY License#854512-01 (Issued 8/2022-Expiry 7/2025)
FL License # 9614767 (Issued 11/2022- Expiry 7/2024)

- Master's Degree in Science of Nursing, Nursing Education Specialization
Thomas Edison State College, Trenton, NJ (2/2010-9/2012)
Certification of MSN on October 3, 2012.
Conferment in December of 2012. Completion with GPA of 4.0

-Doctor of Philosophy in Nursing Education
NOVA Southeastern University, Fort Lauderdale, FL
Conferment in June 2021. Completed with a GPA of 3.8.

Professional Experience

-Chief Nurse Administrator/Division Head

Florida National University (5/1/2023-present)

(4425 West Jose Regueiro (20th) Avenue, Hialeah, Florida 33012)

The Division Head is responsible for the overall administration of the academic division, under the direction and guidance of the Vice President of Academic Affair**s**

- The Division Head is required to provide effective leadership to achieve the mission, goals, and expected outcomes of the programs within the division
- Complies with the University's mission, the catalog, the University's policies and procedures, the Faculty, Employee Handbook, and the institutional effectiveness process
- Responds to communications (e-mail, voice mail) daily
- Oversees and guides the Division and its departments
- Evaluates the departments, department heads, and program directors
- Oversees the faculty evaluation, and employee review process per institutional policy
- Ensures a sufficient number of clinical facilities and maintains communication/relations with the facilities through periodical visits
- Oversees the Nursing labs at the three campuses
- Provides oversight of the Syllabus Management Platform:
- Ensures that the Director(s) of Nursing and Assistant Director(s) of Nursing for each program review and approve the syllabi according to scheduled deadlines

- Ensures that each faculty member completes and submits an appropriate syllabus, that conforms to institutional standards for each course within the syllabus management platform
- Ensures that the faculty service agreements are accurately completed and submitted based on institutional deadlines
- Ensures that all information related to course syllabi is current, such as announcements, program policies, course policies, Course Outcomes, and Student Learning Outcomes
- Manages the review process of learning materials by faculty (SMEs) to ensure that course content is relative and accurate
- Reviews applicants for openings within the division along with the department heads and program directors, and makes recommendations for interviewing to Human Resources and the VPAA
- Ensures the faculty hiring process is followed through the Office of Academic Affairs, which includes a review of transcripts, certifications, and training that will qualify the potential faculty member to teach specific courses
- Provides oversight to faculty in the use of the Faculty Success platform, so that faculty records of service, scholarship, licensure, professional development, and continuing education are up-to-date and accurate
- Compiles appropriate faculty documentation to comply with the institution's policies, as well as the accreditation standards of SACSCOC
- Prepares the master schedule of the Division and coordinates the implementation of the master schedule with the Office of the Registrar
- Ensures that all courses, regardless of campus or modality, are taught at a consistent level of quality
- Facilitates the interaction of the Division's units at the various campuses and participates in meetings with the Director(s) of Nursing and Assistant Director(s) of Nursing of each nursing program, and other members of the institution as required
- Assists with all student transfers to/from the division
- Works with the Admissions team at each campus to promote campus enrollment
- Provide regular training and updates to all units of the institution regarding changes to programs or curriculums
- Participates in the University Curriculum Committee
- Oversees the development of all new programs in the Division
- Ensures the assessment of learning outcomes per program and course
- Oversees student retention of his/her division
- Ensures faculty participation in professional development, and in-service workshops
- Maintains open lines of communication with campus deans through the VPAA
- Continuously oversees actions for improvements at the campus level as detailed in the Division Head's Planning, Assessment, and Implementation Form
- Ensures compliance with licensing and accrediting organizations
- In addition, the Division Head will ensure compliance with Title IX, Family Educational Rights and Privacy Act, as amended from time to time (FERPA),

Florida Information Protection Act of 2014, as amended from time to time (FIPA), the EU General Data Protection Regulation as amended from time to time (GDPR) and all other applicable federal, state and local laws, rules, and regulations

- Oversees the Faculty Observation process and provides the Director(s) of Nursing and Assistant Director(s) of Nursing for each program with guidance in the event a performance improvement plan is required for a faculty member
- Collaborate with the Career Services personnel to ensure that students are assisted with employment opportunities following graduation
- Work with the University Library Director to ensure that the needs of the division are met
- This includes assisting the campus librarians to ensure that all libraries have enough reference materials and learning resources for the Division
- Assist the Office of Academic Affairs in matters dealing with the programs, the faculty, the division, and the departments, supplies, textbooks, etc
- Provide the Vice President of Academic Affairs with the annual planning and evaluation report of the division
- Prepare and monitor the functional budget of the division
- Monitoring the expenditures and revenues related to each program
- Keep abreast of the physical resource needs of the division and strive to maintain all the necessary equipment and supplies
- Provide oversight between all campuses proportionate to campus needs and respective volume of activities
- Ensure new student orientation occurs for incoming students
- Plan and implement student activities such as community service events, pinning ceremonies, and Community Advisory Boards
- Represents the institution, as assigned by the Vice President of Academic Affairs, with regulatory agencies, such as the Florida Board of Nursing
- Performs special projects that may be assigned by the President or Vice President of Academic Affairs
- Perform other duties as assigned
- While performing the duties of this job, the employee may be required to frequently and for extended periods of time, sit; stand; walk; use hands to handle and feel objects; reach with hands and arms; climb stairs

-Program Director of Ph.D., DNP, and MSN Programs (12/6/2022- 5/11/2023)

Nova Southeastern University-Palm Beach Gardens Campus

(11501 North Military Trail, Palm Beach Gardens, FL 33410)

The program director is a faculty member who also has the primary responsibility of ensuring that the mission and educational objectives of the college are reflected in each individual nursing program of study.

- Responsible for the program's master plan of education, including development, implementation, evaluation and revision of plan. Incorporates participation of all faculty members in this process.
- Coordinate the development, implementation, and revision process for the program's curriculum design including but not limited to, course descriptions, course requirements, and evaluation systems. Incorporates participation of all faculty members in this process.
- Assist in the development of policies for student selection.
- Prepare and maintain the program budget within established parameters as needed for the program.
- Oversee the evaluation, maintenance, selection, and purchase of educational materials and equipment to meet the needs of the program.
- Lead nursing faculty meetings to meet the needs of students and program management.
- Assist in the process of interviewing, selecting and mentoring faculty.
- Implement the process of interviewing, selecting, mentoring, and evaluating adjunct faculty who teach courses within the program.
- Participate in the development of position descriptions for faculty.
- Provide academic and career advice for prospective and current students.
- Act as a liaison between the program and clinical affiliates/community stakeholders.
- Ensure regular review of affiliation agreements for currency and requirements.
- Prepare annual reports for the Dean of Nursing, college representatives and other agencies as needed.
- Pursue ongoing education in professional practice, instructional delivery, and management to maintain professional competency.
- Create a positive environment for teaching and learning.
- Attain program goals through general management of financial, physical/material resources, and human resources.
- Develop program evaluation to ensure ongoing effectiveness through assessment of quality indicators both student learning and program outcomes.
- Coordinate and direct the procedures/processes required to achieve and maintain program accreditation.
- Be knowledgeable concerning the requirements for state certification or licensure and current national trends in nursing education and accreditation.
- Establish communication and feedback procedures for student concerns.
- Participate in the development and revision of program specific and curriculum materials.
- Demonstrate use of evidence based teaching/learning strategies, community service, and institutional participation.

- Courses taught: Dissertation, Comprehensive Examination, Graduate Program Student Success Series

-Dean of Nursing (6/1/2022-12/2022)

Saint Paul's School of Nursing-Staten Island- Education Affiliates

(2 Teleport Drive, 203, Staten Island, NY 10311)

The Dean of Nursing is responsible for providing leadership in the planning, development, implementation, and evaluation of the nursing program, faculty hiring, and community relations with clinical agencies. The person in this role must facilitate responsiveness by the program, to the needs of the community and the health care system, as well as, foster within the program, an organizational culture that supports collegiality, personal well-being, and professional development of students, faculty, and staff. The Dean also serves as the representative of the program to the College/Campus administration, regulatory and accreditation bodies, the local advisory committee, and to other internal and external constituencies.

DUTIES AND RESPONSIBILITIES:

- Provide creative leadership for the School of Nursing, motivate and support the development of the faculty as teachers and expert professionals.
- Foster the development and maintenance of educational programs of high quality and professional relevance that are supportive of the mission and goals of the campus.
- Maintain professional working relationships with Education Affiliates' colleagues including Directors of Nursing at other campuses, Directors of Education, Campus Directors, Regional Vice Presidents and the Vice President of Nursing
- Assist faculty in developing effective, efficient teaching strategies; orient new faculty to teaching role; assist adjunct instructors in the preparation of course materials, tests and related materials.
- Conduct ongoing evaluation of faculty and staff within EA guidelines; maintain the system for assuring current credentials for nursing faculty.
- Assist in the implementation of faculty development courses, programs and conferences in cooperation with faculty development professionals.
- Develop and implement the systematic plan of evaluation for the nursing programs.
- Interpret trends in nursing, nursing education, and health care. Advise the Regional Dean of Nursing and Vice President of Nursing on affairs relating to the operation of nursing programs.
- Provide leadership to ensure the implementation of an evidence-based curriculum, state of the art instruction, including the integration of simulation and other enhanced learning technologies and assessment methodologies.
- Develop, coordinate, and implement long-range academic objectives within the framework of the overall strategic plan of the campus. Coordinate curricular innovation and revision by the faculty; keep abreast of changes and trends in the academic area; evaluate and inform the Regional Dean of Nursing and Vice President of Nursing of necessary changes in courses and curriculum.

- Provide leadership in maintaining current student policies; provide guidance in evaluating and updating documents, coordinate and maintain student records, including current demographic and health records of nursing students.
- Maintain effective, collaborative working relationships with agencies used for clinical learning experiences.
- Coordinate communication with, and regular meetings of, the Nursing Advisory Board.
- Participate in professional development activities, including national and regional professional organizations, Education-Affiliates' sponsored seminars and training activities, monthly nursing program reviews, and EA semi-annual national nursing meetings.
- Perform other professional duties as assigned

- Assistant Dean of Nursing (3/2022-5/31/2022)

Saint Paul's School of Nursing-Queens- Education Affiliates

(97-77 Queens Blvd, Queens, NY 11374)

- The Assistant Dean of Nursing is responsible in collaboration with the Dean of Nursing to assist with providing leadership in the planning, development, implementation, and evaluation of the nursing program. This involves assisting with recruitment and hiring of faculty, creating course schedules and accompanying faculty assignments, facilitating curriculum development, participating in program evaluation, assisting in the resolution of student and faculty issues.
- The Assistant Dean may have some teaching duties.
- He/She reports to the Dean of Nursing and interacts regularly with the other departments with the school/college with respect to the needs of the nursing programs for instructional resources.
- Serves as the Dean of Nursing in his/her absence.

- Agency Registered Nurse:Staff Nurse/Supervisor (6/2020-present)

General Healthcare Resource/Capleo/Protocall/Professional Healthcare Staffing for clients including but not limited to Riverview Extended Care, Riverton Nursing Home, Voorhees Complete Care, CVS, Friends Hospital, Virtual Hospital System.

- Agency Nurse Responsibilities:
    - An agency nurse provides healthcare in a variety of settings instead of working in a dedicated facility. In this role, the agency nurse visits patients at home or at facilities.

    - Typically, an agency nurse receives assignments and travels to care for patients for shorter periods of time, although they may occasionally take on longer-term assignments.
    - This role requires a high level of knowledge and collaboration, since agency nurses usually work closely with doctors and other care providers and may also supervise and train other members of the nursing staff.
- Registered Nurse Responsibilities:
    - Interviews patients (if possible) and/or family to obtain medical histories and to make an accurate assessment.
    - Assigns a triage priority based on observations and available information.
    - Initiates diagnostic and therapeutic measures as indicated by standing protocols.
    - Calls for crisis intervention if appropriate.
    - Communicates and acts as liaison with patients, family, and health professionals in a manner that respects confidentiality and dignity.
    - Coordinates the needs of the patient with supporting departments and assists in solving problems related to the welfare of patient and staff.
    - Charts concisely, descriptively, and legibly indicating patients progress or lack of progress.
    - Performs nursing procedures safely and efficiently.
    - Demonstrates understanding of and adheres to the hospitals infection control protocols.
    - Demonstrates compliance with existing standards and policies.
        - Participates in mandatory in-services.
- Nurse Supervisor Responsibilities
    - Schedule nurses' shifts
    - Assign nurses to patients
    - Ensure nursing operational standards are met
    - Provide reports on productivity, quality and customer service metrics
    - Ensure all nurses follow policies and procedures
    - Train new team members
    - Evaluate nurses' performance
    - Inform family members about medical procedures and doctors' instructions
    - Handle complaints or other issues
    - Establish a compassionate environment by providing psychological support to patients, family and friends
    - Keep records of nurses' files, patients' cases and procedures

Facilities worked: Virtua Health Care (Mount Holly, NJ), Promedica Moorestown (Moorestown, NJ), Sterling Rehabilitation (Maple Shade, NJ), Riverview Estates Assisted Living and Acute Rehabilitation Center (Riverside, NJ) , Riverside Acute Rehabilitation Center (Riverside, NJ)

-Assistant Dean III/Nursing Student Coach and Retention Specialist (9/2021- 3/1/2022)

Rutgers University, School of Nursing-Camden

(530 Federal Street Camden, NJ 08102)

Responsibilities: Under the direct supervision of the Program Director Pre-Licensure Programs, Center for Academic Excellence, the Nursing Student Coach & Retention Specialist:

- Utilizes a whole-person framework to identify at-risk nursing students, provide student-centered coaching and cohort-specific interventions to promote nursing academic success, progression, and student retention.
- Provides nursing content-specific coaching and tutoring to assist students in development of clinical reasoning and judgment related to academic and professional developmental strategies.
- The Nursing Student Coach & Retention Specialist coordinates with senior nursing administration, faculty, and staff to design and implement data-driven initiatives to promote inclusive excellence, equity, and retention of nursing students.

-Part-time Faculty (12/2020 –9/2021)

Rowan Burlington County College

3331 NJ-38 Mount Laurel, NJ 08054

Responsibilities/Courses taught: Medical Surgical Nursing

-Part-time Clinical Faculty (1/2020-9/2021)

Blackwood Rutgers University School of Nursing

Jefferson Hall Suite 114, 200 College Dr. Blackwood, NJ 08012

Responsibilities/Courses Taught: Maternity, Pediatrics, Leadership, Medical-Surgical Nursing

-Part-time Lecturer/Course Assistant (1/2014-9/2021)

Rutgers University, School of Nursing-Camden

(530 Federal Street Camden, NJ 08102)

Responsibilities/Courses Taught: Adult Health/Gerontology Clinical, Health Assessment Lab, Pediatrics Clinical, Nursing Research (CA), Maternity (CA), Community Health, Foundations

-Full Time Faculty (6/2018- 1/2020)

Jersey College- School of Nursing

(1001 Spruce Street, Ewing, NJ, 08638)

Responsibilities/ Courses Taught: Maternity, Pediatrics, Mental Health, Health Assessment, Medical Surgical Nursing I & II, Geriatrics, Nutrition

• Providing clinical instruction at long-term care, sub-acute, and acute clinical sites.
• Creating a clinical environment which fosters students' academic growth and guides their professional development.
• Preparing student progress reports and grade reports
• Maintaining accurate and timely attendance records
• Evaluating student competence based on program philosophy and objectives
• Implementing evaluation devices of student learning and clinical experience to measure progress and competency
• Attending faculty meetings
• Maintaining professional qualifications through participation in continuing education programs, in-service training and academic courses
• Perform other duties as required by the program director, program dean or campus administration Skills & Abilities:
• Ability to create and maintain relationships with students and co-workers
• Motivated, self-directed
• Team player
• Excellent oral and written communication skills
• Ability to organize and prioritize work flow
• Ability to supervise students in the clinical environment
• Ability to deliver an effective lesson on the level of an LPN student
• Knowledgeable and experienced in the area of nursing specialty

-Assistant Professor (8/2016-5/2018)

La Salle University-School of Nursing and Health Sciences
(1900 West Olney Avenue, Philadelphia, Pennsylvania 19141)

Responsibilities/ Courses Taught: Health Assessment, Nursing Fundamentals, Strategies for Success Student Tutoring, Pharmacology, Pathophysiology

- Develop and implement innovative instructional methods.
- Develop professional logistics to improvise student performance.
- Guide, lead and mentor students in research projects.
- Evaluate, monitor and mentor student academic progress.
- Create, innovate and implement career-enhancement programs and activities.
- Supervise and support teaching assistants.
- Participate in departmental and college activities.
- Serve and support functional activities of departmental committees.
- Assess, review and evaluate student activities and progress.
- Assist and support senior professors in their day-to-day tasks and functions.

-Lecturer/ Clinical Course Coordinator (8/2015-8/2016)

Georgian Court University-School of Nursing
(900 Lakewood Avenue, Lakewood Township, New Jersey08701)

Responsibilities/ Courses Taught: Adult Health I, Adult Health I Clinical Course Coordinator and Manager, Nursing Capstone, Pathophysiology

- Teaches one or more subjects within prescribed curriculum using a variety of teaching methodologies to facilitate and engage students in the learning process.
- Demonstrates knowledge of the GCU mission and vision, the nursing program mission and philosophy, student learning outcomes, the curriculum model and clinical expectations.
- Facilitates student application of theory to clinical.
- Communicates effectively utilizing professional techniques with clinical agency representatives, staff, faculty and students.
- Identifies and immediately communicates problem areas/clinical areas of concern to lead faculty and recommends changes and solutions as appropriate.
- Provides weekly and, as needed, communication with College of Nursing leadership and course faculty concerning student progress including successes and identified needs, clinical issues, suggestions and professional learning needs utilizing the communication form.
- Demonstrates quality nursing care, problem solving skills, effective use of resources, collaboration with other health professionals and professional standards as outlined by the College of Nursing.
- Adheres to and enforces the policies and procedures of GCU, the College of Nursing and the clinical facility assigned.

- Stimulates class discussions.
- Compiles, administers and grades examinations or assigns this work to others.
- Remains current with new trends and development in his/her field of expertise

-Editorial Board Member

Primera Scientific Surgical Research and Practice Journal (2/2023-present)

Medicon MC Medical Sciences (6/2021-present)

Journal of Nursing and Primary Care (7/2020-present)
(3283 Kooter Lane New York, NJ 56684)

Nursing and Healthcare International Journal (7/2017-present)
(2409 Crooks Road #229 Troy, MI 48084)

Integrative Journal of Nursing and Health (11/2017-present)

International Journal of Nursing Education and Palliative Science
(2/2018- present) (12113 Inez St, Whittier CA-90605, USA)

Advanced Nursing and Patient Care International Journal (3/2018-present)
(900 Wilshire Drive, Suite 202, Troy, MI-48084)

Responsibilities:

- Contributes to Journal development and management through generous relationships with other board members.
- Ensures a proficient peer review process under eminent reviewers and they should be careful to maintain confidentiality throughout the process.
- Ensures the protection of individual data and maintains confidentiality and are responsible for assuring the integrity in the published work.
- Reviews submitted manuscripts and/or suggest other reviewers.
- Makes decisions regarding acceptance, modification and rejection of a manuscript rests only with the editor. Cross checks the content quality, writing style and construction, grammar, spellings, data presentation and organization prior to take the final decision.
- Submission of manuscripts to Journal
- Monitors reviews to comprise clear suggestions and honest corrections that reflect amiability rather than unfair language or offensive criticism.
- Encourages submission of quality articles by writing Editorials on the Journal's performance.

- Ensures that the manuscript is neither plagiarized nor published elsewhere. If the paper found plagiarized or infringed, the Editor has the right to reject the article straight away.
- Supervises and supports the publisher in handling complaints and appeals, responding genuinely to ethical problems regarding publication of any duplicate or fraudulent work.

-Health Care Journalist/Correspondent (1/2015-present)

Minority Nurse Magazine
(11 West 42nd Street 15th floor, New York, NY 10036)

Asbury Park Press
(3601 State Route 66, Neptune, NJ 07753)

Responsibilities:

- Researching possible story topics and interviewing people to gather related information and analysis.
- Writing news stories for print or online publication.
- Analyzing and interpreting information to improve the audience's understanding
- Editing articles and scripts for proper grammar and style
- Offering opinions in the form of columns or editorial

-Adjunct Clinical Faculty (12/2012-8/2016)

New Jersey City University, School of Nursing, Clinical Instructor and Lecturer
(2039 Kennedy Boulevard Jersey City, NJ 07305)

Courses Taught: Adult Health I Clinical, Adult Health II Theory and Clinical, Fundamentals Theory and Laboratory/Clinical, Health Assessment Laboratory, NJCU HRSA Grant Nurse Residency Skills Session Instructor

Georgian Court University, School of Nursing, Clinical Instructor and Lecturer
(900 Lakewood Avenue Lakewood Township, NJ 08701)

Courses Taught: Fundamentals Clinical, Adult Health I Clinical, GCU NCLEX Tutor and Open Lab Coordinator, Nursing Capstone, Student Advisement

Rutgers University, College of Nursing-Newark, Part Time Lecturer
(246 University Ave, Newark, NJ 07102)
Courses Taught: Adult Health II Clinical

Chamberlain College of Nursing
(630 Route 1, North Brunswick, NJ 08902)
Courses Taught: Fundamentals/ Health Assessment Laboratory

Responsibilities:

- Supervision of nursing students completing their clinical rotations in hospital, extended care and laboratory settings.
- Providing instruction, supervising and evaluating student performance in various clinical settings.

-Clinical Nurse Specialist (5/2013 – 7-2015)

Ocean Medical Center -4 North Geriatric ACE Unit, 4 West Medical-Surgical Telemetry unit, and Float Pool-over 170 staff members. (425 Jack Martin Blvd. Brick, NJ 08724)

Responsibilities:

The Nurse Clinician functions in several dimensions: practitioner, educator, leader, research support, and consultant. As a knowledgeable practitioner, the Nurse Clinician demonstrates positive behavior and the ability to perform ongoing clinical assessment of the patient, establishes and implements a plan of care, and evaluates the outcome of that care, utilizing the nursing process. As an educator, the Nurse Clinician demonstrates behavior that includes assessing the educational needs and learning strategies of patients, families, and staff, and then plans, implements, and evaluates teaching. As a leader, the Nurse Clinician is responsible for motivating themselves and others to deliver and maintain care to the patient that best demonstrates the mission, vision, and values of the Meridian Health System through Professional excellence with personal concern. As a research supporter, the Nurse Clinician supports the research process to promote quality patient care, promote the growth of knowledge in the nursing profession, and support evidence-based practice, and safety and quality improvement. As a consultant, the Nurse Clinician facilitates the interdisciplinary approach to achieve positive patient outcomes.

Extended Roles:

- Deliverance of comprehensive patient care, serving as a role model to other staff, mentoring and supervising less-experienced staff, identifying and researching problems, applying research findings to improve the nursing care of patients, consulting complicated nursing problems, evaluating overall patient care, developing tools to improve the quality of patient care and initiating change as needed.

- Coordinator of Heartcode BLS and ACLS Program for RN, UAP, and physicians
- OMC Nursing Orientation Coordinator
- CAUTI Education Coordinator and System Policy Writer
- Meridian Health System Nurse Residency Assistant Coordinator
- OMC NICHE Geriatric Education Coordinator

-Registered Nurse (8/2009-8/2013)

Jersey Shore University Medical Center- Mehandru 5 Telemetry/ Medical Surgical Unit / Partial Patient Observation Unit (1945 State Route 33 Neptune, NJ 07753)

Responsibilities:

- Staff Nurse
    - Delivery of nursing practices according to the most up-to-date evidence-based research, nursing policies, and standards of care, to provide and ensure safe and excellent delivery of individualized patient care.
    - Professional care of up to 9 telemetry monitored patients.
    - Patient population includes adult and geriatric cases with a wide variety of medical diagnoses including oncology, nephrology, cardiology, pulmonology, gastroenterology, pre-/post-surgical, psychology, palliative/hospice care, etc.

- Charge Nurse Per Diem
    - Management of a 34 bed telemetry-monitored unit (6 private rooms for infectious diseases cases/ 12 beds for behavioral/ non-behavioral observation patient), 5-7 RNS, 1-3 PCAs,1-4 patient observers.
    - Coordination of staffing and scheduling.
    - Solving unit/staff/patient issues in collaboration with administrative staff.

- Extended Roles:
    - Ocean County Community College Preceptor
    - Brookdale Community College Preceptor
    - Monitor technician as needed
    - Meridian School of Nursing /Georgian Court University Tutor

-Personal Care Assistant (9/2008-7/2009)

Jersey Shore University Medical Center- Mehandru 5 Telemetry Unit

Responsibilities:

• Providing patient care, based on physical, psychosocial, education, safety, and related criteria, appropriate to the age of the guests/patients served in assigned service.

• Participating in interdisciplinary collaboration of our patient's plan of care from admission to discharge to ensure safe transitioning and continuum of care.

• Participating in Unit/Department Performance Improvement[PI] activities

-Nurse Extern (6/2008-8/2008)

Jersey Shore University Medical Center- Mehandru 5 Telemetry Unit

Skills

-Examsoft, Expert

-Examview, Expert

-Blackboard Learning Management System, Expert

-Canvas Learning Management System, Expert

-ANGEL Learning Management System, Expert

-Certified Medical Surgical Registered Nurse, Association of Medical Surgical Nurses, September 2015

-Heartcode Basic Life Support Instructor, American Heart Association (Primary Training Center Jersey Shore University Medical Center), April 2015

-Compassion Fatigue Educator Certification, Green Cross Academy of Traumatology, Certificate # 01503241004, March 2015

-Six Sigma White Belt Certification, Aveta Business Institute, February 2015

-Certified Progressive Critical Care Nurse, American Association of Critical-Care Nurses, September 2014

-Certificate in Simulation, Drexel University, Fall 2014

-Certified Nurse Educator, National League of Nursing, Spring 2014

-American Nurse Credentialing Center Certification as a Gerontological Certified Nurse, February 2014

-American Nurse Credentialing Center Certification as a Medical-Surgical Certified Nurse, February 2013

-Certified Dementia Practitioner, National Council of Certified Dementia Practitioners, 2014

-CPR/BLS certification, American Health Care Academy, 2022

-ACLS Certification, American Heart Association, 2015

-Public Speaking State Winner and National Nominee in Skills U.S.A. Prepared Speech Competition (2005). Currently Used. Experience of 10 years.

-Creative Writing (Expert) Currently Used. Experience of 8 years.

-Cerner Hospital Electronic Medical Record/Electronic Health Record (Proficient)

-Soarian Hospital Electronic Medical Record/Electronic Health Record (Expert)

-PC and Microsoft Office and PowerPoint (Expert).

-Basic knowledge of French.

-Licensed Cosmetologist (June 2005-present). Currently Used. Experience of 10 years.

Honors/ Awards

-Healthcare Provider of Excellence, Worldwide Leaders in Healthcare, February 2019

-Top Nurse of Beverly, New Jersey, International Nurses Association, January 2019

-Outstanding Reviewer, Nursing Education Today, July 2017

- Academic Keys Who's Who in Health Sciences Higher Education (WWHSHE) Award, January 2017

-Recognized Review, Nursing Education Today, October 2016

-Top Nurse of Lakewood, New Jersey International Nurses Association, November 2015

-Chancellor's List for outstanding academic achievements, February 2015

-Golden Key International Honour Society, February 2015

-NOVA Southeastern University Nurse Faculty Loan Program Grant Recipient, August 2014

-Barbara Forfar Nursing Scholarship, Summer 2014

-Meridian Health Presidential Scholarship, Spring 2014

-Joann Watson Cultural Diversity Scholarship, Spring 2014

-Ocean Medical Center Orion Award, March 2014

-Ann May Center Advanced Practice Scholarship, Fall 2013

-James F. Ackerman Federation Scholarship, September 2012

-Ann May Center Advanced Practice Scholarship, February 2012

-Elizabeth Kellogg Nominee, February 2012

-Mehandru 5 Employee of the Month, December 2011

-Ann May Center Advanced Practice Scholarship, Spring 2011

-Dawn's Gift Scholarship, Spring 2011

-Frank S. Hedges Scholarship, Spring 2011

-Ann May Center Scholarship, Fall 2010

-The Keenan Family Scholarship May 2010

- Florence Nightingale Award Nominee, April 2010/April 2011

-Shooting Star Registered Nurse of the Month, December 2009

-New Jersey Bloustein Scholar

-New Jersey Outstanding Scholar

-Area VII Physician Scholarship Recipient

-College of New Jersey Scholarship Recipient

-Golden Key Award for Scholastic Achievement, Spring 2007, Fall 2008

-Dean's List 5 consecutive semesters

-The College of New Jersey 2009 Margaret Merritt Award for Clinical Excellence

Community Service

-January 2015-Present-Mentorship and tutoring of nursing students from diverse backgrounds in development of Minority Mentorship Program.

-Spring 2015-Virtual Dementia Tour facilitator for gerontology nursing students

-Spring 2012 to present-Mentor of several Specialty Scholars within Meridian's CARE Program

-Summer 2012-Mentor of minority students of the Healthcare Professional Pathways Grant.

-Spring 2012- Presented Evidence-Based Practice presentation to colleagues on the benefits of bloodless medicine on cardiovascular surgical cases.

-Spring 2008, Community Presentation on Body Image, *Ocean County Library Berkeley Branch* (Bayville, NJ) Public presentation to local teenagers with a goal of improving their own self-esteem and body image.

-Fall 2007, *Robert Wood Johnson Hamilton Center for Health and Wellness* (Hamilton, NJ) Educated new mothers on breastfeeding their newborns.

-Fall 2007, *Githens Center of Burlington County* (Mount Holly, NJ) Assisted teachers and caregivers in educating young mentally challenged students.

-Fall 2006, *Seabrook Village Erickson Retirement Communities* (Tinton Falls, NJ) Participation in adult Alzheimer's day care activities.

-Summer 2005-Present, Teacher of free bible studies to members of the community. Supports spiritual health of students.

-Fall 2005, *Head Start* (Ewing, NJ) Mentorship of young children in academic activities.

-Summer 2004, *S.A.I.L. Ocean County Library Berkeley Branch* (Bayville, NJ) Created and coordinated summer activities for elementary and middle school children.

Leadership/Professional Activities

-La Salle University Student Advisory Committee, 8/2016- present
- La Salle University Nursing Programs Committee, 8/2016- present
- La Salle University Undergraduate Nursing Curriculum Committee, 8/2016- present
- La Salle University Nursing Student Affairs Committee, 8/2016- present
- La Salle University Promotion and Tenure Committee, 8/2016- present
- La Salle University Minority Student Nurse Club (Chair), 8/2016-present

-New Jersey State Nurses' Association, October 2015-present

-American Nurses' Association Member, October 2015-present

-Member of the Association of Health Care Journalist, July 2015 - present

-Member of the Green Cross Academy of Traumatology, March 2015-present

-Member of the National Black Nurses Association, Concerned Black Nurses of Central Jersey Chapter, January 2015 to present

- Member of the National League of Nursing, June 2014--present

-Member of the American Association of Critical Care Nurses, August 2014—present

-Member of the Meridian Health System Restraint Committee, May 2014- July 2015

-Chair of the Ocean Medical Center Restraint Committee, May 2014-July 2015

-Member of the National League of Nursing, February 2014-present

-Member of the Meridian Health System NICHE Council, May 2013- July 2015

-Chair of the Ocean Medical Center NICHE Committee, May 2013 – July 2015

-Member of the Meridian New Knowledge Congress, May 2013- July 2015

-Member of the Ocean Medical Center Patient Education Committee, May 2013- July 2015

-Member of the Ocean Medical Center Professional Practice Committee, May 2013- July 2015

-Member of the Ocean Medical Center Research Committee, May 2013- July 2015

-Member of the Meridian Health Healthstream Nursing Education Committee, May 2013- July 2015

-Active member of the Meridian Medical Surgical Nursing Education Committee, May 2013- July 2015

-A dynamic member of the Mehandru 5 Patient Satisfaction Committee, August 2009-May 2013.

-Active member of the Student Nurse Association (Fall 2005-Spring 2009). Collaboration with members for the establishment in a cohort devoted toward the advancement of multicultural care and the education of minority nurses.

-Presented at the College of New Jersey's Twelfth Annual Celebration of Student Achievement. Poster presentation in proposal of shuttle for nursing students to clinical sites, Spring 2009.

-Active Member of Sigma Theta Tau, National Honor Society of Nursing- 107 Delta Nu Chapter Spring 2007-Present.

-Fellow of the Meridian Clinical Advancement and Recognition of Excellence Program, 2012.

Selected Publications

-Brown, T. (2015, January/May). A day in the life of a nurse. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/01/20/day-nurse/22006487/

-Brown, T. (2015, March). Heading to the emergency room? Bring these along. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/03/03/nurse-hospital/24272961/

-Brown, T. (2015, March). The patient is in the driver's seat. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/03/17/patient-care/24895501/

-Brown, T. (2015, March). Survey gives you a voice in health care. *Asbury Park Press.*

-Brown, T. (2015, April). How well do you really know your health care provider? *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/04/14/nurse-column/25720109/.

-Brown, T. (2015, April). Your role in family centered care. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/04/28/family-centered-care/26458529/

-Brown, T. (2015, May). Participate in your health care experience. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/05/12/participate-healthcare/27126093/

-Brown, T. (2015, June). Choosing how to die: Dying a good death. Retrieved from http://www.app.com/story/life/wellness/2015/06/02/ready-dying/28305953/

-Brown, T. (2015, June). Advanced care planning is important. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/06/16/end-life-directive/71261798/

-Brown, T (2015, July). Law advocates for caregivers and prevents readmissions. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/07/07/advocating-caregivers/29779515/

-Brown, T. (2015, July). Calling all families: Knowing your role. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/07/21/families-healthcare/30425853/

-Brown, T. (2015, July). Calling all families: You know your loved one best. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/07/28/helping-hospital/30739469/

- Brown, T. (2015, July). Patients' families: Advocating for your loved one. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/07/28/helping-hospital/30739469/

-Brown, T. (2015, August). Think like a client instead of a patient. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/08/25/client-patient-healthcare/32321575/

-Brown, T. (2015, August). Watch what you sign in the hospital. *Asbury Park Press.* Retrieved from http://www.app.com/story/life/wellness/2015/08/18/informed-consent/31860729/

- Brown, T. (2015, September). New technology to manage your medication regimen. Retrieved from http://www.app.com/story/life/wellness/2015/09/17/medication-app/32550469/

-Brown, T. (2015, September). Dealing with chronic health problems. Retrieved from http://www.app.com/story/life/wellness/2015/09/22/chronic-health-problems/32562611/

-Brown, T. (2015, September). Overwhelmed with health information?-There is a vault for that! Retrieved from http://www.app.com/story/life/wellness/2015/09/29/vault-tamara-brown-column/72800260/

-Brown, T. (2015, October). Is 60s the new middle age? Retrieved from http://www.app.com/story/life/wellness/2015/10/13/baby-boomers-redefining-age-tamara-brown/73827904/

-Brown, T. (2015, November) Drugs adults over 65 years should avoid. Retrieved from http://www.app.com/story/life/wellness/2015/11/17/drugs-avoid-tamaara-brown/75881222/?from=global&sessionKey=&autologin=

- Brown, T. (2015, November). When faced with discrimination, practice mindfulness. *Minority Nurse Blog.* Retrieved from http://minoritynurse.com/when-faced-with-discrimination-practice-mindfulness/

-Brown, T. (2015, November). Don't let constructs of the mind hold you back. *Minority Nurse Blog.* Retrieved from http://minoritynurse.com/dont-let-constructs-of-the-mind-hold-you-back/

-Brown, T. (2016, January). The mirror that motivates. *Minority Nurse Blog.* Retrieved from http://minoritynurse.com/the-mirror-that-motivates/

-Brown, T. (2016, October). Autoethnography of an African American nursing student: Reflecting on a four-year baccalaureate program. *Minority Nurse.* Retrieved from http://minoritynurse.com/autoethnography-of-an-african-american-nursing-student-reflecting-on-a-four-year-baccalaureate-nursing-program/

-Brown, T. (2017). Virtual reality clinical simulations: A Wilsonian concept analysis of an emerging phenomenon. *Journal of Healthcare Communications, 2* (2). Retrieved from http://healthcare-communications.imedpub.com/virtual-reality-clinical-simulations-a-wilsonian-concept-analysis-of-an-emerging-phenomenon.pdf.

-Brown, T. (2017). Explicating the effectiveness of virtual clinical reality simulation education in enhancing the competence of undergraduate nursing students. *International Journal of Nursing Didactics, 7* (5).

-Brown, T. (2017). Editorial: High stakes evaluation in nursing education- Moving beyond the multiple-choice question. *Nursing and Healthcare International Journal, 1* (3).

-Brown, T. (2017). The ethical dimensions of incivility in nursing education. *International Journal of Nursing and Care, 1* (5). Retrieved from http://cmepub.com/pdfs/the-ethical-dimensions-of-incivility-in-nursing-education-171.pdf.

-Brown, T. (2018). Virtual simulation as a research priority in nursing education. *Integrative Journal of Nursing and Health,1* (1), 4-9.

-Brown, T. (2018). Virtual reality clinical simulations: A Wilsonian concept analysis of an emerging phenomenon.In *Top 10 Contributions on Nursing & Health Care: 2nd Edition.* Avid Science: Berlin, Germany.

-Brown, T. (2020). Innovations in nursing education: Improving the clinical judgment of nursing students. *Advanced Nursing and Patient Care International Journal, 3* (1), 1-8.

-Brown, T. (2020). Promoting belongingness of nursing students during the COVID-19 pandemic- Maintaining physical distancing while promoting social proximity. *Advanced Nursing and Patient Care International Journal, 3* (1), 1-2.

-Brown, T. (2020). COVID-19: Hitting minorities harder. *Minority Nurse.* Retrieved from https://minoritynurse.com/author/tjbrown/

-Brown, T. (2020). Promoting belongingness and preventing othering of Asian American health professions students, faculty, and staff during the COVID-19 Pandemic, *Advanced Nursing and Patient Care International Journal, 3* (2), 1-2.

-Brown, T. (2021). Taking a look at Covid-19 vaccine research minority representation-Key to increasing minority vaccination. *Minority Nurse*. Retrieved from https://minoritynurse.com/author/tjbrown/

-Brown, T. (2021). Addressing the minds and bodies of minorities: How the Covid-19 pandemic has compounded behavioral health issues. *Minority Nurse.* Retrieved from https://minoritynurse.com/author/tjbrown/

-Brown, T. (2022). Promoting belongingness and preventing othering of Asian American health professions students, faculty, and staff during the COVID-19 Pandemic. Book Chapter in: *New Horizons in Medicine and Medical Research.* London, UK: BP International.

-Brown, T. (2022). Nursing Practice Test Question Remediation: Essential for Nursing Student Success. *SOJ Pediatrics and Clinical Neonatology*. Stephy Publishers.

-Brown, T. (2022). Equality, Equity, or Justice: Finding the Greater Good. *Nursing and Primary Care.* SciVision Publishers.

Current Research

-Brown, T. (2020). *Evaluating the Relationship Between Virtual Clinical Education and Clinical Judgment of Undergraduate Nursing Students*

Completed Research

-Brown, T. (2017). *Evaluating the effects of virtual clinical simulation debriefing on clinical decision making in undergraduate nursing students*

-Brown, T. (2016). *Benner's Theory of Novice to Expert: Explicating the Effectiveness of Virtual Clinical Simulation Education in Enhancing the Competence of Undergraduate Nursing Students.*

-Brown, T. (2016). *Investigating the Effects of a Test Taking Strategy Course in BSN Students on Test Scores, Test Anxiety, and Strategic Learning*

-Brown, T. (2015).*Teaching Test Taking Strategies-An Option or Ethical Requirement for Undergraduate Nursing Students: A Case Study Analysis*

Peer Review Activities

-*Nurse Education Today*, Manuscript Review # NET-D-15-00689: Factors hindering clinical training of students in selected nursing educational institutions in Southeastern Nigeria. December, 2015.

- *Nurse Education Today,* Manuscript Review #NET-D-16-00525: Exploring the attitudes, knowledge and beliefs of nurses and midwives of the healthcare needs of the LGBTQ population: An integrative review. October, 2016.

-Mauk, K. (2017). *Gerontological nursing: Competencies for care.* (4th ed.). Burlington, MA: Jones & Bartlett.

-Congestive heart failure. (n.d). *Geriatric notes: A pocket guide designed for advanced practice nurses and physician assistants.* Burlington, MA: Jones & Bartlett.

- *Nurse Education Today,* Manuscript Review NET-D-17-00570: Effects of a skill demonstration video delivered by smartphone on facilitating nursing students' skill competencies and self-confidence: a randomized controlled trial study

Presentations

-**"**Using a Growth Mindset to Facilitate Diverse Student Success", Oral Presentation, Nova Southeastern University Diversity Summit (Palm Beach Gardens, FL, March 2023)

-"Nursing Quality Clinical Experiences with a Medical Clearance Tracker", Oral Presentation, 31st World Congress on Nursing (Dublin, London, July 20, 2022)

-"A Virtual Student Success Curriculum Offered via a Learning Management System", 31st World Congress on Nursing (Dublin, London, July 20, 2022)

-"Nursing Practice Test Remediation: Essential for Nursing Student Success", Poster Presentation, Nursing Care and Advanced Nursing (Madrid, Spain, April 2022)

-"Evaluating the Relationship Between Virtual Clinical Education and Clinical Judgment of Undergraduate Nursing Students", Virtual Presentation, *2021 New Jersey City University Annual Research Day* (Virtually, May 4, 2021)

-"Evaluating the Relationship Between Virtual Clinical education and Clinical Judgment of Undergraduate Nursing Students", Developmental Research Projects: Distanced and Virtual Education, Virtual Presentation, *2021 International Meeting on Simulation in Healthcare (ISMH 2021),* (Virtually, February 5, 2021)

-"The Effects of Virtual Simulation Debriefing on Clinical Decision Making", Podium Presentation, *18th International Meeting on Simulation in Healthcare (IMSH 2018)* (Los Angeles, CA, January 2018)

-" Group In-Class Nursing Student Virtual Simulation : A Phenomenological Study", Podium Presentation, *18th International Meeting on Simulation in Healthcare (IMSH 2018)* (Los Angeles, CA, January 2018)

- "Benner's Theory of Novice to Expert: Explicating the Effectiveness of Virtual Clinical Simulation Education in Enhancing the Competence of Undergraduate Nursing

Students", Poster Presentation, *Twenty-Seventh Surgical Nursing and Nurse Education Conference* (Dubai, UAE/ October 2017)

-"Investigating the Effects of a Test Taking Strategy Course in BSN Students on Strategic Learning in BSN GCU Students" Poster Presentation*, American Association of Colleges of Nursing Faculty Development Conference* (Anaheim, CA/November 2016)

-"Benner's Theory of Novice to Expert: Explicating the Effectiveness of Virtual Clinical Simulation Education in Enhancing the Competence of Undergraduate Nursing Students" Podium Presentation*, The Tenth Annual United Kingdom Simulation in Nursing, Midwifery and Allied Health Conference* (London, UK/ June 2016)

-"Teaching Test Taking Strategies-An Option or Ethical Requirement for Undergraduate Nursing Students " Poster Presentation, *Nursing Education Research Conference: Research as a Catalyst for Transformative Practice sponsored by the National League of Nursing/Sigma Theta Tau International Honor Society of Nursing/Chamberlain College of Nursing* (Washington D.C./ April 2016)

-"Benner's Theory of Novice to Expert: Explicating the Effectiveness of Virtual Clinical Simulation Education in Enhancing the Competence of Undergraduate Nursing Students" *IGNITE Faculty Showcase* (Hoboken, NJ/ March 2016)

-"Benner's Theory of Novice to Expert: Explicating the Effectiveness of Virtual Clinical Simulation Education in Enhancing the Competence of Undergraduate Nursing Students" *Elsevier Faculty Development Conference* (Las Vegas, NV/January 2016)

- "Teaching Test Taking Strategies-An Option or Ethical Requirement for Undergraduate Nursing Students " Podium Presentation, *Nursing Research Day "Cracking the Code: Ethics in Research and Nursing Practice" sponsored by the South Jersey Nursing Research Consortium* (Galloway Township, NJ/ November 2015)

-"Patient Centered Care- Advocating for your Rights & What Does it Mean to You?" Podium Presentation *Healthy Living Club Renaissance Adult Community* (Manchester, NJ/ October 2015)

-New Jersey City University Minority Nursing Leadership Panelist (Jersey City, NJ/ May 2015)

-"The Ocean Medical Center Team's Window Into their World: The Virtual Dementia Tour 2014 Survey Results" Poster Presentation, *Nurses Improving Care of Healthsystem Elders 2015 Meridian Health* (Farmingdale, NJ/ June 2015)

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