SATISFACTION LEVEL OF TEACHING METHOD DURING PRACTICAL SESSION AMONG NURSING STUDENTS UNIVERSITI TEKNOLOGI MARA (UiTM) SELANGOR MALAYSIA

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Aim of the study/Purpose: This study investigates the satisfaction level in didactic teaching method during the practical session and to compare the satisfaction level between two educational groups which were diploma and bachelor nursing students. Additionally, the study also identifies the preferable teaching methods among nursing students in UiTM Selangor.

Introduction in brief: Practical skills are the vital skills for the undergraduate nursing students. The attainment of skills depends largely on the methodology of teaching. In order to enhance the learning and practicing ability of students in practical skills, the nursing educational unit plays an important role to choose the right teaching methodology in practical sessions from different sources.

Procedures/Methods: Cross-sectional design was conducted among 243 nursing students, guided with questionnaires on satisfaction of teaching methodology.

Results: Findings have shown that the mean of students' satisfaction was 3.93±0.49 (<3 not satisfaction and >3 satisfaction) indicated that all nursing students (n=243) were satisfied with the didactic teaching that was used currently during the practical session. Moreover, the comparison between diploma and bachelor students did not show significant different towards the satisfaction level of didactic teaching (p value=0.763). Hence, 90% of the students' preferences were didactic teaching as their practical teaching rather than videotaped demonstration.

Conclusion: Study concludes that practical sessions should begin with a didactic teaching to enhance immediate learning absorption followed by video demonstration as teaching aids for retention of knowledge and memory retrieval.

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Biography



Sharifah Shafinaz is a registered nurse for 17 years and has teaching experiences for about 11 years in the nursing field. She was graduated from University of Malaya (UM), Malaysia, in Master in Nursing Sciences in 2013 and now pursuing her Ph.D. and estimated to complete in 2019. She is passionate about intervention studies and most of her works were published in the indexed journals. She had been achieved Best Paper Award by Singapore Medical Journal in 2016. Her expertise in the evaluation and improving the health and wellbeing has translated into her Ph.D. project. Believing in research as an agent to change individual paradigm and perspective, she has chosen to become a researcher and believes that her research could change health care system.