The Effects of Nursing Video Shooting in a Nursing English Course

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The purpose of this study is to apply what nursing pre-professionals have learned in their Nursing English Course to fabricate their own scripts. The instructor used the text book, "Nursing English for Pre-professionals," as a basis to ask the students to make up their own scripts as part of the obligation for course fulfilment. Topics were chosen by their preference only on the condition that they have to be related to the nursing field. At the end of the semester, all the students' works were collected and corrected by English teachers for grammar mistakes and then videotaped by the second-year nursing students themselves. The scoring criteria include 30% on nursing part (which includes the proper usage of nursing skills, procedures and medical terms), another 50% on language part (which includes the richness and creation of the content, the proper usage of the words, the fluency of oral conversation, and the dramatic performance), 15% on the skills of multi-media (which includes photographing, clipping, special effects and background music), and 5% on time control (which asks each video shooting to be over 6 minutes). The results showed that the nursing students had acquired a lot from the nursing video shooting, mostly in their English proficiency as a whole. The questionnaire also revealed that the pre-professionals have improved a lot on the part of nursing knowledge (84%), followed by peer interactivity (81%), nursing theory and terminology (80%), and interpersonal relationship (61%). More than a quarter of the students mentioned that they had learned the importance of collaboration (61%) and the importance of putting nursing knowledge into practice (51%).

Keywords—Nursing English Course, nursing video shooting, adaption, script, effect

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Any Comments: