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Ethnic Identity in Youth: Psychometric Properties of the Multigroup Ethnic Identity Measure (MEIM)

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Abstract

The present study aims to examine the factor structure and psychometric properties of the Iranian student version of the Multigroup Ethnic Identity Measure (MEIM). The scale was translated into Persian language and was administered to 426 students (193 female) at a public university in Tehran with a battery of tests, including the Subjective Well-being Test, Positive and Negative Affect Scales, and the Satisfaction with Life Scale. The Confirmatory factor analysis upheld the two-factor first-order commitment, and exploration - consisting of 12 items, and second-order unidimensional factor structure- general ethnic identity, with evidence for the internal consistency, test re-test reliability, and concurrent validity. The MEIM was found to be a valid and reliable measure to examine ethnic identity in this Iranian student population. This suggests that MEIM can be used in Iran cross-culturally.

Key words: ethnic identity, measurement model, youth

Professional Biography

Mojtaba Habibi received his PhD from the University of Tehran. He is an assistant professor at the Iran University of Medical Sciences and also Shahid Beheshti University, Tehran, Iran. His research focuses on substance use and its predictors, especially among young adults. He has published more than 100 papers in reputed Persian and English journals and has been serving as an editorial board member of several journals.



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