SCHOOLING ON THE BOAT –ADAPT WITH THE CLIMATE CHANGE

[Track 8: Effective Adaptation -Ecosystem based adaptation]

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Abstract: (not more than 300 words)

Bangladesh is one of the poorest and most densely populated country of South Asia is 10 meters above the sea level, located on the Bay of Bengal in the delta of Ganges and on the front lines of climate change. Over the next 40 years, 17 percent of the land will be lost to the sea resulting 20 million climate refugees because of climate change. The North-Eastern regions of Bangladesh are underdeveloped due to ecological and climatic reason reasons. The inhabitants of this area are completely depended at the mercy of the environment for survival. The boat is the only means of transportation for communication. In such despair a non-profitable organization came forward with an amazing idea to promote education and basic human needs of that impoverished regions. They tried to use the natural event of these regions --'Water' and 'Boat' simultaneously to build up a scheme called "Education on the Boat". Boat schools are the combinations of a school bus, school house and library etc. Boat schools move from different riverside villages to collect the students and finally docking at last destination, arrange on board classes as well as provide other facilities accordingly. After the end of session, the boats drop the students at their places and then moves forward to pick other groups. Certainly, this exceptional concept will be inspired all level of people of the world how to deal with the future climates change and in any given situation within the most cost effective manners.

Key words: Innovation approach to Climate Change, Adaption technology.

Professional Biography (100-150 words)

KM Taj-Biul Hasan is an educational program maker and researcher .He obtained his B.Sc. (Hon's) and M.Sc. degree on Zoology from the University of Dhaka, Bangladesh. He has two scientific publications on indigenous fish culture. But due to lot fascination on audio-visual media, he adapts with the Educational media profession in 1992 and joined in the Government service where he worked as an Educational Program Producer from 1993-2011. Now Mr. Hasan is working on Sustainable Educational Technology towards the Climate Change & adaptation issues. So far presented papers in the 28 International Conferences around the world till December 2017 on educational technology related issues .Besides these, he got three times the most prestigious UNESCO Japan Prize awards for his three educational films in 2007, 2010 and 2013. He made professional visit in many countries of Asia, Europe and Africa.



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